

Colorado State University

Summer 2025, Mathematics 48338 MATH340-Lecture Section 1

Instructor: Cleveland, Jacob (Primary), Team-taught with: Philip Kopel

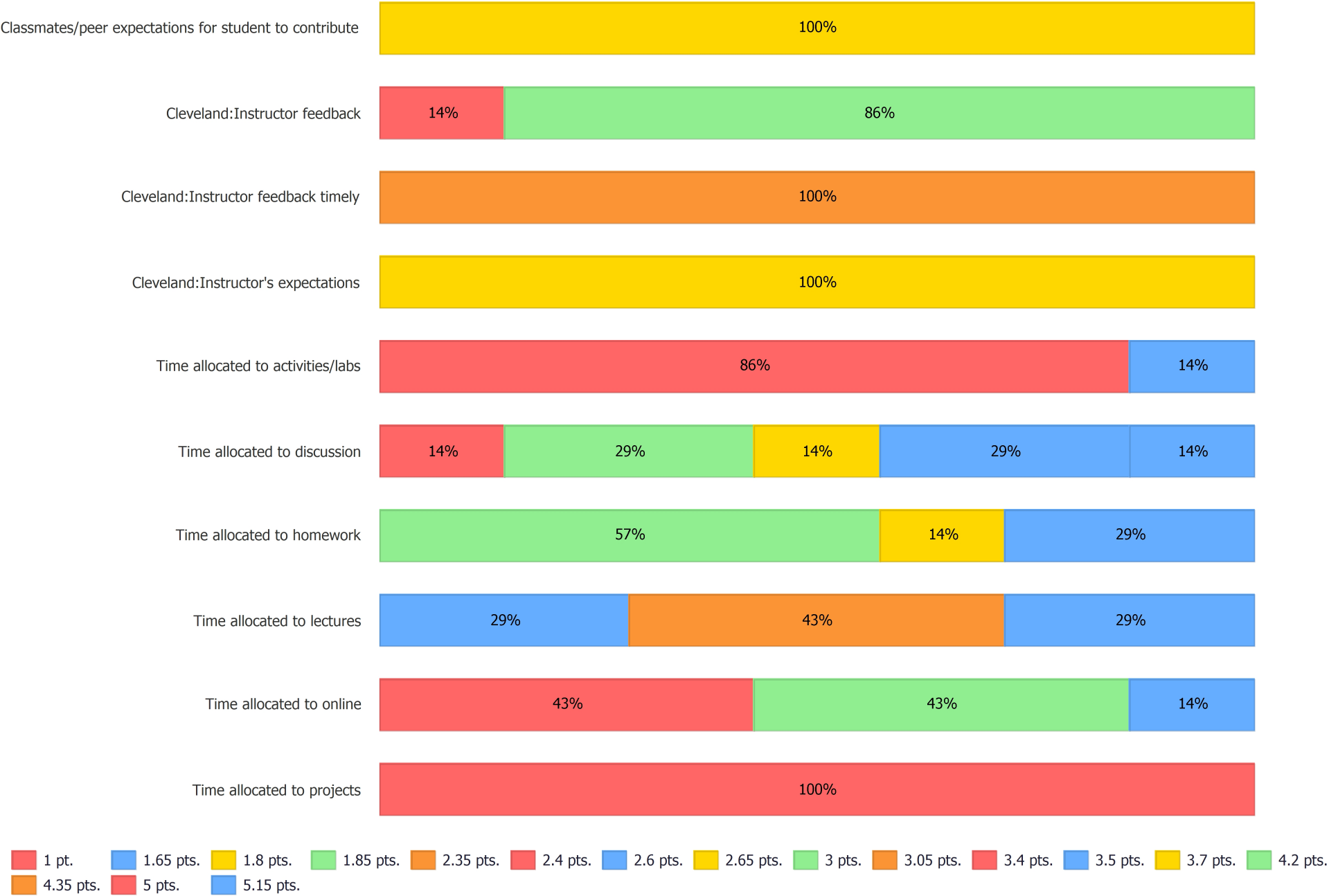


Question Text	N	Avg	Cleveland Avg	Div Avg	Agree	Not Agree	IDK			
Abide by the CSU Principles of Community	7				100% (7)	0% (0)	0% (0)			
					None	1-20%	21-40%	41-60%	61-80%	81-100%
Time allocated to discussion	7	2.8	2.6	2.6	14% (1)	29% (2)	14% (1)	29% (2)	0% (0)	14% (1)
Time allocated to online	7	1.7	1.7	2.9	43% (3)	43% (3)	0% (0)	14% (1)	0% (0)	0% (0)
Time allocated to projects	7	1	1.3	1.9	100% (7)	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)
Time allocated to homework	7	2.4	2.6	2.9	0% (0)	57% (4)	14% (1)	29% (2)	0% (0)	0% (0)
Time allocated to activities/labs	7	1.4	1.5	2.3	86% (6)	0% (0)	0% (0)	14% (1)	0% (0)	0% (0)
Time allocated to lectures	7	4.3	4.4	3.6	0% (0)	0% (0)	0% (0)	29% (2)	43% (3)	29% (2)
					Impact	No Impact				
Lectures	7				100% (7)	0% (0)				
Discussions	7				71% (5)	29% (2)				
Assignments	7				100% (7)	0% (0)				
Activities	7				57% (4)	43% (3)				
Labs	7				14% (1)	86% (6)				
Instructor	7				100% (7)	0% (0)				
Classmates	7				86% (6)	14% (1)				
					Not Stated	Low	Reason-able	High	V High	
Classmates/peer expectations for student to contribute	6	3.7	3.8	4.0	0% (0)	0% (0)	100% (6)	0% (0)	0% (0)	
					Not Enough	Reason-able	Chall-enging	Over-whelming		
Course workload	7				0% (0)	86% (6)	14% (1)	0% (0)		
					Strength	Not Strength				
Inclusive environment	7				100% (7)	0% (0)				

Clarity of expectations and grading	7				100% (7)	0% (0)				
Timing of Feedback	7				100% (7)	0% (0)				
Challenge of the course	7				100% (7)	0% (0)				
Accessibility and usefulness of materials	7				86% (6)	14% (1)				
Instructor Communication	7				100% (7)	0% (0)				
Support from Instructor	7				100% (7)	0% (0)				
					Enhance	Okay as Is				
Inclusive environment	7				0% (0)	100% (7)				
Clarity of expectations and grading	7				0% (0)	100% (7)				
Timing of Feedback	7				0% (0)	100% (7)				
Challenge of the course	7				0% (0)	100% (7)				
Accessibility and usefulness of materials	7				14% (1)	86% (6)				
Instructor Communication	7				0% (0)	100% (7)				
Support from Instructor	7				0% (0)	100% (7)				
					No	Yes				
Student wishes to sign name to comments	7				71% (5)	29% (2)				
					Not Stated	Low	Reason- able	High	V High	
Instructor's expectations	7	3.7	3.7	3.7	0% (0)	0% (0)	100% (7)	0% (0)	0% (0)	
					None	Incon- sistent	Not Enough	Enough	Too Much	
Instructor feedback	7	4.1	3.9	3.8	0% (0)	0% (0)	14% (1)	86% (6)	0% (0)	
					Too Late	Timely	Incon- sistent			
Instructor feedback timely	7	2.4	2.3	2.3	0% (0)	100% (7)	0% (0)			

Jacob Cleveland Teaching Mathematics 48338 Upper MATH340-Lecture Lecture sec: 1

2025 Summer



Text Responses

Describe your classmates/peers expectations for you to contribute. Please include specifics.

Because of the high level this math class is, it's with good reason my peers' have reasonable expectations for me to contribute. We help one another.

Occasionally helping others out with tough homework problems or examples in class. Being constructive. Asking on topic questions

Describe the workload. Please give specific examples.

The workload is mostly doable, with challenges coming from the different format the homework is compared to the lectures and examples following in lecture.

A 6-10 problem homework every week, along with alternating quizzes and exams every Friday.

The homework assignments are enough to make sure that there is comprehension of the material, but is not so much as to impact my time outside of class in a noticeable manner

For how short this course was I think Jacob did a very good job with keeping a balanced workload. The homework was manageable and doable.

If you have any other comments about the learning environment or course, please provide them here

I think one thing that could be improved upon for this course is the homeworks. While I understand the webworks suffice for summer and are convenient for ease of grading I feel like I learn much better when given traditional paper homework. One other small gripe is sometimes the pacing of the lectures are a little fast, otherwise I think Jacob did a great job.

Describe the instructors expectations. Please include specifics.

The syllabus makes everything formatted in such a way it is easy to navigate and understand what is to be expected of me as a student.

Complete the assignments given, ask questions when needed, and provide a good learning environment.

How could the amount of feedback be improved? What might that look like? Please provide details. tip: it may help to put the amount of feedback in context with how much work you submitted to get that feedback.

There was always plenty of feedback on exams and quizzes, however the website the homework used was infuriating due to it not giving enough feedback when you got a question slightly wrong.

Grading of the assignments, quizzes, and exams were very quick and the grading style was helpful. Allowing for me to easily understand what I had done wrong if I made a mistake.

If you have any other comments about the Instructor, please provide them here

Thank you Jacob for making the learning environment inclusive. Many times in the past, teachers stated to feel comfortable as the students to ask questions when they arise and times I have done such, I was received with frustration and hence, a lack of aid for myself as a student learning this material.

Jacob was honestly the best college math instructor I have had. He was always helpful when I had questions and the pace of the course and the way it was taught was very beneficial to me.

Jacob was an amazing instructor, you can tell that teaching is something that he enjoys doing, and he cares deeply about the success of his students.

Jacob was a brilliant instructor! He was funny, understanding, and could easily slow things down to help better explain them if students were having a hard time understanding.

Jacob was a truly great teacher for this class. I was able to genuinely understand everything that he taught us, the lectures were engaging and didn't actually feel 2 hours long, the tests and assignments were reasonably challenged, and he really cared about his students. This is the first math class at CSU that I have actually enjoyed and excelled at.

You chose to sign this evaluation, Please type your name in the box below.

Noah Hill

Logan Anderson

Colorado State University

Summer 2025, Mathematics 48341 MATH340-Lab Section L01

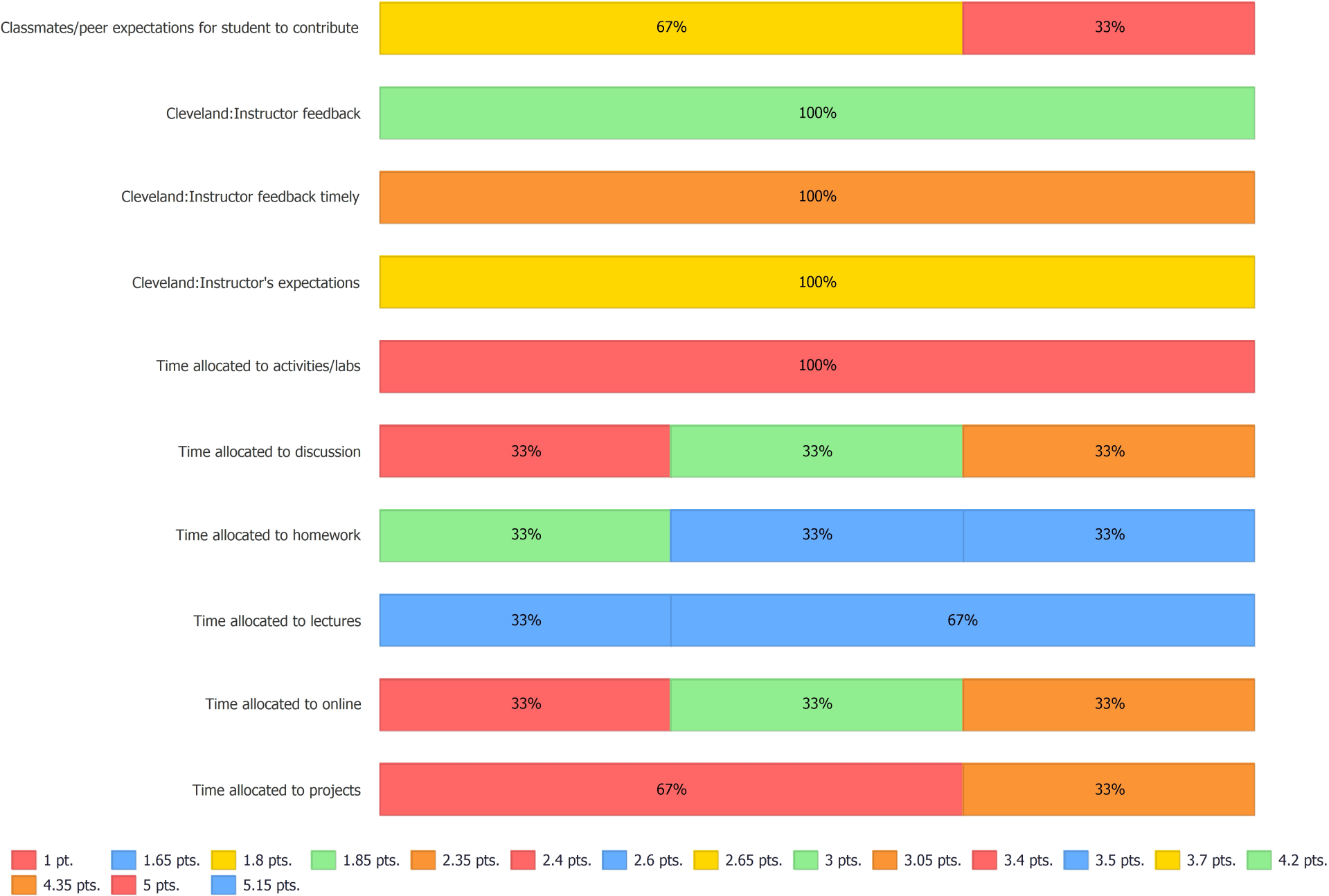
Instructor: Cleveland, Jacob (Primary)



Question Text	N	Avg	Cleveland Avg	Div Avg	Agree	Not Agree	IDK			
Abide by the CSU Principles of Community	3				100% (3)	0% (0)	0% (0)			
					None	1-20%	21-40%	41-60%	61-80%	81-100%
Time allocated to discussion	3	2.4	2.6	2.6	33% (1)	33% (1)	0% (0)	0% (0)	33% (1)	0% (0)
Time allocated to online	3	2.4	1.7	2.9	33% (1)	33% (1)	0% (0)	0% (0)	33% (1)	0% (0)
Time allocated to projects	3	2.1	1.3	1.9	67% (2)	0% (0)	0% (0)	0% (0)	33% (1)	0% (0)
Time allocated to homework	3	3.5	2.6	2.9	0% (0)	33% (1)	0% (0)	33% (1)	0% (0)	33% (1)
Time allocated to activities/labs	3	1	1.5	2.3	100% (3)	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)
Time allocated to lectures	3	4.6	4.4	3.6	0% (0)	0% (0)	0% (0)	33% (1)	0% (0)	67% (2)
					Impact	No Impact				
Lectures	3				100% (3)	0% (0)				
Discussions	3				100% (3)	0% (0)				
Assignments	3				100% (3)	0% (0)				
Activities	3				33% (1)	67% (2)				
Labs	3				33% (1)	67% (2)				
Instructor	3				100% (3)	0% (0)				
Classmates	3				67% (2)	33% (1)				
					Not Stated	Low	Reason-able	High	V High	
Classmates/peer expectations for student to contribute	3	4.1	3.8	4.0	33% (1)	0% (0)	67% (2)	0% (0)	0% (0)	
					Not Enough	Reason-able	Chall-enging	Over-whelming		
Course workload	3				0% (0)	100% (3)	0% (0)	0% (0)		
					Strength	Not Strength				
Inclusive environment	3				100% (3)	0% (0)				

Clarity of expectations and grading	3				100% (3)	0% (0)				
Timing of Feedback	3				100% (3)	0% (0)				
Challenge of the course	3				100% (3)	0% (0)				
Accessibility and usefulness of materials	3				100% (3)	0% (0)				
Instructor Communication	3				100% (3)	0% (0)				
Support from Instructor	3				100% (3)	0% (0)				
					Enhance	Okay as Is				
Inclusive environment	3				0% (0)	100% (3)				
Clarity of expectations and grading	3				0% (0)	100% (3)				
Timing of Feedback	3				0% (0)	100% (3)				
Challenge of the course	3				0% (0)	100% (3)				
Accessibility and usefulness of materials	3				0% (0)	100% (3)				
Instructor Communication	3				0% (0)	100% (3)				
Support from Instructor	3				0% (0)	100% (3)				
					No	Yes				
Student wishes to sign name to comments	3				100% (3)	0% (0)				
					Not Stated	Low	Reason- able	High	V High	
Instructor's expectations	3	3.7	3.7	3.7	0% (0)	0% (0)	100% (3)	0% (0)	0% (0)	
					None	Incon- sistent	Not Enough	Enough	Too Much	
Instructor feedback	3	4.2	3.9	3.8	0% (0)	0% (0)	0% (0)	100% (3)	0% (0)	
					Too Late	Timely	Incon- sistent			
Instructor feedback timely	3	2.4	2.3	2.3	0% (0)	100% (3)	0% (0)			

Jacob Cleveland Teaching Mathematics 48341 Upper MATH340-Lab Lab sec: L01 2025 Summer



Text Responses

Describe your classmates/peers expectations for you to contribute. Please include specifics.

Because lab followed in a way that it was a period for students to pose questions, it was difficult to understand what their expectations were for me to contribute. Each student has various and unique questions.

Describe the workload. Please give specific examples.

The formatting was the only thing to adjust to throughout the term. How the format of the homework was compared to that content being represented in the classroom.

Describe the instructors expectations. Please include specifics.

I had never used WebWork prior to taking this course and I have certainly learned more than I thought. From translating the homework sets into what I have practiced in class to finding different resources and different ways of explanation as to figure out the final result. More emphasis in the process, a smooth one versus a bumpy one.

If you have any other comments about the Instructor, please provide them here

Thank you Jacob for doing all of what you did for us this term. I was nervous coming into this class but I am walking away with a new enlightened interest in linear algebra. More kinds of boxes I find myself in that I would not have known otherwise. 1 of my most pleasant experiences taking a math course, thank you again.