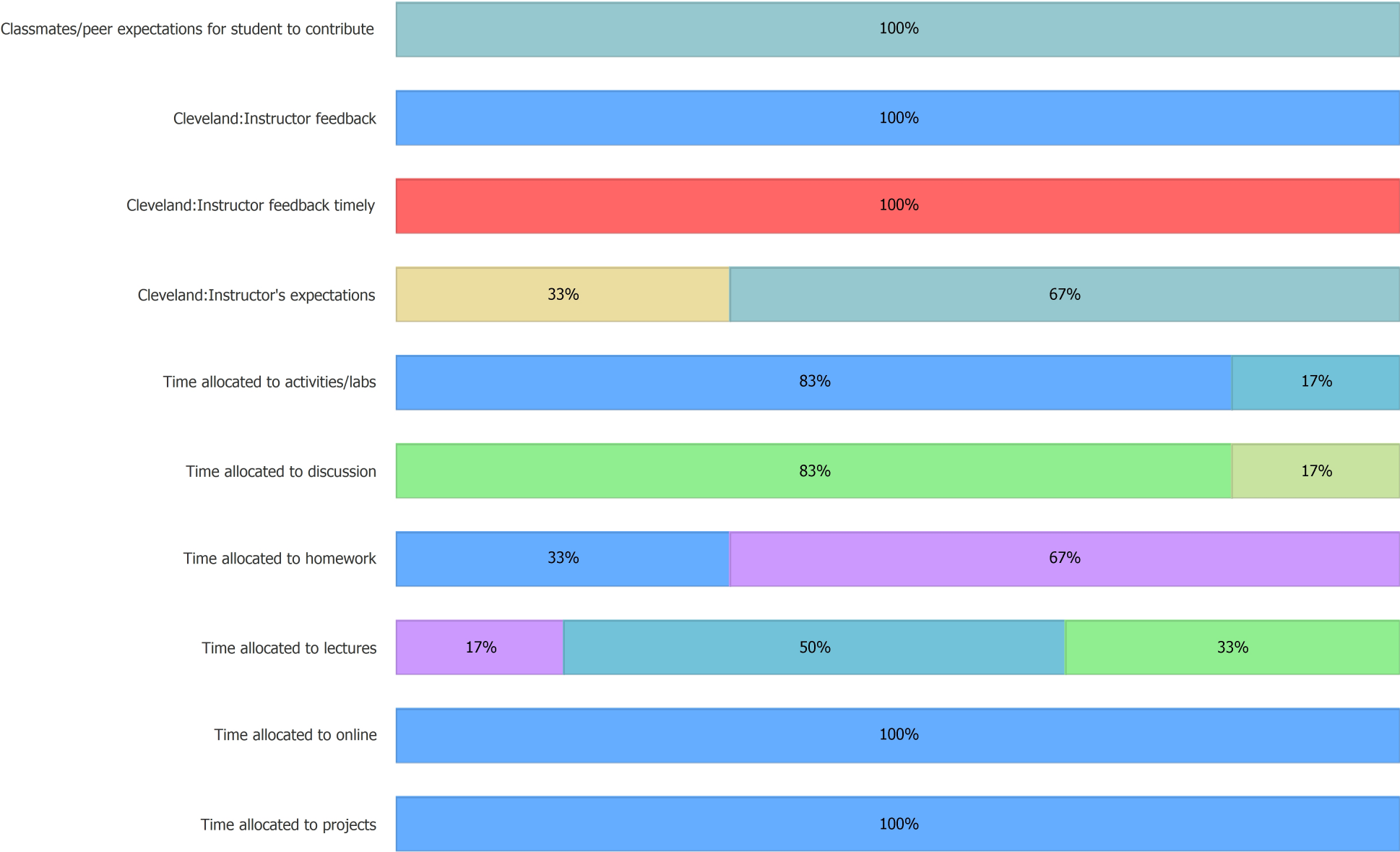


	Question Text	N	Avg	Cleveland Avg	Div Avg	Agree	Not Agree	IDK			
1	Abide by the CSU Principles of Community	6				100% (6)	0% (0)	0% (0)			
						None	1-20%	21-40%	41-60%	61-80%	81-100%
2	Time allocated to discussion	6	2.1	2.4	2.6	0% (0)	83% (5)	0% (0)	17% (1)	0% (0)	0% (0)
3	Time allocated to online	6	1	1.6	2.9	100% (6)	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)
4	Time allocated to projects	6	1	1.2	1.9	100% (6)	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)
5	Time allocated to homework	6	2.1	2.5	2.9	33% (2)	0% (0)	67% (4)	0% (0)	0% (0)	0% (0)
6	Time allocated to activities/labs	6	1.6	1.5	2.3	83% (5)	0% (0)	0% (0)	0% (0)	17% (1)	0% (0)
7	Time allocated to lectures	6	4.3	4.4	3.5	0% (0)	0% (0)	17% (1)	0% (0)	50% (3)	33% (2)
						Impact	No Impact				
8	Lectures	6				100% (6)	0% (0)				
9	Discussions	6				83% (5)	17% (1)				
10	Assignments	6				100% (6)	0% (0)				
11	Activities	6				67% (4)	33% (2)				
12	Labs	6				17% (1)	83% (5)				
13	Instructor	6				100% (6)	0% (0)				
14	Classmates	6				100% (6)	0% (0)				
						Not Stated	Low	Reason-able	High	V High	
15	Classmates/peer expectations for student to contribute	6	3.7	3.7	4.0	0% (0)	0% (0)	100% (6)	0% (0)	0% (0)	
						Not Enough	Reason-able	Chall-enging	Over-whelming		
17	Course workload	6				0% (0)	83% (5)	17% (1)	0% (0)		
						Strength	Not Strength				
19	Inclusive environment	6				100% (6)	0% (0)				

20	Clarity of expectations and grading	6				100% (6)	0% (0)				
21	Timing of Feedback	6				100% (6)	0% (0)				
22	Challenge of the course	6				100% (6)	0% (0)				
23	Accessibility and usefulness of materials	6				100% (6)	0% (0)				
24	Instructor Communication	6				100% (6)	0% (0)				
25	Support from Instructor	6				100% (6)	0% (0)				
						Enhance	Do not Enhance				
26	Inclusive environment	6				0% (0)	100% (6)				
27	Clarity of expectations and grading	6				0% (0)	100% (6)				
28	Timing of Feedback	6				0% (0)	100% (6)				
29	Challenge of the course	6				0% (0)	100% (6)				
30	Accessibility and usefulness of materials	6				0% (0)	100% (6)				
31	Instructor Communication	6				0% (0)	100% (6)				
32	Support from Instructor	6				0% (0)	100% (6)				
						No	Yes				
34	Student wishes to sign name to comments	6				33% (2)	67% (4)				
						Not Stated	Low	Reason-able	High	V High	
42	Instructor's expectations	6	3.5	3.6	3.7	0% (0)	0% (0)	67% (4)	33% (2)	0% (0)	
						None	Incon-sistent	Not Enough	Enough	Too Much	
44	Instructor feedback	6	4.2	3.9	3.8	0% (0)	0% (0)	0% (0)	100% (6)	0% (0)	
						Too Late	Timely	Incon-sistent			
46	Instructor feedback timely	6	2.4	2.3	2.3	0% (0)	100% (6)	0% (0)			

Jacob Cleveland Teaching Mathematics 11963 Lower MATH261-Lecture Lecture sec: 3 2024 Spring



Text Responses

Describe your classmates/peers expectations for you to contribute. Please include specifics. TEF domains - Student Motivation

Expected me to attend lecture on occasion to send them notes

It is a group effort, classmates are used as resources to help study and complete homework when lost

Describe the workload. Please give specific examples. TEF domains - Student Motivation, Feedback and Assessment

Homework sets, sometimes too long but more often than not helpful. Quizzes on Friday that helped with the conceptual framework.

A reasonable weekly assignment and weekly quiz at the end of the week.

If you have any other comments about the learning environment or course, please provide them here

Nearly perfect math class.

Jacob is a great TA, creates a very fun and comfortable class environment always. Feels approachable which allows students with questions to feel more comfortable to actually ask questions

This was one of, if not the, greatest math courses I have taken in my career. This is purely because of my instructor Jacob Cleveland making the class so wonderful. His instructing was clear, fun, and engaging. I felt I learned more in this math class than classes prior.

How could the timing of the feedback be improved? What might that look like? Please be specific in your comments. TEF Domains - Feedback and Assessment

It can't be, tests come back the night they are taken.

I received exam scores the night of the exam, meaning I got them within 6 hours of taking the exam. Quiz scores and homework assignments were returned promptly on the next day of the lecture.

Describe the instructors expectations. Please include specifics. TEF Domains - Curriculum/Curricular Alignment

Expects to understand material and how it connects to other material learned through the year.

How could the amount of feedback be improved? What might that look like? Please provide details. tip: it may help to put the amount of feedback in context with how much work you submitted to get that feedback. TEF Domains - Feedback and Assessment

Perfect feedback most times. Timing of test feedback is amazing, homework feedback is useful sometimes too. So are quiz reviews on Mondays.

If you have any other comments about the Instructor, please provide them here

Cool guy :)

Jacob is a wonderful TA who is super passionate about not only the material he's teaching us but also about making sure we all fully understand. He always takes the time to answer everyone's questions. He is super kind and made this class something I always looked forward to.

Jacob is by far the best teacher I have ever come in contact with at CSU. Talk about a guy that goes above and beyond for his students. He is funny and full of life and personality. He models confidence and kindness for his students. I wish he taught every single class at CSU. He even met with me to discuss my dreams and future in mathematics, he introduced me to fellow classmates to help me form community, and he baked us treats every now and then. This man is the most knowledgeable math teacher I have ever come in contact with. He understood every concept and more so freaking well. Give him a Phd. He is my hero.

You chose to sign this evaluation, Please type your name in the box below.

Isaac Salsberry

Luisa Araujo
Clara Lynch