arXiv:1508.07231v1 [cs.MS] 28 Aug 2015

Clone and graft: Testing scientific applications as they are built

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August 31, 2015

This article describes our experience developing and maintaining automated tests for scientific applications. The main idea evolves around building on already existing tests by cloning and grafting. The idea is demonstrated on a minimal model problem written in Python.

This article was originally planned as part of a book on testing scientific software¹. The code and sources for the article are available at https://github.com/tjhei/clone-graft-paper.

1 Introduction

Our group has been building scientific software for more than a decade and a half by now. Over the years we have developed many procedures that help us test our software extensively but our expertise was mostly in the development of *libraries* for numerical methods – specifically, the DEAL.II library for finite element computations (see http://www.dealii.org/ and [BHK07, BHK15]). Libraries are of course the foundation of almost every single scientific code, starting with "simple" ones such as BLAS and LAPACK to very much more complex ones such as PETSC, TRILINOS, or DEAL.II [PET15, HBH+05, H+15].

Developing testing schemes for libraries is reasonably well understood. So, when we ventured in the area of building *applications* for scientific purposes on top of the libraries we had created, we had initially thought that one can use the same approaches as one uses for libraries – but this turned out to not work.

Libraries are relatively easy to test. They export large numbers of functions; one can write a simple main() function that sets up a couple of data structures, calls one of these functions individually, and verifies the correctness of the output; do this for every function or class in the library and you've got a good testsuite. Such tests are often called *unit tests* and are typically complemented by integration tests to verify that combinations of classes work well together. Over the years we have written about 3,000 of these that are run in multiple configurations with every single commit to DEAL.II – on multiple machines, with different compilers and dependencies, and several times a day. Despite all of the experience we have gained building this machinery around DEAL.II, the same strategy does not work for whole applications because applications do not usually export many possible entry points. Rather, they usually only present a single interface – the command line, a graphical user interface, or input files – and then run through a large fraction of the entire code base in computing output. One cannot typically just call a single function in an application by presenting a magic input file, in the same way as one would call a function in a library by presenting a magic main() function in a unit test. There are of course more advanced ways of testing features of an application in isolation by replacing other parts of the code during testing by so-called mock or stub objects. We will not discuss this here though.

Consequently, different approaches are necessary. In the following, we will lay out what we have learned from building and testing the ASPECT code for the geodynamics community over the past few years. In

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bangerth@math.tamu.edu

¹See https://github.com/swcarpentry/close-enough-for-scientific-work for details.

the following, let us first talk briefly about what ASPECT does and how the way it is used is prototypical for scientific codes (Section 2). At the same time, ASPECT is a very complex code and just installing it is non-trivial; consequently, it does not serve the purpose of this book well and we will present a simple model problem and model code in Sections 3 and 4 that we will then use throughout the rest of the chapter. Sections 5 and 6 discuss how we write tests for whole applications, and how this process happens as we continue to develop the code – using the *clone and graft* technique of creating test cases. Section 7 then deals with how real practice interferes with the ideas discussed in previous sections, and we conclude and summarize in Section 8.

2 Aspect: the Advanced Solver for Problems in Earth's Convec-Tion

The code that made us think about how to test whole applications is called ASPECT – short for the Advanced Solver for Problems in Earth's Convection [KHB12, BH⁺15b, $BH^{+}15a$]. It is a program that simulates how material moves around the Earth mantle (i.e., the region between the metallic core of Earth and the plates at the surface on which we live). While the material in the mantle is solid rock, it is hot and under enormous pressure and can deform with velocities of a few centimeters per year. On time scales of millions of years, it therefore behaves like a fluid. Since it is heated from below and cooled from above, it shows the same kind of behavior as a pot on the stove: blobs of hot material rise up, cool at the surface, and blobs of cool material fall down. In other words, it convects. The details of trying to simulate this on a computer go beyond what we want to discuss here, but it is worth showing a picture and linking to the videos at http://www.youtube. com/embed/j63MkEcORRw and http://www.youtube.com/ embed/EJJ6f4hmDPU, if only because they are pretty.

ASPECT is a large code: At the time of writing this chapter, it has 297 source files with 69,704 lines of code.

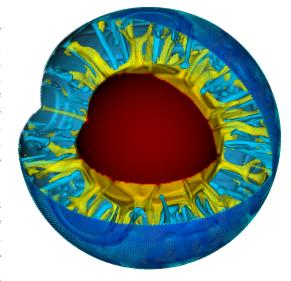


Figure 1: Snapshot of the temperature field of an ASPECT simulation showing convection in the Earth mantle.

What's more, it builds on the DEAL.II library that has some 500,000 lines of code, the TRILINOS library with 3,500,000 lines, and a few other but smaller libraries. At the same time, this size is not uncommon for large scientific codes, and certainly not for commercial codes.

Like many academic codes, ASPECT has no graphical user interface but instead is driven by input files; it is also designed in such a way that it is easy to add functionality through plugins, i.e., self-contained source files that simply implement a class derived from some base class and that is then registered in ASPECT's plugin registry at run time. Because this is the way users interact with this code, it is also the framework within which we have to approach testing: tests need to consist of specially crafted input files and/or plugins. Plugins go beyond what we can discuss here, but we will show you that it is actually quite simple to write tests using input files.

3 Make it simple for me: A model problem

We're not going to try demonstrating our approach using ASPECT – that would be far to complex to install and deal with. Rather, we're going to show how it works with a much simpler code that just deals with a model problem but that we will write with the same approach towards input handling and testing as ASPECT.

So this is what we're going to consider: Imagine you are dealing with two baseballs that are connected by a spring. If you throw them, what are their trajectories? Newton's law says that for each of the two balls, mass times acceleration equals the force on the body. Let's assume for a moment that there is no air friction and that the spring is massless, then the ordinary differential equation (ODE) that describes the motion of each of the two bodies (i = 1, 2) is

$$m_{i} \underbrace{\mathbf{x}_{i}^{\prime\prime}(t)}_{\text{acceleration}} = \underbrace{m_{i}\mathbf{g}}_{\text{gravity}} - \underbrace{D(\|\mathbf{x}_{2}(t) - \mathbf{x}_{1}(t)\| - L)}_{\text{magnitude of spring force}} \underbrace{\mathbf{d}_{i}}_{\text{direction of spring force}},$$
(1)

$$\mathbf{x}_{i}(0) = \mathbf{x}_{i,0} \tag{2}$$

$$\mathbf{x}_{i}^{\prime}(0) = \mathbf{v}_{i,0}, \tag{2}$$

$$\boldsymbol{\zeta}_i(0) = \mathbf{v}_{i,0},\tag{3}$$

where $\mathbf{x}_i(t)$ is the position of the *i*th body at time $t, \mathbf{g} = (0, 0, -g)^T$ is the gravity acceleration, D is the spring constant of the spring that connects the two balls, and L is the rest length of the spring. The direction vector \mathbf{d}_i is $\mathbf{d}_1 = \frac{\mathbf{x}_2(t) - \mathbf{x}_1(t)}{\|\mathbf{x}_2(t) - \mathbf{x}_1(t)\|}$ and $\mathbf{d}_2 = \frac{\mathbf{x}_1(t) - \mathbf{x}_2(t)}{\|\mathbf{x}_1(t) - \mathbf{x}_2(t)\|} = -\mathbf{d}_1$ for the two masses. The second and third equations are the necessary initial conditions for this second order differential equation and denote the initial position $\mathbf{x}_{i,0}$ and initial velocity $\mathbf{v}_{i,0}$.

A first program 4

Let's implement a program that can solve this problem. Because we want it to be simple and accessible, we're going to use Python as it's widely used and because it comes with a number of tools that are going to make our life simpler by keeping the program short.² Note that testing is even more important in dynamically typed languages like Python, because you do not have the compiler to help you find bugs at compile time.

The program we'll show you in a second reads its input parameters from a file in JSON format³ (see http: //en.wikipedia.org/wiki/JSON). Here is an example that you can find in the file tests/testcase-1.json:

```
1
\mathbf{2}
3
4
5
```

```
"initial_position"
                          [1, 2, 3], [4, 5, 6]],
                      : [0,0,0], [1,1,1]],
"initial_velocity"
"masses"
                      : [13.5, 29.75],
"spring_constant"
                     : 42,
"spring_rest_length" : 2.25
}
```

```
\mathbf{6}
7
```

In JSON, the name of a parameter is to the left of the colon and its value is to the right; name/value pairs are separated by commas. The value of a parameter can be a plain number, or it can be an array if enclosed in brackets. Arrays can also be nested, which is what we use here for the initial positions and velocities of our two bodies, each of which lives in three-dimensional space. With this explanation, it is clear that the input file specifies properties of the two masses as $\mathbf{x}_{1,0} = (1, 2, 3)^T$, $\mathbf{x}_{2,0} = (4, 5, 6)^T$, $\mathbf{v}_{1,0} = (0, 0, 0)^T$, $\mathbf{v}_{2,0} = (1, 1, 1)^T$, $m_1 = 13.5$, $m_2 = 29.75$ and D = 42, L = 2.25 for the spring that connects them, thereby completely determining everything in equations (1)-(3).

To implement a program that can deal with this input, we first need to describe how Python solves ODEs. Basically, it requires us to reformulate it as a first order system $\mathbf{y}'(t) = \mathbf{f}(t, \mathbf{y}), \mathbf{y}(0) = \mathbf{y}_0$, and tell the integrator about f and y₀. We do this by introducing variables for the velocities $\mathbf{v}_i = \mathbf{x}'_i$ and then setting $\mathbf{y} = (x_{1,1}, x_{1,2}, \dots, x_{2,3}, v_{1,1}, v_{1,2}, \dots, v_{2,3})^T$. **f** then consists of the \mathbf{v}_i and the right hand sides of (1) divided by the m_i . With this, the code looks like this:

 $^{^{2}}$ In order to run this program, you will have to have the Python NumPy, SciPy, and matplotlib packages installed on your system, along with the basic Python interpreter.

 $^{^{3}}$ While certainly more same compared to XML, JSON is not the prettiest format to write input files in and we don't recommend you use it for your programs (it is typically intended for exchange of data between programs, not between humans and computers). But it will serve for our purposes here primarily because Python has a built-in parser for it that makes our program pleasantly free of the tedium of parsing input files.

```
import sys
 1
        import json
 \mathbf{2}
 3
        import numpy
        import scipy.integrate
 4
 5
        \# Read the name of the input file from the command line, and read options from
 6
        \# the file:
 7
        assert len(sys.argv) = 2, 'Please_provide_an_input_file.'
 8
        with open(sys.argv[1], 'r') as f:
 9
10
                 settings = json.loads(f.read())
11
12
        # Then retrieve the various parameters from what we just read:
       13
14
       m = settings['masses']
15
        [x1_0, x2_0] = settings['initial_position']
[v1_0, v2_0] = settings['initial_velocity']
16
17
18
19
        # describe the differential equation as a first order ODE:
20
        y0 = [x1_0[0], x1_0[1], x1_0[2], x2_0[0], x2_0[1], x2_0[2], x2_0
                      v1_0[0], v1_0[1], v1_0[2], v2_0[0], v2_0[1], v2_0[2]]
21
22
23
        def f(t, y):
                p1 = y[0:3]
24
25
                 p2 = y[3:6]
26
                 v1 = y[6:9]
27
                 v2 = y[9:12]
28
                 g = [0., 0., -9.81]
29
30
31
                 dist = numpy.linalg.norm(p2-p1)
32
                 a1 = g - D*(dist-L) * (p1-p2)/dist/m[0]
                 a2 = g - D*(dist-L) * (p2-p1)/dist/m[1]
33
                 return numpy.concatenate([v1, v2, a1, a2])
34
35
36
37
        # Next create an object that can integrate the ODE numerically:
38
        start_time = 0.
        end_time = 5
39
        integrator = scipy.integrate.ode(f)
40
41
        integrator.set_integrator('vode', rtol=1e-6)
42
        integrator.set_initial_value(y0, start_time)
43
44
        \# With this, do the integration step by step, appending values to an array in
45
        # each step:
46
        t_values = [start_time]
        y_values = numpy.array([y0])
47
        while integrator.successful() and integrator.t < end_time:
48
49
                 integrator.integrate(end_time, step=True)
50
                 t_values.append(integrator.t)
51
                 y_values = numpy.vstack((y_values, integrator.y))
52
       \# Having done so, output the number of time steps and the final positions:
53
        print "time_steps:", len(t_values)
54
        print "final_position:", y_values[-1,0:3], y_values[-1,3:6]
55
```

When you run the program on this data, it will compute the trajectory of the two connected balls over a number of seconds and print their final positions to the console. Of course, having a plot of their trajectories would be nice too, and you can get that by adding the following lines to the bottom of the script:

```
2 from mpl_toolkits.mplot3d import Axes3D
```

```
3 | fig = matplotlib.pyplot.figure()
```

```
4 | canvas = fig.gca(projection='3d')
```

¹ import matplotlib.pyplot

```
 \begin{array}{c} {\rm canvas.plot} \left( {\, y\_values} \left[ {\, : \, ,0} \right] \,, \  \, y\_values} \left[ {\, : \, ,1} \right] \,, \  \, y\_values} \left[ {\, : \, ,2} \right] \,, \\ {\rm label='body\_1'} \end{array} \right) 
 5
 \mathbf{6}
        canvas.plot (y_values [:,3], y_values [:,4], y_values [:,5], label='body_2')
 7
 8
 9
        canvas.legend()
10
        matplotlib.pyplot.show()
```

The output this creates is shown in Fig. 2.

5 Testing for perpetuity

So how does one test a code like this? There are really two answers to this. The first has to do with ensuring that the functionality we have just implemented is correct. The second is how we can ensure that the functionality we have implemented today will still work correctly tomorrow after implementing more features.

We often have an intuitive idea of how to do the former. For example, we could note that the center of mass at the end time T = 5 should have fallen a distance of $\delta z = \frac{1}{2}gT^2 = \frac{9.81\cdot25}{2}m \approx 123m$, well in agreement with what Fig. 2 shows. We could also compare with another code. Or we could look at special cases for which we have an analytic solution. For our model problem, one could for example prescribe initial velocities so that the bodies are at rest and initial positions so that the two bodies are separated by the rest length of the spring; the two bodies then simply fall straight down and we can easily compute on a piece of paper where they should be at time t. The following input file (tests/testcase-2.json) does this:

[0, 0, 0], [1, 0, 0]

[0,0,0], [0,0,0]],

ſ

1, 2],

```
1
2
3
4
```

```
"initial_velocity"
                       :
" masses"
                        [
                       :
"spring_constant"
                       : 1,
"spring_rest_length"
                      : 1
```

"initial_position"



-20 -40-60-80 -100 7⁶54³²¹ 2 4 5 6 7 8

0

Figure 2: Trajectories for the two balls with the input file from Section 4. Note that axes are not shown at the same scale.

In the end, verifying whether the program is correct is problem dependent. Let us not go too deep into this because the second answer – how to ensure that functionality continues to work – is actually much more important in practice even though few people realize this when they start developing software. The issue essentially boils down to this: We need mechanisms that ensure that the functionality we have verified works correctly today, does not break when we implement new functionality tomorrow. This is necessary because good programmers understand that they will make mistakes; what makes them good programmers is that they develop ways to minimize the impact by helping them find problems quickly.

There is a lot of research on bugs in programs. Fundamentally, the essence of this research is that it cannot be avoided altogether when programming. On the other hand, the best programs are those that make it easy to spot bugs and fix them quickly. The worst programs are those that are not tested; an empirically true statement is that programs that are not tested produce wrong answers – where the emphasis is on the fact that they do produce wrong answers, not that they may produce wrong answers. Experienced programmers all attest to this statement. Only bad or inexperienced programmers will assume that they do not introduce new bugs in old parts of their programs.⁴

The importance of testing relies in the cost of fixing problems. If we keep implementing new functionality, eventually some old feature will stop working. If we have no tests that detect this quickly, this may go

 $^{^{4}}$ In fact, what seems to set good programmers apart more than many other factor is not that they create fewer bugs – which they do, though not dramatically so - but that they understand that they create bugs and that they change their behavior to accommodate for it, for example by developing a habit of rigorous testing that helps them find these bugs quickly.

unnoticed for a while but eventually we will try to re-run an old computation with the new version of the code and it will not work any more. So where to start? What have we changed in the intervening months that may cause this? There is likely a lot of new code we have written since then, and we may have forgotten about a fair share of the details since then. It will take a long time to figure out where exactly the problem is. On the other hand, if we had a testsuite that we run after essentially every change, we will be notified immediately that something stopped working – with a relatively small number of changes made since the test last worked, and everything still fresh on our mind, finding the bug should be a much quicker issue.

So how do we achieve this? The general idea is that we save the test cases we have previously used to convince ourselves that a new part of the program was correct. To make this work, we have to have three things:

- 1. The input file for a previously verified testcase.
- 2. The output when running the code on this input file; having verified the feature, we know or at least believe that this output is correct.
- 3. A way to run a new version of the code on the output file, to compare its current output against the stored output, and to raise a flag if they are not the same.

The first two are really not very complicated – create a directory tests/ in your project and create two files in it, say testcase-1.json and the corresponding output testcase-1.reference. When it comes time to test at a later time, step 3 above can be as easy as running commands such as

```
\frac{1}{2}
```

python spring.py testcase -1.json > testcase -1.output diff testcase -1.reference testcase -1.output

You would repeat all of this for testcase-2.json, of course. If the diff program produces no output, then the two files are the same and your program computed the same answer on this input file as it did back when you created the testcase-1.reference file. If there is a difference, then you know that you just broke one of the testcases. If you purposefully changed it – for example because you changed the output format, or because you fixed behavior you know was erroneous and have verified that it is now correct, then copy the new output over the old reference file. If you did not purposefully change what the program computes, then you know it's time to break out the debugger.

6 More functionality

We write tests because we expect that our code base will continue to change – to implement new functionality, or to fix existing bugs. So let's do this: assume we now also want to include air friction on the two balls, and we will use that the air friction force is proportional to the square of the speed and in the opposite direction of the velocity. Then our model (1) needs to change to the following:

$$m_i \mathbf{x}_i''(t) = m_i \mathbf{g} - D\left(\|\mathbf{x}_2(t) - \mathbf{x}_1(t)\| - L \right) \mathbf{d}_i \underbrace{-C_i \|\mathbf{x}_i(t)\| \mathbf{x}_i(t)}_{\text{friction force}}.$$
(4)

The new term contains constants C_i that denote air friction coefficients of the two balls. These coefficients can be computed from the cross section of the ball, their surface roughness, the viscosity of the air, and other factors, but this is not important here – we will simply read them from the input file.

If we now require that every input file contains an array of friction coefficients C_i , we can no longer use old input files. A better strategy is to define default values for all non-required parameters and overwrite them with the values in the input file if specified. A backward compatible choice of input parameters for the C_i is to give them a default value of zero because in that case equation (4) equals the previous version, (1).

Implementing all of this leads to the following extension of the program shown above⁵, with the new parts in lines 19-20 and 35-36:

⁵This is the file **spring.py** in the directory corresponding to this paper.

```
1
   import sys
   import json
\mathbf{2}
   import numpy
3
   import scipy.integrate
4
5
   \# Read the name of the input file from the command line, and read options from
6
   \# the file:
7
8
   assert len(sys.argv) = 2, 'Please_provide_an_input_file.'
   with open(sys.argv[1], 'r') as f:
9
10
        settings = json.loads(f.read())
11
12
   # Then retrieve the various parameters from what we just read:
   13
14
   m = settings['masses']
15
   [x1_0, x2_0] = settings['initial_position']
[v1_0, v2_0] = settings['initial_velocity']
16
17
18
19
   # the default friction is zero for both objects:
20
   [C1, C2] = settings.get('air_friction_coefficient', [0, 0])
21
22
   # describe the differential equation as a first order ODE:
   y0 = [x1_0[0], x1_0[1], x1_0[2], x2_0[0], x2_0[1], x2_0[2]
23
          v1_0[0], v1_0[1], v1_0[2], v2_0[0], v2_0[1], v2_0[2]]
24
25
   def f(t, y):
26
27
        p1 = y[0:3]
        p2 = y[3:6]
28
29
        v1 = y[6:9]
30
        v2 = y[9:12]
31
        g = [0., 0., -9.81]
32
33
34
        dist = numpy.linalg.norm(p2-p1)
        a1 = g - D*(dist-L) * (p1-p2)/dist/m[0] - C1*numpy.linalg.norm(p1)*p1
35
        a2 \ = \ g \ - \ D*(\,dist\,-L) \ * \ (p2-p1) \,/ \, dist \,/m[\,1\,] \ - \ C2*numpy.\, lin\, alg\,.\, norm\, (p2)*p2
36
37
        return numpy.concatenate([v1, v2, a1, a2])
38
39
40
   \# Next create an object that can integrate the ODE numerically:
41
   start_time = 0.
42
   end_time = 5
43
   integrator = scipy.integrate.ode(f)
44
   integrator.set_integrator('vode', rtol=1e-6)
45
   integrator.set_initial_value(y0, start_time)
46
47
   \# With this, do the integration step by step, appending values to an array in
48
   # each step:
49
   t_values = [start_time]
50
   y_values = numpy. array([y0])
51
   while integrator.successful() and integrator.t < end_time:
52
        integrator.integrate(end_time, step=True)
53
        t_values.append(integrator.t)
54
        y_values = numpy.vstack((y_values, integrator.y))
55
56
   \# Having done so, output the number of time steps and the final positions:
   print "time_steps:", len(t_values)
57
   print "final_position:", y_values[-1,0:3], y_values[-1,3:6]
58
59
60
   # graphical output:
61
   if False:
62
        import matplotlib.pyplot
        from mpl_toolkits.mplot3d import Axes3D
63
64
        fig = matplotlib.pyplot.figure()
```

```
65 | canvas = fig.gca(projection='3d')
66 | canvas.plot(y_values[:,0], y_values[:,1], y_values[:,2],
67 | label='body_1')
68 | canvas.plot(y_values[:,3], y_values[:,4], y_values[:,5],
69 | label='body_2')
70 | canvas.legend()
71 | matplotlib.pyplot.show()
```

How do we test this new functionality? First, we should check whether the old input files still work:

```
python spring.py testcase -1.json > testcase -1.output
diff testcase -1.reference testcase -1.output
python spring.py testcase -2.json > testcase -2.output
diff testcase -2.reference testcase -2.output
```

With the code that accompanies this paper, diff reports no difference between the old and the new output files, so this is reassuring.

Next, we need to write new tests for the new functionality. This is where the *clone and graft* technique finally comes into play: take one of the existing tests (i.e., *clone* it) and add to it the minimal number of parameters to exercise the new functionality (i.e., *graft* onto it). So let's take the simpler of the two previous testcases, tests/testcase-2.json, copy it to tests/testcase-3.json and add to it something about air friction:

```
1
   {
"initial_position"
' "olocity"
2
                                          [0, 0, 0], [1, 0, 0]
   "initial_velocity"
                                         [0,0,0], [0,0,0]
3
                                    :
4
   "masses"
                                    : [
                                         1, 1],
   "spring_constant"
                                    : 1,
5
\mathbf{6}
   "spring_rest_length"
                                    : 1,
   "air_friction_coefficient"
7
                                    :
                                      [1, 1]
8
   }
```

To verify that the results we get are correct, we can use that in this test case the masses and friction coefficients of the two balls are the same, the two balls are separated by a distance equal to the rest length of the spring, and they start at rest. Then they will simply fall as if there was no spring, and we know that they will approach a terminal speed $v = \sqrt{mg/C}$ where downward gravity and upward air friction cancel. For the current case, this would be $v = \sqrt{9.81}$ because we have chosen m = 1, g = 9.81, C = 1.

Is one new testcase enough? The answer is rarely yes. For example, it is easy to make indexing errors and choosing masses and friction coefficients equal would not allow us to detect errors where, for example, we used friction[1] in the code where we intended to use friction[i]. So let's copy testcase-3.json to testcase-4.json:

```
1
2
3
4
```

5

6

7

8

1

2

3

4

```
{
    initial_position" : [ [0,0,0], [1,0,0] ],
    initial_velocity" : [ [0,0,0], [0,0,0] ],
    masses" : [ 1, 2 ],
    "spring_constant" : 1,
    "spring_rest_length" : 1,
    "air_friction_coefficient" : [ 1, 1 ]
}
```

Here, the second ball has a greater mass, but the same air friction coefficient (think of it as denser but with the same diameter). How do we know whether our code is correct for this case as well? This may be more difficult to establish, but it isn't always necessary. For example, we could look at the output and realize that the second ball falls faster and, because it is connected to the first by a spring, then starts to drag the first behind it as it falls. Such qualitative verification is sometimes the best one can do. At the same time, while it may not guarantee that the code is indeed correct, it will nonetheless serve as a useful test in the future to ensure that existing functionality does not break as a result of further development – in the long term the more important of the two reasons to write tests.

Because it is so easy to create tests, it may be worthwhile cloning testcase-3.json a second time into testcase-5.json where now we just set the friction coefficients differently:

 $\begin{array}{c}
 1 \\
 2 \\
 3 \\
 4 \\
 5 \\
 6
 \end{array}$

7

8

```
"initial_position"
                                  [0, 0, 0], [1, 0, 0]
"initial_velocity
                                  [0,0,0], [0,0,0]],
                             :
"masses"
                                  1, 1],
"spring_constant"
                               1,
                             :
"spring_rest_length"
                             : 1,
"air_friction_coefficient"
                                  1, 2]
                             :
                               [
}
```

Now the two balls have the same mass but the second one has a higher drag coefficient (think of the first ball as smooth and the second one as covered in fur). Our "smell check" would now be to verify that the second ball drags behind the first.

If we're reasonably convinced that the output is correct, then save the output in files tests/testcase-3.reference through tests/testcase-5.reference for use in future testing.

7 Practical considerations

7.1 When clone and graft fails

The scheme outlined above represents an inheritance relationship where every test is based on a previous one. For the 5 testcases discussed above, the inheritance graph is shown in Fig. 3. It is, of course, a *tree graph*.

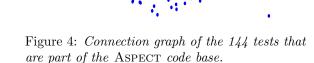
But this does not always work. There are cases where you will have to write a new test from scratch. To give an example of where this was necessary, consider ASPECT: Imagine that at the beginning, it could only compute convection in a box. We would have testcases that described different temperature boundary conditions on this box, and various other things. But when implementing a spherical geometry, none of these testcases quite fit: they all had to say what the temperature is on the six faces of the box, they made the implicit assumption that gravity points downward instead of inward, etc. It was time to start with a new testcase. If, at a later time you then clone and graft from this new testcase, then it becomes the root of a separate tree (let's call it an *exemplar* testcase) and the inheritance graph will turn into a *forest graph* (a collection of tree graphs).

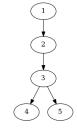
Figure 3: Inheritance graph for the 5 tests discussed in previous sections.

Finally, there are cases where you copy-paste pieces from multiple existing tests into a new one, for example because you want to test the combination of features for which you have already written individual testcases. At this point, the metaphor of inheritance graphs starts to break down. However, in practice, most tests are still closely related to some others. A visualization of this for the 144 tests that are part of ASPECT, each represented by a dot, is shown in Fig. 4 where we draw tests farther apart if there are more textual differences between the input files. Many tests come in groups of 2, 3 or 4 that only differ in a few lines of input – simple modifications such as those between testcases 3, 4 and 5 above. On the derived from different examplars.

other hand, other group are further apart and are derived from different examplars.

The message from this section, though, is that in almost all cases writing a new testcase is actually really easy: find a good starting point, copy it, make minor modifications and additions, and verify the output. Testing scientific codes really doesn't have to be hard!





7.2 Dealing with many tests

In practice, once you have accumulated a number of testcases, you will encounter practical difficulties. First, when you try to find the right starting point to clone and graft a new testcase, you will not recall if testcase-3.json or testcase-5.json is the one that's closest to the situation you have in mind (for example, if you want to augment your model and you are looking again for a testcase with equal masses and friction coefficients).

In our experience, using more descriptive filenames for the input files has helped, as is placing comments at the top of each input file describing what the test does or, if appropriate, how it differs from a previous testcase. Many of our testcases in ASPECT have names like tests/melt-fraction-peridotite.prm and comments at the top of the form "Like the melt-fraction.prm test, but using the peridotite material parameters."

Second, running and comparing many tests by hand using the commands above becomes unwieldy. In such cases, it is useful to write little Makefiles that do this automatically, or to use one of the tools available as open source – for example, the CTest program. It also becomes more difficult to display tests that create differences when, for example, you run the 7,000 tests of the DEAL.II testsuite. Again, there are freely available systems such as CDash that present graphical overviews of all succeeding and failing tests in a browser.

In practice, you're not likely to quickly get to a project size where learning to use tools like **CTest** and **CDash** are important considerations. In practice, the point where using such tools becomes indispensible is when your code has several 10,000 lines of code or more – several years worth of work. When you get to this point, your project will have all sorts of other growing pains as well, such as having to deal with external users, running mailing lists, portability, managing complexity and other issues. Some of these are discussed in [BH13]. The point simply is that there is no need to worry too much about testing tools for programs of this size: care about writing tests from the beginning and if the number of tests becomes too unwieldy, there will be professional-grade tools you can switch to that can manage this for you. In the meantime, a little shell script such as the following will do just fine:

```
# loop over all .json input files
1
\mathbf{2}
   for jsonfile in *.json ; do
      \# execute our program on it and pipe the output into a file
3
4
      testname='basename $jsonfile .json
      python ../spring.py ${jsonfile} > ${testname}.output
5
\mathbf{6}
      # then compare output; only ask 'diff' to report whether the
7
      \# files are the same or not, and create output depending on this:
8
      \# print an 'X' if there is a difference, a '.' if there isn't. this
9
10
      \# ensures that test failures are easily visible
      if (diff ${testname}.reference ${testname}.output > /dev/null) ; then
11
        echo "_.___${jsonfile}";
12
13
      else
        echo "_X____${jsonfile}";
14
      fi
15
   done
16
```

If you call this script, say, tests/compare.sh, then running it using the command cd tests/ ; bash -e compare.sh should produce output like this:

1		testcase - 1. json
2		testcase - 2.json
3		testcase - 3. json
4		testcase - 4.json
5	•	testcase -5.json

On the other hand, if your output looks like this

- 1 . testcase -1.json
- 2 . testcase -2.json
- 3 . testcase -3.json

then you know that you just broke some functionality that testcase-4.json checks. Given how easy it is to run this script, you want to run this script often to find new bugs as early as possible.

7.3 Dealing with overlapping tests

In an ideal world, every testcase would only check a single feature (such testcases are then often called *unit tests*). This way, if something goes wrong with a change to the source code, a single test will fail and it will be easy to identify what went wrong.

In practice, this is often difficult to achieve. For example, if we change the implementation of the function that provides f(t, y) above and break it, it is likely that *all* testcases will start to fail. Similarly, if you build testcases by cloning and grafting onto existing ones, whenever the old one fails, the new one will likely do so as well.

From experience, it turns out that this is not often a real problem. The vast majority of patches concern just small, isolated pieces of the software and in those cases, only one or a few testcases will start failing. It is then easy to identify the simplest one of these (assuming that they were given useful names, see above in Section 7.2), and that is the one we will then use for debugging. If one breaks fundamental functionality somewhere in the core of the software, a large number of tests will start to fail but in those cases you will either be able to quickly find out what is happening, or be able to debug the problem by choosing *any* simple test that was among those that broke. In summary, from a practical perspective, we have found that it is not usually a problem to have testcases that check overlapping parts of the software. Rather, we have come to the conclusion that it is best to have as many tests as possible, regardless of overlap.

7.4 Dealing with round-off

Scientific computing deals, at a fundamental level, almost always with floating point numbers. Unfortunately, floating point arithmetic suffers from some rather annoying oddities that can make testing scientific codes more challenging than code that doesn't use floating point numbers.

At the base of the problem is the fact that floating point numbers do not enjoy the same mathematical properties as integers (or, in fact, as real numbers). For example, if you take into account round-off, then (a + b) + c is in general *not* the same as a + (b + c) or (a + c) + b. You can try this out with a = 1.0, b = -1.0, c = 1e-20: in double precision, you will get (a+b)+c = 1e-20, a+(b+c) = (a+c)+b = 0. This matters because if you make changes to the code base, upgrade the compiler, switch from one processor or machine to another, or change compiler optimization level, floating point operations will be executed in different order and the results will be different at the level of roundoff. In other words, your tests will fail even though nothing fundamentally changed.

Over the past 15 years, we have played with many ideas how to address this problem. For example, we tried to just never output numbers to their full 16 digits of double precision. The idea is that if you only output 5 digits, then roundoff surely can't play a role. The problem is that the numbers 1.234549 999 999 999 9 and 1.2345500000000001 only differ by round-off, but when rounded to 5 digits, you either get 1.2345 or 1.2346. One could think that this is a contrived example, but it turns out that this happens with rather frustrating regularity if you just output enough numbers – as one often does in scientific codes.

A second area that creates problems is that codes often try to compute zeros, but because of roundoff what is actually produced are numbers like 4.863e-19. A human recognizes that this is a zero and, consequently, equal to 2.489e-19 if all of the numbers around it are on the order of one. But the diff command will complain, and consequently signal a difference.

The solution to these problems that we have ultimately come to use is a program called numdiff.⁶ numdiff works essentially like diff but it recognizes if the text it compares in two files is actually a number. If two numbers differ by less than some relative or absolute tolerance, then they are considered equal even if

⁶See http://www.nongnu.org/numdiff/.

the characters by which they are represented in an output file are different. For example, you would replace the **diff** command used previously by the following to ensure that numbers a and b compare as equal if $|a - b| \le 10^{-6}$ or $|a - b| \le 10^{-8} \min\{|a|, |b|\}$:

numdiff -a 1e-6 -r 1e-8 testcase -1.reference testcase -1.output

Using this trick, numbers that are written into the output file testcase-1.output on one machine with slight differences to the ones originally saved in testcase-1.reference will still be considered the same, and the comparison will succeed.

8 Summary

1

When we talk to students who just start writing their own codes, then they typically understand the importance of testing in some abstract sense. But almost all of them have two fundamental misconceptions: First, that their codes are either written well enough or will not be changed in ways fundamental enough to suggest that these changes might break existing functionality. And second, that doing adequate testing is just too hard and cumbersome to be a justifiable expense of time.

The first of these two points is empirically false. Only bad programmers expect that they will not break existing functionality, no matter how trivial a change might be. All experienced programmers will know this to be wrong. The reason is that over the lifetime of a scientific code - say, over the course of the 3 years a graduate student does research, and maybe even beyond this if the code is handed on to the next student, or if you go on to be a postdoc - a code starts out small but is constantly developed into something much larger with much more functionality in all sorts of directions. You're not going to create one essential version of the code that you can verify to be correct and then just round off some edges; you're in fact going to replace the linear by a nonlinear model, replace the direct solver by an iterative one, add terms to the equation, and make other very fundamental changes that will require you to edit all throughout your code. There is no other way than systematic testing to ensure that the computation you ran today will still run tomorrow. And you will have to run it again tomorrow: your adviser or boss may ask you to redo a computation with some slight changes, a reviewer of a paper might ask to do additional simulations, you may have forgotten the exact parameters for a data set you want to use in your thesis and will have to redo it to verify, etc. You may think that once you have created the data for some particular simulation, that the issue is done and will not have to repeated - i.e., that you might in fact just throw away the code - but this is not typically true.

The second of the points above – that testing is hard and time consuming – is also empirically false. Once you start to do it systematically, all you have to do is morph an existing input file into a new one that tests the aspect you have just implemented, and add it to your testsuite. It doesn't take very long, you just have to do it right from the start. Once you do this, you will find how much faster it suddenly becomes to debug codes. To us, one of the most surprising facts of developing stringent testing procedures is not just how much better our codes become, but in fact how much safer we feel making changes in central places of our code: without tests, we always felt insecure and wondered what a change might do to the code, whether it is correct in all cases, and if we might be forgetting some cases. With tests, we find ourselves a lot more at ease: just make a change, run the 140 or so tests and see what happens – if it all continues to work, then that may not be a guarantee that a change is correct, but it sure makes you sleep better at night. It really isn't all that hard to find peace of mind!

Acknowledgments B. Turcksin and W. Bangerth were partially supported by the National Science Foundation under award OCI-1148116 as part of the Software Infrastructure for Sustained Innovation (SI2) program; and by the Computational Infrastructure in Geodynamics initiative (CIG), through the National Science Foundation under Award No. EAR-0949446 and The University of California – Davis.

T. Heister was partially supported by the Computational Infrastructure in Geodynamics initiative (CIG), through the National Science Foundation under Award No. EAR-0949446 and The University of California – Davis.

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