

Due to COVID-19 I want to ...

emphasize

- student choice
- time-efficiency
- public-facing component
- optional flex time for CSU folks (end of class)

de-emphasize

- stress
- drinking from a fire hose
- being lost and confused for the entire second half of the course
- grading
- notation (when possible)
- mandatory time spent outside class
- striving for breadth and depth

What might a typical class look like?

10 min

Impromptu student interviews

10 min

Recap from last time

30 min

Public-facing lecture

25 min

Flex time: lingering questions, do homework together, chat about murder hornets, professional development, etc.

What might a typical homework look like?

- Due in 2 weeks on Tuesday
- Of these 4 problems, choose any 2 to do
—— or alternatively ——
do 0 of the 4 problems and something else that is beneficial to you:
 - cooler problem of your choosing
 - relate class to your research
 - learn side-topic
 - code up something (not required)
 - blog post
 - YouTube video
 - volunteer
- Optional problems may get added in a rolling fashion
- Grading may be 100% or try again

Other thoughts

- Now is not an easy time to be a student
- Academia (and non-academia) are changing — but how?
Can you find ways to invest in yourself and in others?
- My YouTube experiments/investments
- What you know vs. what you can explain