

Math 281  
Homework  
Oct. 17th

## 1 Symmetric Groups

1. Consider the following permutations in the symmetric group  $S_5$ :

$$\sigma = (1235), \tau = (24)$$

Compute the following:

- $\sigma\tau$ ;
  - $\tau\sigma$ ;
  - $\tau\sigma\tau$ ;
  - $\tau^2$ ;
  - $\sigma^2$ ;
  - $\sigma^3$ ;
  - $\sigma^4$ .
2. Describe (in cycle notation) the inverse of a permutation  $\sigma \in S_d$ . Motivate your answer.
  3. Are the following statements true or false? If true, explain why. If false, give a counter-example.
    - (a) Let  $\sigma_1, \sigma_2 \in S_d$  be such that, when written in cycle notation, the numbers that appear in  $\sigma_1$  don't appear in  $\sigma_2$ . (For example:  $\sigma_1$  could be  $(12)(46)$  and  $\sigma_2$  could be  $(357)$ .) Then the two permutations commute, in the sense that  $\sigma_1\sigma_2 = \sigma_2\sigma_1$ .
    - (b) If two permutations commute, then when written in cycle notation the numbers appearing in the cycles of the first permutation must not appear in the cycles of the second.

## 2 Order of an element

Consider an element  $g$  in a group  $G$ , and all its integer powers  $g^k$ . If for all  $k \neq 0$ ,  $g^k \neq e$ , then we say  $g$  is an element of **infinite order**. If on the other hand there exist  $k \neq 0$  with  $g^k = e$ , then the smallest positive such  $k$  is called the **order of  $g$** .

1. Prove that all non-zero elements of  $(\mathbb{Z}, +)$  have infinite order. Remember here that you are using additive notation, and hence  $g^k$  really means  $g + g + \dots + g$ ,  $k$  times.
2. Prove that if  $g \in G$  is an element of order  $k$ , then for any integer multiple of  $k$ ,  $g^{nk} = e$ .
3. Consider a permutation  $\sigma \in S_d$ . Can you describe the order of  $\sigma$  in terms of its cycle notation?
4. Prove that the set  $\langle g \rangle := \{g^k : k \in \mathbb{Z}\}$  is a subgroup of  $G$ . This is called the **cyclic subgroup generated by  $g$**
5. What is  $\langle(1234)\rangle$ ? And  $\langle(124)(56)\rangle$ ?