Colorado State University

Spring 2025, Mathematics 11963 MATH261-Lecture Section 3
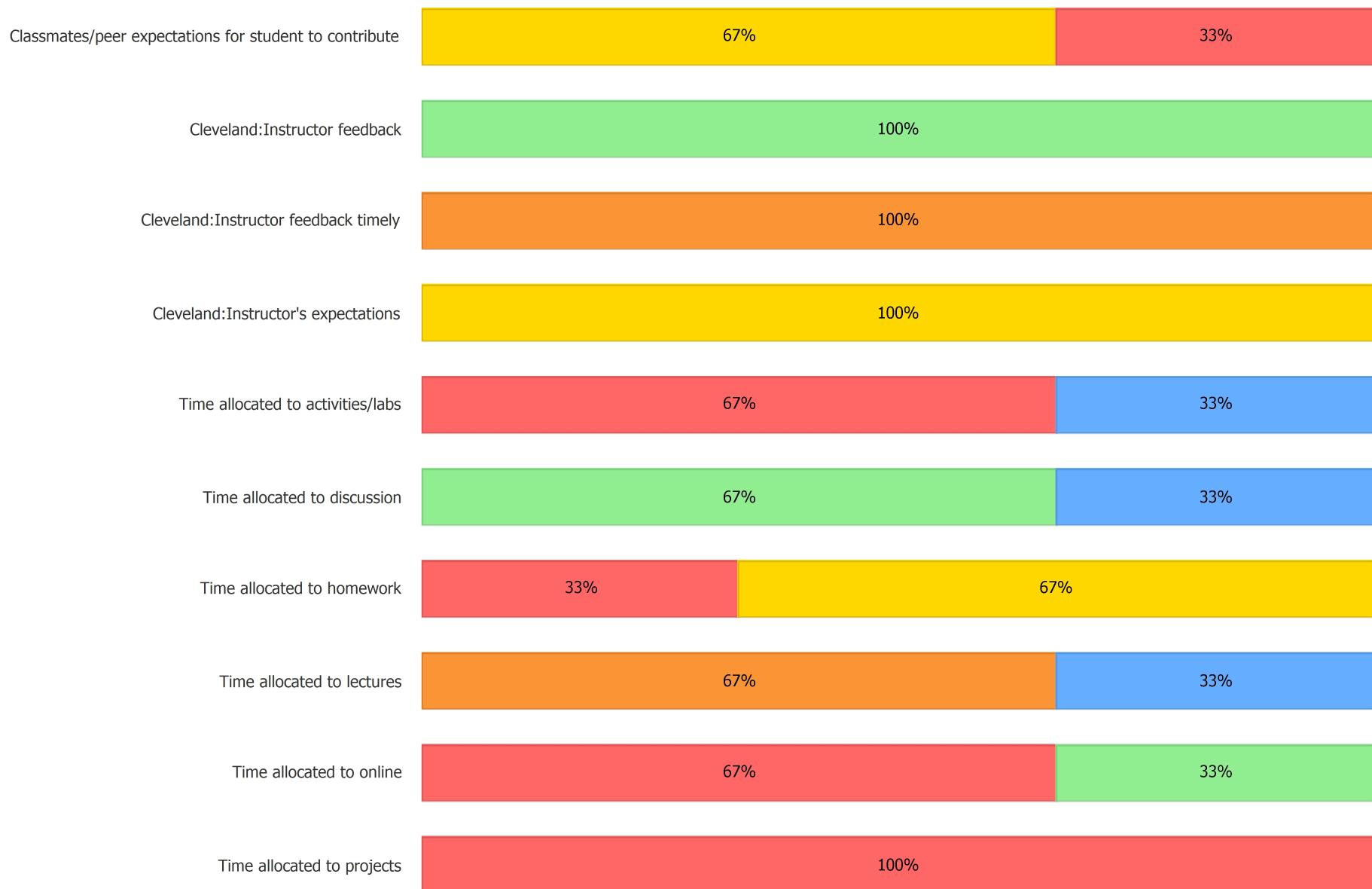Instructor: Cleveland, Jacob (Primary), Team-taught with: Baohua Chen

Question Text	N	Avg	Cleveland Avg	Div Avg	Agree	Not Agree	IDK			
Abide by the CSU Principles of Community	3				100% (3)	0% (0)	0% (0)			
					None	**1-20%**	**21-40%**	**41-60%**	**61-80%**	**81-100%**
Time allocated to discussion	3	2.9	2.6	2.6	0% (0)	67% (2)	0% (0)	0% (0)	0% (0)	33% (1)
Time allocated to online	3	1.3	1.7	2.9	67% (2)	33% (1)	0% (0)	0% (0)	0% (0)	0% (0)
Time allocated to projects	3	1	1.3	1.9	100% (3)	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)
Time allocated to homework	3	2.1	2.5	2.9	33% (1)	0% (0)	67% (2)	0% (0)	0% (0)	0% (0)
Time allocated to activities/labs	3	1.8	1.6	2.3	67% (2)	0% (0)	0% (0)	33% (1)	0% (0)	0% (0)
Time allocated to lectures	3	4.6	4.4	3.6	0% (0)	0% (0)	0% (0)	0% (0)	67% (2)	33% (1)
					Impact	**No Impact**				
Lectures	3				100% (3)	0% (0)				
Discussions	3				100% (3)	0% (0)				
Assignments	3				100% (3)	0% (0)				
Activities	3				100% (3)	0% (0)				
Labs	3				33% (1)	67% (2)				
Instructor	3				100% (3)	0% (0)				
Classmates	3				67% (2)	33% (1)				
					Not Stated	**Low**	**Reasonable**	**High**	**V High**	
Classmates/peer expectations for student to contribute	3	4.1	3.8	4.0	33% (1)	0% (0)	67% (2)	0% (0)	0% (0)	
					Not Enough	**Reasonable**	**Challenging**	**Overwhelming**		
Course workload	3				0% (0)	67% (2)	33% (1)	0% (0)		
					Strength	**Not Strength**				
Inclusive environment	3				100% (3)	0% (0)				

Clarity of expectations and grading	3				100% (3)	0% (0)				
Timing of Feedback	3				100% (3)	0% (0)				
Challenge of the course	3				100% (3)	0% (0)				
Accessibility and usefulness of materials	3				100% (3)	0% (0)				
Instructor Communication	3				100% (3)	0% (0)				
Support from Instructor	3				100% (3)	0% (0)				
					Enhance	**Okay as Is**				
Inclusive environment	3				0% (0)	100% (3)				
Clarity of expectations and grading	3				0% (0)	100% (3)				
Timing of Feedback	3				0% (0)	100% (3)				
Challenge of the course	3				33% (1)	67% (2)				
Accessibility and usefulness of materials	3				67% (2)	33% (1)				
Instructor Communication	3				0% (0)	100% (3)				
Support from Instructor	3				0% (0)	100% (3)				
					No	**Yes**				
Student wishes to sign name to comments	3				100% (3)	0% (0)				
					Not Stated	**Low**	**Reason-able**	**High**	**V High**	
Instructor's expectations	3	3.7	3.6	3.7	0% (0)	0% (0)	100% (3)	0% (0)	0% (0)	
					None	**Incon-sistent**	**Not Enough**	**Enough**	**Too Much**	
Instructor feedback	3	4.2	3.9	3.8	0% (0)	0% (0)	0% (0)	100% (3)	0% (0)	
					Too Late	**Timely**	**Incon-sistent**			
Instructor feedback timely	3	2.4	2.3	2.3	0% (0)	100% (3)	0% (0)			

Jacob Cleveland Teaching Mathematics 11963 Lower MATH261-Lecture Lecture sec: 3
2025 Spring

Category		
Classmates/peer expectations for student to contribute	67%	33%
Cleveland:Instructor feedback	100%	
Cleveland:Instructor feedback timely	100%	
Cleveland:Instructor's expectations	100%	
Time allocated to activities/labs	67%	33%
Time allocated to discussion	67%	33%
Time allocated to homework	33%	67%
Time allocated to lectures	67%	33%
Time allocated to online	67%	33%
Time allocated to projects	100%	

Legend:
- 1 pt.
- 1.65 pts.
- 1.8 pts.
- 1.85 pts.
- 2.35 pts.
- 2.4 pts.
- 2.6 pts.
- 2.65 pts.
- 3 pts.
- 3.05 pts.
- 3.4 pts.
- 3.5 pts.
- 3.7 pts.
- 4.2 pts.
- 4.35 pts.
- 5 pts.
- 5.15 pts.

Text Responses

Describe your classmates/peers expectations for you to contribute. Please include specifics.

Normal expectations. I guess sometimes our table would discuss practice problems when given independent time but most of the time was being quiet and taking notes.

Describe the workload. Please give specific examples.

Not too hard of a class. I made my workload worse by waiting until the last day to do and turn in my homework. Were given a week and if you use that whole week, I will imagine its better.

Homework every week with about 20 problems. Very doable if spaced out well and there's support in the calc center

If you have any other comments about the learning environment or course, please provide them here

I am a MECH major who got placed in the MATH major section. I don't know if that made a difference, but my teacher seemed to know and teach math maybe 2x-3x better than my "math for physical scientist" teacher, who I assume is in the MECH or engineering departments. I think proper vetting of graduate teachers needs to be done. I had a terrible calc 2 graduate teacher who didn't know how to control the class or teach us the concepts. I understand it is time for them to "learn" how to teach, but if I am paying a bunch of money for a class, I expect a decent teacher. My calc 3 teacher and from what I hear most of them are good. Calc 2 though was HORRIBLE I know this is the wrong class to be saying this in but the comparison to my calc 3 this year to my calc 2 last year is insane.

Jacob was a great instructor who cares a lot about teaching well and in a manner that isn't overwhelming, even when the topics themselves are hard.

Describe the instructors expectations. Please include specifics.

Not "expectations" but in general know the material before the exams and just come to class paying attention.

If you have any other comments about the Instructor, please provide them here

Great teacher who you can tell has a passion or at least likes teaching math. I've had two bad calc teachers here so far and it was really nice to have a great teacher who explained stuff well to learn from. I hope you keep teaching if you like teaching because you are great at it.

Thank you Jacob for being such a kind, clear instructor!