

Due to COVID-19 I want to ...

emphasize

- student choice
- time-efficiency
- providing feedback
- public-facing component
- flex time for live discussion in class
- an active canvas board for asynchronous discussion

de-emphasize

- stress
- drinking from a fire hose
- being lost and confused for the entire second half of the course
- grading for points
- excessive time spent outside class
- striving for breadth and depth

What might a typical class look like?

- | | |
|--------|---|
| 10 min | Public-facing lecture and questions |
| 10 min | "Private" discussion |
| 10 min | Public-facing lecture and questions |
| 10 min | "Private" discussion |
| 10 min | Flex time: lingering questions, chat about homework, professional development, etc. |

Other thoughts

- Now is not an easy time to be a student
- Academia (and non-academia) are changing — but how?
Can you find ways to invest in yourself and in others?
- My YouTube experiments/investments
- What you know vs. what you can explain