Student Course Survey

Class ID: 94833 CRN: 13538 Survey ID: 917102

Course Number: 13538

Section Number: MATH 160 Sec 04 Date: 5/6/15
Instructor Name: Sam Pine

For Team-Taught Courses: In courses that are team-taught, you may wish to fill out a survey form for each instructor. To make that possible, please fill in the instructor code to the right. Your instructor will supply the code.

Ratings: Please indicate your ratings as follows:
5: Excellent. 4: Above Average. 3: Average. 2: Below average. 1: Poor. NA: Not Applicable.

ABSTRACT THE COURSE
1. How well were the course objectives communicated to students?
   5 4 3 2 1 NA
2. How well was the grading system communicated to students?
   O O O O O
3. How well did class sessions increase your understanding of the subject?
   O O O O O
4. How well did reading assignments increase your understanding of the subject?
   O O O O O
5. How well did other course assignments increase your understanding of the subject?
   O O O O O
6. How well did other learning resources used in this course—such as related websites, software, study guides, and media—increase your understanding of the subject?
   O O O O O
7. How well was feedback provided—such as reviews, quizzes, critiques, and homework—to help you track your progress?
   O O O O O
8. If you accessed course information through an online system—such as a website or RamCT—how do you rate the ease of finding information?
   O O O O O
9. How do you rate the clarity and completeness of instructions provided in the course for engaging in class activities and completing course work?
   O O O O O
10. How do you rate the intellectual challenge of this course?
    O O O O O
11. How do you rate this course?
    O O O O O

ABSTRACT THE INSTRUCTOR
12. How do you rate the instructor's knowledge of the subject?
    O O O O O
13. How effectively did the instructor facilitate student learning?
    O O O O O
14. How do you rate the instructor's enthusiasm for teaching the subject?
    O O O O O
15. How well did the instructor organize the course?
    O O O O O
16. How prepared was the instructor for class sessions?
    O O O O O
17. How do you rate the instructor's effectiveness at managing class sessions?
    O O O O O
18. How do you rate the instructor's effectiveness at facilitating online and/or in-class interactions (communication, discussions, etc.)?
    O O O O O
19. How do you rate the instructor's fairness and impartiality in the assignment of grades?
    O O O O O
20. How well did the instructor create an atmosphere that was respectful of student opinions, ideas, and differences?
    O O O O O
21. How effectively did the instructor communicate?
    O O O O O
22. How do you rate the availability of the instructor to help students outside of class?
    O O O O O
23. How do you rate this instructor?
    O O O O O

ADDITIONAL QUESTIONS AND A SPACE FOR COMMENTS ARE ON THE BACK OF THIS PAGE. Please return completed surveys to the Library Help Desk, the University Testing Center, or the TILT Concierge Desk (first floor, facing the Oval).
ABOUT THE CLASSROOM AND FACILITIES

24. How do you rate the overall quality of the classroom? 5 4 3 2 1 NA

25. How do you rate the quality of the equipment (computers, projectors, and so on) in the classroom? O O O O O

ABOUT THE STUDENT

26. How do you rate your class attendance in this course? O O O O O

27. How do you rate your level of effort in this course? O O O O O

28. I am majoring in the department offering this course. Yes O No O

29. I expect to receive the following grade in this course. A B C D F S U O O O O O O O

WRITTEN COMMENTS  Please write your comments in the blank section below. These written comments will be provided to the course instructor and may or may not be used for the evaluation of teaching performance. You may send separate, signed comments to the department chair or head to ensure they are considered for evaluation purposes.

30. Please comment on any other items you may wish to address. Possible items for consideration include: (1) command of the subject matter, (2) enthusiasm for teaching and learning, (3) stimulation of students to do creative work, (4) effectiveness in advising, (5) effectiveness in choosing technology and providing directions for its use, (6) promotion of mutual respect in a climate free of discriminatory behavior, (7) improvements to future offerings of the course, (8) types of activities or assignments that contributed most to your experience and learning in this course, (9) types of activities or assignments that contributed least to your experience and learning in this course, (10) what you enjoyed most about this course, and (11) any general observations.

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I think that many of the homework problems could have been written differently, because many questions weren’t easy to understand simply for that reason. Also on the third test, it would have been beneficial to have seen an example of finding information of f(x) based on an f’(x) graph prior to the exam.

Student’s Name (Requested)  Even Salman

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Student Course Survey

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Course Number: 13538

Section Number: MATH 160 Date: 5/6/15

Instructor Name: Sam Paine

For Team-Taught Courses: In courses that are team-taught, you may wish to fill out a survey form for each instructor. To make that possible, please fill in the instructor code to the right. Your instructor will supply the code.

Ratings: Please indicate your ratings as follows:
5: Excellent  4: Above Average  3: Average  2: Below average  1: Poor  NA: Not Applicable

ABOUT THE COURSE
1. How well were the course objectives communicated to students?
2. How well was the grading system communicated to students?
3. How well did class sessions increase your understanding of the subject?
4. How well did reading assignments increase your understanding of the subject?
5. How well did other course assignments increase your understanding of the subject?
6. How well did other learning resources used in this course—such as related websites, software, study guides, and media—increase your understanding of the subject?
7. How well was feedback provided—such as reviews, quizzes, critiques, and homework—to help you track your progress?
8. If you accessed course information through an online system—such as a website or RamCT—how do you rate the ease of finding information?
9. How do you rate the clarity and completeness of instructions provided in the course for engaging in class activities and completing course work?
10. How do you rate the intellectual challenge of this course?
11. How do you rate this course?

ABOUT THE INSTRUCTOR
12. How do you rate the instructor’s knowledge of the subject?
13. How effectively did the instructor facilitate student learning?
14. How do you rate the instructor’s enthusiasm for teaching the subject?
15. How well did the instructor organize the course?
16. How prepared was the instructor for class sessions?
17. How do you rate the instructor’s effectiveness at managing class sessions?
18. How do you rate the instructor’s effectiveness at facilitating online and/or in-class interactions (communication, discussions, etc.)?
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ABOUT THE CLASSROOM AND FACILITIES

24. How do you rate the overall quality of the classroom? O O O O O

25. How do you rate the quality of the equipment (computers, projectors, and so on) in the classroom? O O O O O

ABOUT THE STUDENT

26. How do you rate your class attendance in this course? O O O O O

27. How do you rate your level of effort in this course? O O O O O

28. I am majoring in the department offering this course. Yes O No O

29. I expect to receive the following grade in this course. A B C D F S U O O O O O O

WRITTEN COMMENTS Please write your comments in the blank section below. These written comments will be provided to the course instructor and may or may not be used for the evaluation of teaching performance. You may send separate, signed comments to the department chair or head to ensure they are considered for evaluation purposes.

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Student's Name (Requested) Adam Weiner

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Student Course Survey

Class ID: 94833 CRN: 13538 Survey ID: 917100

Course Number: MAT 160

Section Number: 004     Date: 05/06/2015

Instructor Name: [Name]

For Team-Taught Courses: In courses that are team-taught, you may wish to fill out a survey form for each instructor. To make that possible, please fill in the instructor code to the right. Your instructor will supply the code.

A B C D E F G H
O O O O O O O O

Ratings: Please indicate your ratings as follows:
5: Excellent.  4: Above Average.  3: Average.  2: Below average.  1: Poor.  NA: Not Applicable.

5 4 3 2 1 NA

ABOUT THE COURSE
1. How well were the course objectives communicated to students?
2. How well was the grading system communicated to students?
3. How well did class sessions increase your understanding of the subject?
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10. How do you rate the intellectual challenge of this course?
11. How do you rate this course?

ABOUT THE INSTRUCTOR
12. How do you rate the instructor’s knowledge of the subject?
13. How effectively did the instructor facilitate student learning?
14. How do you rate the instructor’s enthusiasm for teaching the subject?
15. How well did the instructor organize the course?
16. How prepared was the instructor for class sessions?
17. How do you rate the instructor’s effectiveness at managing class sessions?
18. How do you rate the instructor’s effectiveness at facilitating online and/or in-class interactions (communication, discussions, etc.)?
19. How do you rate the instructor’s fairness and impartiality in the assignment of grades?
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21. How effectively did the instructor communicate?
22. How do you rate the availability of the instructor to help students outside of class?
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ABOUT THE CLASSROOM AND FACILITIES

24. How do you rate the overall quality of the classroom? 5 4 3 2 1 NA
25. How do you rate the quality of the equipment (computers, projectors, and so on) in the classroom? ● ○ ○ ○ ○ ○

ABOUT THE STUDENT

26. How do you rate your class attendance in this course? ● ○ ○ ○ ○ ○
27. How do you rate your level of effort in this course? ● ○ ○ ○ ○ ○
28. I am majoring in the department offering this course. Yes ○ No ●
29. I expect to receive the following grade in this course. A B C D F S U ○ ○ ○ ○ ○ ○ ○

WRITTEN COMMENTS Please write your comments in the blank section below. These written comments will be provided to the course instructor and may or may not be used for the evaluation of teaching performance. You may send separate, signed comments to the department chair or head to ensure they are considered for evaluation purposes.

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Student’s Name (Requested) Andrew Shannon

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Student Course Survey

Instructions: Please use a pen with black ink to complete this form. Do not use pencil or lightly colored ink.

Course Number: MATH 160

Section Number: Sec 41  Date: 05/01/2015

Instructor Name: Sam Pike

For Team-Taught Courses: In courses that are team-taught, you may wish to fill out a survey form for each instructor. To make that possible, please fill in the instructor code to the right. Your instructor will supply the code.

Ratings: Please indicate your ratings as follows:
5: Excellent.  4: Above Average.  3: Average.  2: Below average.  1: Poor.  NA: Not Applicable.

ABOUT THE COURSE
1. How well were the course objectives communicated to students?
2. How well was the grading system communicated to students?
3. How well did class sessions increase your understanding of the subject?
4. How well did reading assignments increase your understanding of the subject?
5. How well did other course assignments increase your understanding of the subject?
6. How well did other learning resources used in this course—such as related websites, software, study guides, and media—increase your understanding of the subject?
7. How well was feedback provided—such as reviews, quizzes, critiques, and homework—to help you track your progress?
8. If you accessed course information through an online system—such as a website or RamCT—how do you rate the ease of finding information?
9. How do you rate the clarity and completeness of instructions provided in the course for engaging in class activities and completing course work?
10. How do you rate the intellectual challenge of this course?
11. How do you rate this course?

ABOUT THE INSTRUCTOR
12. How do you rate the instructor’s knowledge of the subject?
13. How effectively did the instructor facilitate student learning?
14. How do you rate the instructor’s enthusiasm for teaching the subject?
15. How well did the instructor organize the course?
16. How prepared was the instructor for class sessions?
17. How do you rate the instructor’s effectiveness at managing class sessions?
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23. How do you rate this instructor?

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ABOUT THE CLASSROOM AND FACILITIES

24. How do you rate the overall quality of the classroom?  
O ● O O O O

25. How do you rate the quality of the equipment (computers, projectors, and so on) in the classroom?  
O ● O O O O

ABOUT THE STUDENT

26. How do you rate your class attendance in this course?  
O ● O O O O

27. How do you rate your level of effort in this course?  
O ● O O O O

28. I am majoring in the department offering this course.  
Yes O No ●

29. I expect to receive the following grade in this course.  
A B C D F S U
O ● O O O O O

WRITTEN COMMENTS Please write your comments in the blank section below. These written comments will be provided to the course instructor and may or may not be used for the evaluation of teaching performance. You may send separate, signed comments to the department chair or head to ensure they are considered for evaluation purposes.

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Thank you very much for the great semester Mr. Pave! You did a great job teaching this course and I hope to see you again in higher math classes.

Student's Name (Requested) Marcus Pave

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Student Course Survey

**INSTRUCTIONS:** Please use a pen with black ink to complete this form. Do not use pencil or lightly colored ink.

**Course Number:** Math 160

**Section Number:** 41

**Instructor Name:** Sue Pikes

**FOR TEAM-TAUGHT COURSES:** In courses that are team-taught, you may wish to fill out a survey form for each instructor. To make that possible, please fill in the instructor code to the right. Your instructor will supply the code.

<table>
<thead>
<tr>
<th>Ratings</th>
<th>Please indicate your ratings as follows:</th>
</tr>
</thead>
<tbody>
<tr>
<td>5: Excellent</td>
<td>4: Above Average</td>
</tr>
</tbody>
</table>

**ABOUT THE COURSE**

1. How well were the course objectives communicated to students?
2. How well was the grading system communicated to students?
3. How well did class sessions increase your understanding of the subject?
4. How well did reading assignments increase your understanding of the subject?
5. How well did other course assignments increase your understanding of the subject?
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10. How do you rate the intellectual challenge of this course?
11. How do you rate this course?

**ABOUT THE INSTRUCTOR**

12. How do you rate the instructor's knowledge of the subject?
13. How effectively did the instructor facilitate student learning?
14. How do you rate the instructor's enthusiasm for teaching the subject?
15. How well did the instructor organize the course?
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ABOUT THE CLASSROOM AND FACILITIES

24. How do you rate the overall quality of the classroom?  5 4 3 2 1 NA

25. How do you rate the quality of the equipment (computers, projectors, and so on) in the classroom?  O O O O O

ABOUT THE STUDENT

26. How do you rate your class attendance in this course?  O O O O O

27. How do you rate your level of effort in this course?  O O O O O

28. I am majoring in the department offering this course.  Yes O No 0

29. I expect to receive the following grade in this course.  A B C D F S U

O O O O O

WRITTEN COMMENTS  Please write your comments in the blank section below. These written comments will be provided to the course instructor and may or may not be used for the evaluation of teaching performance. You may send separate, signed comments to the department chair or head to ensure they are considered for evaluation purposes.

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Examples in class with easier step by step solutions to look at in your notes later on would have been helpful.

Student’s Name (Requested)  Michael Montague

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Student Course Survey

Course Number: Math 160
Section Number: sec 4 Date: May 6th, 2015
Instructor Name: Sam Pine

For Team-Taught Courses: In courses that are team-taught, you may wish to fill out a survey form for each instructor. To make that possible, please fill in the instructor code to the right. Your instructor will supply the code.

Ratings: Please indicate your ratings as follows:
5: Excellent. 4: Above average. 3: Average. 2: Below average. 1: Poor. NA: Not Applicable.

ABOUT THE COURSE
1. How well were the course objectives communicated to students?
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ABOUT THE INSTRUCTOR
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ABOUT THE CLASSROOM AND FACILITIES

24. How do you rate the overall quality of the classroom? 5 4 3 2 1 NA 0 0 0 0 0

25. How do you rate the quality of the equipment (computers, projectors, and so on) in the classroom? 0 0 0 0 0

ABOUT THE STUDENT

26. How do you rate your class attendance in this course? 0 0 0 0 0

27. How do you rate your level of effort in this course? 0 0 0 0 0

28. I am majoring in the department offering this course. Yes 0 No 0

29. I expect to receive the following grade in this course. A B C D F S U O 0 0 0 0 0 0

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Best teacher Ever
P.S. - Optimus Prime is a cool guy

Student's Name (Requested)

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Student Course Survey

Course Number:  Math 160
Section Number: 004  Date: 5-6-15
Instructor Name: Sam Fine

For Team-Taught Courses: In courses that are team-taught, you may wish to fill out a survey form for each instructor. To make that possible, please fill in the instructor code to the right. Your instructor will supply the code.

Ratings: Please indicate your ratings as follows:

ABOUT THE COURSE
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   - 5 4 3 2 1 NA
   - O O O O O

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ABOUT THE STUDENT
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   - O O O O O

27. How do you rate your level of effort in this course?
   - O O O O O

28. I am majoring in the department offering this course.
   - Yes O No O

29. I expect to receive the following grade in this course.
   - A B C D F S U
   - O O O O O O O

WRITTEN COMMENTS Please write your comments in the blank section below. These written comments will be provided to the course instructor and may or may not be used for the evaluation of teaching performance. You may send separate, signed comments to the department chair or head to ensure they are considered for evaluation purposes.

30. Please comment on any other items you may wish to address. Possible items for consideration include: (1) command of the subject matter, (2) enthusiasm for teaching and learning, (3) stimulation of students to do creative work, (4) effectiveness in advising, (5) effectiveness in choosing technology and providing directions for its use, (6) promotion of mutual respect in a climate free of discriminatory behavior, (7) improvements to future offerings of the course, (8) types of activities or assignments that contributed most to your experience and learning in this course, (9) types of activities or assignments that contributed least to your experience and learning in this course, (10) what you enjoyed most about this course, and (11) any general observations.

  ☸ Important: Please use a pen with black ink to complete this form. Do not use pencil or lightly colored ink.

Sam was a great calculus teacher.
Unfortunately, the material just did not
click with me. Not Sam's fault, though.

Loved his sense of humor while lecturing,
by far the best part of the class.

Wish I could take another class with
him as the instructor.

Student's Name (Requested)  Godwin Muehunu

Please return completed surveys to the Library Help Desk, the University Testing Center, or the TILT Concierge Desk (on the first floor, facing the Oval). Forms may also be sent by campus mail to: Student Course Survey, University Testing Center, 8002 Campus Delivery.
Student Course Survey

Instructions: Please use a pen with black ink to complete this form. Do not use pencil or lightly colored ink.

Course Number: \( \text{Math 160} \)
Section Number: \_\_\_\_\_ Date: 5-6-15
Instructor Name: 

For Team-Taught Courses: In courses that are team-taught, you may wish to fill out a survey form for each instructor. To make that possible, please fill in the instructor code to the right. Your instructor will supply the code.

Ratings: Please indicate your rankings as follows:
5: Excellent. 4: Above Average. 3: Average. 2: Below average. 1: Poor. NA: Not Applicable.

ABOUT THE COURSE
1. How well were the course objectives communicated to students?
2. How well was the grading system communicated to students?
3. How well did class sessions increase your understanding of the subject?
4. How well did reading assignments increase your understanding of the subject?
5. How well did other course assignments increase your understanding of the subject?
6. How well did other learning resources used in this course—such as related websites, software, study guides, and media—increase your understanding of the subject?
7. How well was feedback provided—such as reviews, quizzes, critiques, and homework—to help you track your progress?
8. If you accessed course information through an online system—such as a website or RamCT—how do you rate the ease of finding information?
9. How do you rate the clarity and completeness of instructions provided in the course for engaging in class activities and completing course work?
10. How do you rate the intellectual challenge of this course?
11. How do you rate this course?

ABOUT THE INSTRUCTOR
12. How do you rate the instructor’s knowledge of the subject?
13. How effectively did the instructor facilitate student learning?
14. How do you rate the instructor’s enthusiasm for teaching the subject?
15. How well did the instructor organize the course?
16. How prepared was the instructor for class sessions?
17. How do you rate the instructor’s effectiveness at managing class sessions?
18. How do you rate the instructor’s effectiveness at facilitating online and/or in-class interactions (communication, discussions, etc.)?
19. How do you rate the instructor’s fairness and impartiality in the assignment of grades?
20. How well did the instructor create an atmosphere that was respectful of student opinions, ideas, and differences?
21. How effectively did the instructor communicate?
22. How do you rate the availability of the instructor to help students outside of class?
23. How do you rate this instructor?

ADDITIONAL QUESTIONS AND A SPACE FOR COMMENTS ARE ON THE BACK OF THIS PAGE. Please return completed surveys to the Library Help Desk, the University Testing Center, or the TILT Concierge Desk (first floor, facing the Oval).
ABOUT THE CLASSROOM AND FACILITIES

24. How do you rate the overall quality of the classroom? 5 4 3 2 1 NA
25. How do you rate the quality of the equipment (computers, projectors, and so on) in the classroom? O O O O O

ABOUT THE STUDENT

26. How do you rate your class attendance in this course? O O O O O
27. How do you rate your level of effort in this course? O O O O O
28. I am majoring in the department offering this course. Yes O No O
29. I expect to receive the following grade in this course. A B C D F S U O O O O O O

WRITTEN COMMENTS Please write your comments in the blank section below. These written comments will be provided to the course instructor and may or may not be used for the evaluation of teaching performance. You may send separate, signed comments to the department chair or head to ensure they are considered for evaluation purposes.

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Important: Please use a pen with black ink to complete this form. Do not use pencil or lightly colored ink.

I hate math.
Sam made me understand it.
Now I know how to do something I hate.
My Math Lab is terrible.
Sam is an absolutely phenomenal teacher and people are lucky to have him as a teacher.
He is sick!

Student's Name (Requested) Optimus Prime

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Student Course Survey  

**Class ID**: 94833  
**CRN**: 13538  
**Survey ID**: 917115

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**Course Number**: Math 150  
**Section Number**: 4  
**Date**: 5/6/2015  
**Instructor Name**: [Name]  

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**For Team-Taught Courses**: In courses that are team-taught, you may wish to fill out a survey form for each instructor. To make that possible, please fill in the instructor code to the right. Your instructor will supply the code.

**Ratings**: Please indicate your ratings as follows:  
5: Excellent.  4: Above Average.  3: Average.  2: Below average.  1: Poor.  NA: Not Applicable.

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### ABOUT THE COURSE

1. How well were the course objectives communicated to students?  
   - 5 4 3 2 1 NA  
   -  

2. How well was the grading system communicated to students?  
   -  

3. How well did class sessions increase your understanding of the subject?  
   -  

4. How well did reading assignments increase your understanding of the subject?  
   -  

5. How well did other course assignments increase your understanding of the subject?  
   -  

6. How well did other learning resources used in this course—such as related websites, software, study guides, and media—increase your understanding of the subject?  
   -  

7. How well was feedback provided—such as reviews, quizzes, critiques, and homework—to help you track your progress?  
   -  

8. If you accessed course information through an online system—such as a website or RamCT—how do you rate the ease of finding information?  
   -  

9. How do you rate the clarity and completeness of instructions provided in the course for engaging in class activities and completing course work?  
   -  

10. How do you rate the intellectual challenge of this course?  
    -  

11. How do you rate this course?  
    -  

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### ABOUT THE INSTRUCTOR

12. How do you rate the instructor’s knowledge of the subject?  
    -  

13. How effectively did the instructor facilitate student learning?  
    -  

14. How do you rate the instructor’s enthusiasm for teaching the subject?  
    -  

15. How well did the instructor organize the course?  
    -  

16. How prepared was the instructor for class sessions?  
    -  

17. How do you rate the instructor’s effectiveness at managing class sessions?  
    -  

18. How do you rate the instructor’s effectiveness at facilitating online and/or in-class interactions (communication, discussions, etc.)?  
    -  

19. How do you rate the instructor’s fairness and impartiality in the assignment of grades?  
    -  

20. How well did the instructor create an atmosphere that was respectful of student opinions, ideas, and differences?  
    -  

21. How effectively did the instructor communicate?  
    -  

22. How do you rate the availability of the instructor to help students outside of class?  
    -  

23. How do you rate this instructor?  
    -  

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ABOUT THE CLASSROOM AND FACILITIES
24. How do you rate the overall quality of the classroom? 5 4 3 2 1 NA
25. How do you rate the quality of the equipment (computers, projectors, and so on) in the classroom? 0 0 0 0 0

ABOUT THE STUDENT
26. How do you rate your class attendance in this course? 0 0 0 0 0
27. How do you rate your level of effort in this course? 0 0 0 0 0
28. I am majoring in the department offering this course. Yes 0 No 0
29. I expect to receive the following grade in this course. A B C D F S U 0 0 0 0 0 0

WRITTEN COMMENTS Please write your comments in the blank section below. These written comments will be provided to the course instructor and may or may not be used for the evaluation of teaching performance. You may send separate, signed comments to the department chair or head to ensure they are considered for evaluation purposes.

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◆ Important: Please use a pen with black ink to complete this form. Do not use pencil or lightly colored ink.

Student’s Name (Requested)  Jerry Silva
Student Course Survey

Class ID: 94833  CRN: 13538  Survey ID: 917114

Course Number: Math 160

Section Number: Sec 4  Date: 5/16/15

Instructor Name: SAM PINE

For Team-Taught Courses: In courses that are team-taught, you may wish to fill out a survey form for each instructor. To make that possible, please fill in the instructor code to the right. Your instructor will supply the code.

Ratings: Please indicate your ratings as follows:
5: Excellent.  4: Above Average.  3: Average.  2: Below average.  1: Poor.  NA: Not Applicable.

ABOUT THE COURSE
1. How well were the course objectives communicated to students?  5 4 3 2 1 NA
2. How well was the grading system communicated to students?  O O O O O
3. How well did class sessions increase your understanding of the subject?  O O O O O
4. How well did reading assignments increase your understanding of the subject?  O O O O O
5. How well did other course assignments increase your understanding of the subject?  O O O O O
6. How well did other learning resources used in this course—such as related websites, software, study guides, and media—increase your understanding of the subject?  O O O O O
7. How well was feedback provided—such as reviews, quizzes, critiques, and homework—to help you track your progress?  O O O O O
8. If you accessed course information through an online system—such as a website or RamCT—how do you rate the ease of finding information?  O O O O O
9. How do you rate the clarity and completeness of instructions provided in the course for engaging in class activities and completing course work?  O O O O O
10. How do you rate the intellectual challenge of this course?  O O O O O
11. How do you rate this course?

ABOUT THE INSTRUCTOR
12. How do you rate the instructor’s knowledge of the subject?  O O O O O
13. How effectively did the instructor facilitate student learning?  O O O O O
14. How do you rate the instructor’s enthusiasm for teaching the subject?  O O O O O
15. How well did the instructor organize the course?  O O O O O
16. How prepared was the instructor for class sessions?  O O O O O
17. How do you rate the instructor’s effectiveness at managing class sessions?  O O O O O
18. How do you rate the instructor’s effectiveness at facilitating online and/or in-class interactions (communication, discussions, etc.)?  O O O O O
19. How do you rate the instructor’s fairness and impartiality in the assignment of grades?  O O O O O
20. How well did the instructor create an atmosphere that was respectful of student opinions, ideas, and differences?  O O O O O
21. How effectively did the instructor communicate?  O O O O O
22. How do you rate the availability of the instructor to help students outside of class?  O O O O O
23. How do you rate this instructor?

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ABOUT THE CLASSROOM AND FACILITIES

24. How do you rate the overall quality of the classroom? 5 4 3 2 1 NA
25. How do you rate the quality of the equipment (computers, projectors, and so on) in the classroom? O O O O O

ABOUT THE STUDENT

26. How do you rate your class attendance in this course? O O O O O
27. How do you rate your level of effort in this course? O O O O O
28. I am majoring in the department offering this course. Yes O No
29. I expect to receive the following grade in this course. A B C D F S U

WRITTEN COMMENTS  Please write your comments in the blank section below. These written comments will be provided to the course instructor and may or may not be used for the evaluation of teaching performance. You may send separate, signed comments to the department chair or head to ensure they are considered for evaluation purposes.

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+ Important: Please use a pen with black ink to complete this form. Do not use pencil or lightly colored ink.

I wish that when we review for tests we would do more problems as a class. Then together on the board. Otherwise people sit there not understanding the material.

Student’s Name (Requested)

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Student Course Survey

Colorad State University

Instructions: Please use a pen with black ink to complete this form. Do not use pencil or lightly colored ink.

Course Number: 12528

Section Number: 

Date: 

Instructor Name: Sam Fine

For Team-Taught Courses: In courses that are team-taught, you may wish to fill out a survey form for each instructor. To make that possible, please fill in the instructor code to the right. Your instructor will supply the code.

Ratings: Please indicate your ratings as follows:
5: Excellent  4: Above Average  3: Average  2: Below average  1: Poor  NA: Not Applicable

ABOUT THE COURSE

1. How well were the course objectives communicated to students? 5 4 3 2 1 NA
2. How well was the grading system communicated to students? 
3. How well did class sessions increase your understanding of the subject? 
4. How well did reading assignments increase your understanding of the subject? 
5. How well did course assignments increase your understanding of the subject? 
6. How well did other learning resources (e.g., related websites, software, study guides, and media) increase your understanding of the subject? 
7. How well was feedback provided—such as reviews, quizzes, critiques, and homework—to help you track your progress? 
8. If you accessed course information through an online system (such as a website or RamCT), how did you rate the ease of finding information? 
9. How do you rate the clarity and completeness of instructions provided in the course for engaging in class activities and completing course work? 
10. How do you rate the intellectual challenge of this course? 
11. How do you rate this course? 

ABOUT THE INSTRUCTOR

12. How do you rate the instructor’s knowledge of the subject? 
13. How effectively did the instructor facilitate student learning? 
14. How do you rate the instructor’s enthusiasm for teaching the subject? 
15. How well did the instructor organize the course? 
16. How prepared was the instructor for class sessions? 
17. How do you rate the instructor’s effectiveness at managing class sessions? 
18. How do you rate the instructor’s effectiveness at facilitating online and/or in-class interactions (communication, discussions, etc.)? 
19. How do you rate the instructor’s fairness and impartiality in the assignment of grades? 
20. How well did the instructor create an atmosphere that was respectful of student opinions, ideas, and differences? 
21. How effectively did the instructor communicate? 
22. How do you rate the availability of the instructor to help students outside of class? 
23. How do you rate this instructor?

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ABOUT THE CLASSROOM AND FACILITIES

24. How do you rate the overall quality of the classroom?
   O O O O O

25. How do you rate the quality of the equipment (computers, projectors, and so on) in the classroom?
   O O O O O

ABOUT THE STUDENT

26. How do you rate your class attendance in this course?
   O O O O O

27. How do you rate your level of effort in this course?
   O O O O O

28. I am majoring in the department offering this course.
   Yes O No ○

29. I expect to receive the following grade in this course.
   A B C D F S U
   O ○ ○ ○ ○ ○

WRITTEN COMMENTS  Please write your comments in the blank section below. These written comments will be provided to the course instructor and may or may not be used for the evaluation of teaching performance. You may send separate, signed comments to the department chair or head to ensure they are considered for evaluation purposes.

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+ Important: Please use a pen with black ink to complete this form. Do not use pencil or lightly colored ink.

He is a great teacher.

Student's Name (Requested) Charles C. McKeon
# Student Course Survey

**Colorado State University**

**Instructions:** Please use a pen with black ink to complete this form. Do not use pencil or lightly colored ink.

**Course Number:** MATH 160

**Section Number:** SEC 4

**Date:** 5/7/15

**Instructor Name:** SAM PINE

**Class ID:** 94833  
**CRN:** 13538  
**Survey ID:** 917095

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**For Team-Taught Courses:** In courses that are team-taught, you may wish to fill out a survey form for each instructor. To make that possible, please fill in the instructor code to the right. Your instructor will supply the code.

**Ratings:** Please indicate your ratings as follows:  
5: Excellent  
4: Above Average  
3: Average  
2: Below average  
1: Poor  
NA: Not Applicable

### ABOUT THE COURSE

1. How well were the course objectives communicated to students?  
   - **Rating:** [ ]

2. How well was the grading system communicated to students?  
   - **Rating:** [ ]

3. How well did class sessions increase your understanding of the subject?  
   - **Rating:** [ ]

4. How well did reading assignments increase your understanding of the subject?  
   - **Rating:** [ ]

5. How well did other course assignments increase your understanding of the subject?  
   - **Rating:** [ ]

6. How well did other learning resources used in this course—such as related websites, software, study guides, and media—increase your understanding of the subject?  
   - **Rating:** [ ]

7. How well was feedback provided—such as reviews, quizzes, critiques, and homework—to help you track your progress?  
   - **Rating:** [ ]

8. If you accessed course information through an online system—such as a website or RamCT—how do you rate the ease of finding information?  
   - **Rating:** [ ]

9. How do you rate the clarity and completeness of instructions provided in the course for engaging in class activities and completing course work?  
   - **Rating:** [ ]

10. How do you rate the intellectual challenge of this course?  
    - **Rating:** [ ]

11. How do you rate this course?  
    - **Rating:** [ ]

### ABOUT THE INSTRUCTOR

12. How do you rate the instructor's knowledge of the subject?  
    - **Rating:** [ ]

13. How effectively did the instructor facilitate student learning?  
    - **Rating:** [ ]

14. How do you rate the instructor's enthusiasm for teaching the subject?  
    - **Rating:** [ ]

15. How well did the instructor organize the course?  
    - **Rating:** [ ]

16. How prepared was the instructor for class sessions?  
    - **Rating:** [ ]

17. How do you rate the instructor's effectiveness at managing class sessions?  
    - **Rating:** [ ]

18. How do you rate the instructor's effectiveness at facilitating online and/or in-class interactions (communication, discussions, etc.)?  
    - **Rating:** [ ]

19. How do you rate the instructor's fairness and impartiality in the assignment of grades?  
    - **Rating:** [ ]

20. How well did the instructor create an atmosphere that was respectful of student opinions, ideas, and differences?  
    - **Rating:** [ ]

21. How effectively did the instructor communicate?  
    - **Rating:** [ ]

22. How do you rate the availability of the instructor to help students outside of class?  
    - **Rating:** [ ]

23. How do you rate this instructor?  
    - **Rating:** [ ]

### ADDITIONAL QUESTIONS AND A SPACE FOR COMMENTS ARE ON THE BACK OF THIS PAGE. Please return completed surveys to the Library Help Desk, the University Testing Center, or the TIIT Concierge Desk (first floor, facing the Oval).
ABOUT THE CLASSROOM AND FACILITIES

24. How do you rate the overall quality of the classroom?
   O ● O O O O

25. How do you rate the quality of the equipment (computers, projectors, and so on) in the classroom?
   O ● O O O O

ABOUT THE STUDENT

26. How do you rate your class attendance in this course?
   ● O O O O O

27. How do you rate your level of effort in this course?
   O ● O O O O

28. I am majoring in the department offering this course.
   Yes O No ●

29. I expect to receive the following grade in this course.
   A B C D F S U
   O O ● O O O O

WRITTEN COMMENTS Please write your comments in the blank section below. These written comments will be provided to the course instructor and may or may not be used for the evaluation of teaching performance. You may send separate, signed comments to the department chair or head to ensure they are considered for evaluation purposes.

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Important: Please use a pen with black ink to complete this form. Do not use pencil or lightly colored ink.

Student's Name (Requested)

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Student Course Survey

Class ID: 94833 CRN: 13538 Survey ID: 917112

Instructions: Please use a pen with black ink to complete this form. Do not use pencil or lightly colored ink.

Course Number: Math 100

Section Number: 4 Date: 5/6/15

Instructor Name: Sam Pine

For Team-Taught Courses: In courses that are team-taught, you may wish to fill out a survey form for each instructor. To make that possible, please fill in the instructor code to the right. Your instructor will supply the code.

Ratings: Please indicate your ratings as follows:
5: Excellent. 4: Above Average. 3: Average. 2: Below average. 1: Poor. NA: Not Applicable.

ABOUT THE COURSE
1. How well were the course objectives communicated to students? 5 4 3 2 1 NA
2. How well was the grading system communicated to students? 0 0 0 0 0
3. How well did class sessions increase your understanding of the subject? 0 0 0 0 0
4. How well did reading assignments increase your understanding of the subject? 0 0 0 0 0
5. How well did other course assignments increase your understanding of the subject? 0 0 0 0 0
6. How well did other learning resources used in this course—such as related websites, software, study guides, and media—increase your understanding of the subject? 0 0 0 0 0
7. How well was feedback provided—such as reviews, quizzes, critiques, and homework—to help you track your progress? 0 0 0 0 0
8. If you accessed course information through an online system—such as a website or RamCT—how do you rate the ease of finding information? 0 0 0 0 0
9. How do you rate the clarity and completeness of instructions provided in the course for engaging in class activities and completing course work? 0 0 0 0 0
10. How do you rate the intellectual challenge of this course? 0 0 0 0 0
11. How do you rate this course?

ABOUT THE INSTRUCTOR
12. How do you rate the instructor’s knowledge of the subject? 0 0 0 0 0
13. How effectively did the instructor facilitate student learning? 0 0 0 0 0
14. How do you rate the instructor’s enthusiasm for teaching the subject? 0 0 0 0 0
15. How well did the instructor organize the course? 0 0 0 0 0
16. How prepared was the instructor for class sessions? 0 0 0 0 0
17. How do you rate the instructor’s effectiveness at managing class sessions? 0 0 0 0 0
18. How do you rate the instructor’s effectiveness at facilitating online and/or in-class interactions (communication, discussions, etc.)? 0 0 0 0 0
19. How do you rate the instructor’s fairness and impartiality in the assignment of grades? 0 0 0 0 0
20. How well did the instructor create an atmosphere that was respectful of student opinions, ideas, and differences? 0 0 0 0 0
21. How effectively did the instructor communicate? 0 0 0 0 0
22. How do you rate the availability of the instructor to help students outside of class? 0 0 0 0 0
23. How do you rate this instructor?

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24. How do you rate the overall quality of the classroom? 5 4 3 2 1 NA
25. How do you rate the quality of the equipment (computers, projectors, and so on) in the classroom? O O O O O

ABOUT THE STUDENT

26. How do you rate your class attendance in this course? O O O O O
27. How do you rate your level of effort in this course? O O O O O
28. I am majoring in the department offering this course. Yes O No ☑
29. I expect to receive the following grade in this course. A B C D F S U O ☑ O O O O O

WRITTEN COMMENTS  Please write your comments in the blank section below. These written comments will be provided to the course instructor and may or may not be used for the evaluation of teaching performance. You may send separate, signed comments to the department chair or head to ensure they are considered for evaluation purposes.

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☑ Important: Please use a pen with black ink to complete this form. Do not use pencil or lightly colored ink.

My math lab is not my favorite program.

Student's Name (Requested)  Lino Alvarez

Please return completed surveys to the Library Help Desk, the University Testing Center, or the TILT Concierge Desk (on the first floor, facing the Oval). Forms may also be sent by campus mail to: Student Course Survey, University Testing Center, 8002 Campus Delivery.
Student Course Survey  

\textbf{Instructions:} Please use a pen with black ink to complete this form. Do not use pencil or lightly colored ink.

**Course Number:** \text{MATH 160}  
**Section Number:** sec. 4  
**Date:** 5-6-15  
**Instructor Name:** \text{Jun Lin}

\textbf{For Team-Taught Courses:} In courses that are team-taught, you may wish to fill out a survey form for each instructor. To make that possible, please fill in the instructor code to the right. Your instructor will supply the code.

<table>
<thead>
<tr>
<th>Code</th>
<th>A</th>
<th>B</th>
<th>C</th>
<th>D</th>
<th>E</th>
<th>F</th>
<th>G</th>
<th>H</th>
</tr>
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<td>0</td>
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<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
</tbody>
</table>

\textbf{Ratings:} Please indicate your ratings as follows:  
5: Excellent.  4: Above Average.  3: Average.  2: Below average.  1: Poor.  NA: Not Applicable.

---

### ABOUT THE COURSE

1. How well were the course objectives communicated to students?  
2. How well was the grading system communicated to students?  
3. How well did class sessions increase your understanding of the subject?  
4. How well did reading assignments increase your understanding of the subject?  
5. How well did other course assignments increase your understanding of the subject?  
6. How well did other learning resources used in this course—such as related websites, software, study guides, and media—increase your understanding of the subject?  
7. How well was feedback provided—such as reviews, quizzes, critiques, and homework—to help you track your progress?  
8. If you accessed course information through an online system—such as a website or RamCT—how do you rate the ease of finding information?  
9. How do you rate the clarity and completeness of instructions provided in the course for engaging in class activities and completing course work?  
10. How do you rate the intellectual challenge of this course?  
11. How do you rate this course?

### ABOUT THE INSTRUCTOR

12. How do you rate the instructor’s knowledge of the subject?  
13. How effectively did the instructor facilitate student learning?  
14. How do you rate the instructor’s enthusiasm for teaching the subject?  
15. How well did the instructor organize the course?  
16. How prepared was the instructor for class sessions?  
17. How do you rate the instructor’s effectiveness at managing class sessions?  
18. How do you rate the instructor’s effectiveness at facilitating online and/or in-class interactions (communication, discussions, etc.)?  
19. How do you rate the instructor’s fairness and impartiality in the assignment of grades?  
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21. How effectively did the instructor communicate?  
22. How do you rate the availability of the instructor to help students outside of class?  
23. How do you rate this instructor?

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ABOUT THE CLASSROOM AND FACILITIES

24. How do you rate the overall quality of the classroom?
   5 4 3 2 1 NA
   O O O ● O O

25. How do you rate the quality of the equipment (computers, projectors, and so on) in the classroom?
   O O ● O O O O

ABOUT THE STUDENT

26. How do you rate your class attendance in this course?
   ● O O O O O O

27. How do you rate your level of effort in this course?
   O ● O O O O

28. I am majoring in the department offering this course.
   Yes O No ●

29. I expect to receive the following grade in this course.
   A B C D F S U    O ● O O O O O O

WRITTEN COMMENTS Please write your comments in the blank section below. These written comments will be provided to the course instructor and may or may not be used for the evaluation of teaching performance. You may send separate, signed comments to the department chair or head to ensure they are considered for evaluation purposes.

30. Please comment on any other items you may wish to address. Possible items for consideration include: (1) command of the subject matter, (2) enthusiasm for teaching and learning, (3) stimulation of students to do creative work, (4) effectiveness in advising, (5) effectiveness in choosing technology and providing directions for its use, (6) promotion of mutual respect in a climate free of discriminatory behavior, (7) improvements to future offerings of the course, (8) types of activities or assignments that contributed most to your experience and learning in this course, (9) types of activities or assignments that contributed least to your experience and learning in this course, (10) what you enjoyed most about this course, and (11) any general observations.

   ☑ Important: Please use a pen with black ink to complete this form. Do not use pencil or lightly colored ink.

   I just want to say thank you. You really made the classroom a great place to learn calculus and I hope more students take your class. Keep doing what you do - which is teach calculus.

Student's Name (Requested) Daniel Beltman - Azula

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Student Course Survey

Colorado State University

Instructions: Please use a pen with black ink to complete this form. Do not use pencil or lightly colored ink.

Course Number:  Math 160
Section Number: Sec. 4       Date: May 6, 2008
Instructor Name: Sam Rapp

For Team-Taught Courses: In courses that are team-taught, you may wish to fill out a survey form for each instructor. To make that possible, please fill in the instructor code to the right. Your instructor will supply the code.

Ratings: Please indicate your ratings as follows:
5: Excellent.  4: Above Average.  3: Average.  2: Below average.  1: Poor.  NA: Not Applicable.

ABOUT THE COURSE
1. How well were the course objectives communicated to students?  5 4 3 2 1 NA
2. How well was the grading system communicated to students?  0 0 0 0 0
3. How well did class sessions increase your understanding of the subject?  0 0 0 0 0
4. How well did reading assignments increase your understanding of the subject?  0 0 0 0 0
5. How well did other course assignments increase your understanding of the subject?  0 0 0 0 0
6. How well did other learning resources used in this course—such as related websites, software, study guides, and media—increase your understanding of the subject?  0 0 0 0 0
7. How well was feedback provided—such as reviews, quizzes, critiques, and homework—to help you track your progress?  0 0 0 0 0
8. If you accessed course information through an online system—such as a website or RamCT—how do you rate the ease of finding information?  0 0 0 0 0
9. How do you rate the clarity and completeness of instructions provided in the course for engaging in class activities and completing course work?  0 0 0 0 0
10. How do you rate the intellectual challenge of this course?  0 0 0 0 0
11. How do you rate this course?  0 0 0 0 0

ABOUT THE INSTRUCTOR
12. How do you rate the instructor’s knowledge of the subject?  0 0 0 0 0
13. How effectively did the instructor facilitate student learning?  0 0 0 0 0
14. How do you rate the instructor’s enthusiasm for teaching the subject?  0 0 0 0 0
15. How well did the instructor organize the course?  0 0 0 0 0
16. How prepared was the instructor for class sessions?  0 0 0 0 0
17. How do you rate the instructor’s effectiveness at managing class sessions?  0 0 0 0 0
18. How do you rate the instructor’s effectiveness at facilitating online and/or in-class interactions (communication, discussions, etc.)?  0 0 0 0 0
19. How do you rate the instructor’s fairness and impartiality in the assignment of grades?  0 0 0 0 0
20. How well did the instructor create an atmosphere that was respectful of student opinions, ideas, and differences?  0 0 0 0 0
21. How effectively did the instructor communicate?  0 0 0 0 0
22. How do you rate the availability of the instructor to help students outside of class?  0 0 0 0 0
23. How do you rate this instructor?  0 0 0 0 0

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ABOUT THE CLASSROOM AND FACILITIES

24. How do you rate the overall quality of the classroom? 5 4 3 2 1 NA
25. How do you rate the quality of the equipment (computers, projectors, and so on) in the classroom? O O O ● O O

ABOUT THE STUDENT

26. How do you rate your class attendance in this course? ● O O O O O
27. How do you rate your level of effort in this course? ● O O O O O
28. I am majoring in the department offering this course. Yes O No ●
29. I expect to receive the following grade in this course. A B C D F S U O ● O O O O O

WRITTEN COMMENTS Please write your comments in the blank section below. These written comments will be provided to the course instructor and may or may not be used for the evaluation of teaching performance. You may send separate, signed comments to the department chair or head to ensure they are considered for evaluation purposes.

30. Please comment on any other items you may wish to address. Possible items for consideration include: (1) command of the subject matter, (2) enthusiasm for teaching and learning, (3) stimulation of students to do creative work, (4) effectiveness in advising, (5) effectiveness in choosing technology and providing directions for its use, (6) promotion of mutual respect in a climate free of discriminatory behavior, (7) improvements to future offerings of the course, (8) types of activities or assignments that contributed most to your experience and learning in this course, (9) types of activities or assignments that contributed least to your experience and learning in this course, (10) what you enjoyed most about this course, and (11) any general observations.

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Student’s Name (Requested)

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Student Course Survey

Instructions: Please use a pen with black ink to complete this form. Do not use pencil or lightly colored ink.

Course Number: Math 110
Section Number: 004  Date: May 4, 2016
Instructor Name: Sam Pine

For Team-Taught Courses: In courses that are team-taught, you may wish to fill out a survey form for each instructor. To make that possible, please fill in the instructor code to the right. Your instructor will supply the code.

Ratings: Please indicate your ratings as follows:
1: Poor  2: Below average  3: Average  4: Above Average  5: Excellent  NA: Not Applicable

ABOUT THE COURSE
1. How well were the course objectives communicated to students?
2. How well was the grading system communicated to students?
3. How well did class sessions increase your understanding of the subject?
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11. How do you rate this course?

ABOUT THE INSTRUCTOR
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ABOUT THE STUDENT

26. How do you rate your class attendance in this course?

27. How do you rate your level of effort in this course?

28. I am majoring in the department offering this course.

29. I expect to receive the following grade in this course.

WRITTEN COMMENTS Please write your comments in the blank section below. These written comments will be provided to the course instructor and may or may not be used for the evaluation of teaching performance. You may send separate, signed comments to the department chair or head to ensure they are considered for evaluation purposes.

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I hate mymathlab please no more

Sam is the homie!

Student's Name (Requested) Lauren Bouman

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Student Course Survey

**Class ID: 94833  CRN: 13538  Survey ID: 917108**

**Course Number:** Math 160  
**Section Number:** 4  
**Date:** May 6th, 2015

**Instructor Name:** Sam Pine

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**For Team-Taught Courses:** In courses that are team-taught, you may wish to fill out a survey form for each instructor. To make that possible, please fill in the instructor code to the right. Your instructor will supply the code.

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**Ratings:** Please indicate your ratings as follows:  
5: Excellent.  4: Above Average.  3: Average.  2: Below average.  1: Poor.  NA: Not Applicable.

### ABOUT THE COURSE

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ABOUT THE CLASSROOM AND FACILITIES

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ABOUT THE STUDENT

26. How do you rate your class attendance in this course? O O O O O

27. How do you rate your level of effort in this course? O O O O O

28. I am majoring in the department offering this course. Yes O No ●

29. I expect to receive the following grade in this course. A B C D F S U O ● O O O O O

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very enthusiastic about what you do which made learning alot more fun. You are probably my favorite teacher this semester. Thank You.

I do wish you were orange more often and purer.

Thanks Optimy Pire

Student’s Name (Requested)  Karl Stradham
# Student Course Survey

**Class ID:** 94833  **CRN:** 13538  **Survey ID:** 917107

**Course Number:** Math 160  
**Section Number:** 4  
**Date:** May 6 2015

**Instructor Name:** "smi_pine"

## For Team-Taught Courses:
In courses that are team-taught, you may wish to fill out a survey form for each instructor. To make that possible, please fill in the instructor code to the right. Your instructor will supply the code.

### Ratings:
Please indicate your ratings as follows:

<table>
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<th>5: Excellent</th>
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<th>2: Below average</th>
<th>1: Poor</th>
<th>NA: Not Applicable</th>
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## ABOUT THE COURSE

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## ABOUT THE INSTRUCTOR

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23. How do you rate this instructor?

## Additional Questions and a Space for Comments Are on the Back of This Page.

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*Please return completed surveys to the Library Help Desk, the University Testing Center, or the TILT Concierge Desk (first floor, facing the Oval).*

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**OVER**
ABOUT THE CLASSROOM AND FACILITIES

24. How do you rate the overall quality of the classroom?  5 2 1 NA

25. How do you rate the quality of the equipment (computers, projectors, and so on) in the classroom?  0 0 0 0 0

ABOUT THE STUDENT

26. How do you rate your class attendance in this course?  0 0 0 0 0

27. How do you rate your level of effort in this course?  0 0 0 0 0

28. I am majoring in the department offering this course.  Yes ☑ No O

29. I expect to receive the following grade in this course.  A B C D F S U  0 0 0 0 0 0

WRITTEN COMMENTS  Please write your comments in the blank section below. These written comments will be provided to the course instructor and may or may not be used for the evaluation of teaching performance. You may send separate, signed comments to the department chair or head to ensure they are considered for evaluation purposes.

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Student’s Name (Requested)

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# Student Course Survey

**Colorado State University**

**Instructions:** Please use a pen with black ink to complete this form. Do not use pencil or lightly colored ink.

**Course Number:** MATH 160

**Section Number:** 4

**Date:**

**Instructor Name:** Sam Pine

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## For Team-Taught Courses:

In courses that are team-taught, you may wish to fill out a survey form for each instructor. To make that possible, please fill in the instructor code to the right. Your instructor will supply the code.

| Code | A | B | C | D | E | F | G | H | O | O | O | O | O | O | O | O | O | O | O |

## Ratings:

Please indicate your ratings as follows:

- 5: Excellent
- 4: Above Average
- 3: Average
- 2: Below average
- 1: Poor
- NA: Not Applicable

---

### ABOUT THE COURSE

1. How well were the course objectives communicated to students?

2. How well was the grading system communicated to students?

3. How well did class sessions increase your understanding of the subject?

4. How well did reading assignments increase your understanding of the subject?

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10. How do you rate the intellectual challenge of this course?

11. How do you rate this course?

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### ABOUT THE INSTRUCTOR

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13. How effectively did the instructor facilitate student learning?

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19. How do you rate the instructor’s fairness and impartiality in the assignment of grades?

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21. How effectively did the instructor communicate?

22. How do you rate the availability of the instructor to help students outside of class?

23. How do you rate this instructor?

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25. How do you rate the quality of the equipment (computers, projectors, and so on) in the classroom? 0 0 0 0 0

ABOUT THE STUDENT

26. How do you rate your class attendance in this course? 0 0 0 0 0

27. How do you rate your level of effort in this course? 0 0 0 0 0

28. I am majoring in the department offering this course. Yes 0 No 0

29. I expect to receive the following grade in this course. A B C D F S U 0 0 0 0 0

WRITTEN COMMENTS Please write your comments in the blank section below. These written comments will be provided to the course instructor and may or may not be used for the evaluation of teaching performance. You may send separate, signed comments to the department chair or head to ensure they are considered for evaluation purposes.

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Sam was an excellent teacher. Very easy to work with. Did a great job teaching topics in this course.

Student’s Name (Requested) Brandon Barban

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Student Course Survey

INSTRUCTOR PREPARED ITEMS

5 4 3 2 1 NA

1. How well were the course objectives communicated to students? O O O O O
2. How well was the grading system communicated to students? O O O O O
3. How well did class sessions increase your understanding of the subject? O O O O O
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11. How do you rate this course? O O O O O

ABOUT THE INSTRUCTOR

12. How do you rate the instructor’s knowledge of the subject? O O O O O
13. How effectively did the instructor facilitate student learning? O O O O O
14. How do you rate the instructor’s enthusiasm for teaching the subject? O O O O O
15. How well did the instructor organize the course? O O O O O
16. How prepared was the instructor for class sessions? O O O O O
17. How do you rate the instructor’s effectiveness at managing class sessions? O O O O O
18. How do you rate the instructor’s effectiveness at facilitating online and/or in-class interactions (communication, discussions, etc.)? O O O O O
19. How do you rate the instructor’s fairness and impartiality in the assignment of grades? O O O O O
20. How well did the instructor create an atmosphere that was respectful of student opinions, ideas, and differences? O O O O O
21. How effectively did the instructor communicate? O O O O O
22. How do you rate the availability of the instructor to help students outside of class? O O O O O
23. How do you rate this instructor? O O O O O
ABOUT THE CLASSROOM AND FACILITIES

24. How do you rate the overall quality of the classroom? 
   5 4 3 2 1 NA

25. How do you rate the quality of the equipment (computers, projectors, and so on) in the classroom? 
   o o o o o

ABOUT THE STUDENT

26. How do you rate your class attendance in this course? 
   o o o o o

27. How do you rate your level of effort in this course? 
   o o o o o

28. I am majoring in the department offering this course. 
   Yes o No ☐

29. I expect to receive the following grade in this course. 
   A B C D F S U 
   o o o o o o

WRITTEN COMMENTS Please write your comments in the blank section below. These written comments will be provided to the course instructor and may or may not be used for the evaluation of teaching performance. You may send separate, signed comments to the department chair or head to ensure they are considered for evaluation purposes.

30. Please comment on any other items you may wish to address. Possible items for consideration include: (1) command of the subject matter, (2) enthusiasm for teaching and learning, (3) stimulation of students to do creative work, (4) effectiveness in advising, (5) effectiveness in choosing technology and providing directions for its use, (6) promotion of mutual respect in a climate free of discriminatory behavior, (7) improvements to future offerings of the course, (8) types of activities or assignments that contributed most to your experience and learning in this course, (9) types of activities or assignments that contributed least to your experience and learning in this course, (10) what you enjoyed most about this course, and (11) any general observations.

Important: Please use a pen with black ink to complete this form. Do not use pencil or lightly colored ink.

So helpful!
Student Course Survey

Course Number: Math 160
Section Number: 4
Date: 5/6/15

Instructor Name: Sam Pine

For Team-Taught Courses: In courses that are team-taught, you may wish to fill out a survey form for each instructor. To make that possible, please fill in the instructor code to the right. Your instructor will supply the code.

Ratings: Please indicate your ratings as follows:
5: Excellent  4: Above Average  3: Average  2: Below average  1: Poor  NA: Not Applicable

ABOUT THE COURSE
1. How well were the course objectives communicated to students? 5 4 3 2 1 NA
2. How well was the grading system communicated to students? 0 0 0 0 0
3. How well did class sessions increase your understanding of the subject? 0 0 0 0 0
4. How well did reading assignments increase your understanding of the subject? 0 0 0 0 0
5. How well did other course assignments increase your understanding of the subject? 0 0 0 0 0
6. How well did other learning resources used in this course—such as related websites, software, study guides, and media—increase your understanding of the subject? 0 0 0 0 0
7. How well was feedback provided—such as reviews, quizzes, critiques, and homework—to help you track your progress? 0 0 0 0 0
8. If you accessed course information through an online system—such as a website or RamCT—how do you rate the ease of finding information? 0 0 0 0 0
9. How do you rate the clarity and completeness of instructions provided in the course for engaging in class activities and completing course work? 0 0 0 0 0
10. How do you rate the intellectual challenge of this course? 0 0 0 0 0
11. How do you rate this course? 0 0 0 0 0

ABOUT THE INSTRUCTOR
12. How do you rate the instructor’s knowledge of the subject? 0 0 0 0 0
13. How effectively did the instructor facilitate student learning? 0 0 0 0 0
14. How do you rate the instructor’s enthusiasm for teaching the subject? 0 0 0 0 0
15. How well did the instructor organize the course? 0 0 0 0 0
16. How prepared was the instructor for class sessions? 0 0 0 0 0
17. How do you rate the instructor’s effectiveness at managing class sessions? 0 0 0 0 0
18. How do you rate the instructor’s effectiveness at facilitating online and/or in-class interactions (communication, discussions, etc.)? 0 0 0 0 0
19. How do you rate the instructor’s fairness and impartiality in the assignment of grades? 0 0 0 0 0
20. How well did the instructor create an atmosphere that was respectful of student opinions, ideas, and differences? 0 0 0 0 0
21. How effectively did the instructor communicate? 0 0 0 0 0
22. How do you rate the availability of the instructor to help students outside of class? 0 0 0 0 0
23. How do you rate this instructor? 0 0 0 0 0

ADDITIONAL QUESTIONS AND A SPACE FOR COMMENTS ARE ON THE BACK OF THIS PAGE. Please return completed surveys to the Library Help Desk, the University Testing Center, or the TILT Concierge Desk (first floor, facing the Oval).
ABOUT THE CLASSROOM AND FACILITIES
24. How do you rate the overall quality of the classroom? 5 4 3 2 1 NA
25. How do you rate the quality of the equipment (computers, projectors, and so on) in the classroom? O O O O O O

ABOUT THE STUDENT
26. How do you rate your class attendance in this course? O O O O O O
27. How do you rate your level of effort in this course? O O O O O O
28. I am majoring in the department offering this course. Yes O No O
29. I expect to receive the following grade in this course. A B C D F S U O O O O O O

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村党支部：Please use a pen with black ink to complete this form. Do not use pencil or lightly colored ink.

I have really struggled through this course, my grade may not reflect that but its frustrating sitting there knowing that the homework is just going to be 10X harder than the tests. I really feel like there is a better way to teach this course such as more student interaction. I also hated the people; it is more frustrating than anything else and it feel like it didn't really increase my understanding of the subject. Overall just a very very frustrating semester.

Student's Name (Requested)

Please return completed surveys to the Library Help Desk, the University Testing Center, or the TILT Concierge Desk (on the first floor, facing the Oval). Forms may also be sent by campus mail to: Student Course Survey, University Testing Center, 8002 Campus Delivery.
Student Course Survey

Class ID: 94833 CRN: 13538 Survey ID: 917103

Instructions: Please use a pen with black ink to complete this form. Do not use pencil or lightly colored ink.

Course Number: MATH 160
Section Number: 4 Date: 5 - 6 - 2015
Instructor Name: Sam Pine

For Team-Taught Courses: In courses that are team-taught, you may wish to fill out a survey form for each instructor. To make that possible, please fill in the instructor code to the right. Your instructor will supply the code.

A B C D E F G H O O O O O O O O O

Ratings: Please indicate your ratings as follows:
5: Excellent.  4: Above Average.  3: Average.  2: Below average.  1: Poor.  NA: Not Applicable.

ABOUT THE COURSE
1. How well were the course objectives communicated to students?  5 4 3 2 1 NA
2. How well was the grading system communicated to students?  O O O O O O O O
3. How well did class sessions increase your understanding of the subject?  O O O O O O O O
4. How well did reading assignments increase your understanding of the subject?  O O O O O O O O
5. How well did other course assignments increase your understanding of the subject?  O O O O O O O O
6. How well did other learning resources used in this course—such as related websites, software, study guides, and media—increase your understanding of the subject?  O O O O O O O O
7. How well was feedback provided—such as reviews, quizzes, critiques, and homework—to help you track your progress?  O O O O O O O O
8. If you accessed course information through an online system—such as a website or RamCT—how do you rate the ease of finding information?  O O O O O O O O
9. How do you rate the clarity and completeness of instructions provided in the course for engaging in class activities and completing course work?  O O O O O O O O
10. How do you rate the intellectual challenge of this course?  O O O O O O O O
11. How do you rate this course?  O O O O O O O O

ABOUT THE INSTRUCTOR
12. How do you rate the instructor’s knowledge of the subject?  O O O O O O O O
13. How effectively did the instructor facilitate student learning?  O O O O O O O O
14. How do you rate the instructor’s enthusiasm for teaching the subject?  O O O O O O O O
15. How well did the instructor organize the course?  O O O O O O O O
16. How prepared was the instructor for class sessions?  O O O O O O O O
17. How do you rate the instructor’s effectiveness at managing class sessions?  O O O O O O O O
18. How do you rate the instructor’s effectiveness at facilitating online and/or in-class interactions (communication, discussions, etc.)?  O O O O O O O O
19. How do you rate the instructor’s fairness and impartiality in the assignment of grades?  O O O O O O O O
20. How well did the instructor create an atmosphere that was respectful of student opinions, ideas, and differences?  O O O O O O O O
21. How effectively did the instructor communicate?  O O O O O O O O
22. How do you rate the availability of the instructor to help students outside of class?  O O O O O O O O
23. How do you rate this instructor?  O O O O O O O O

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ABOUT THE CLASSROOM AND FACILITIES

24. How do you rate the overall quality of the classroom?  
   5 4 3 2 1 NA
   O O O O O

25. How do you rate the quality of the equipment (computers, projectors, and so on) in the classroom?  
   O O O O O

ABOUT THE STUDENT

26. How do you rate your class attendance in this course?  
   O O O O O

27. How do you rate your level of effort in this course?  
   O O O O O

28. I am majoring in the department offering this course.  
   Yes O No O

29. I expect to receive the following grade in this course.  
   A B C D F S U
   O O O O O O

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   Easily the best teacher I have had both in college and high school. I really appreciated the extra help and time he put in to benefit the students and help us understand the material.

   Gabe Wingerth

Student's Name (Requested)
Student Course Survey

Instructions: Please use a pen with black ink to complete this form. Do not use pencil or lightly colored ink.

Course Number: 13538
Section Number: 4 MATH 160 Date: 5/6/2015
Instructor Name: Sam Pine

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Ratings: Please indicate your ratings as follows:
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ABOUT THE COURSE
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2. How well was the grading system communicated to students?  
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6. How well did other learning resources used in this course—such as related websites, software, study guides, and media—increase your understanding of the subject?  
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9. How do you rate the clarity and completeness of instructions provided in the course for engaging in class activities and completing course work?  
10. How do you rate the intellectual challenge of this course?  
11. How do you rate this course?

ABOUT THE INSTRUCTOR
12. How do you rate the instructor's knowledge of the subject?  
13. How effectively did the instructor facilitate student learning?  
14. How do you rate the instructor's enthusiasm for teaching the subject?  
15. How well did the instructor organize the course?  
16. How prepared was the instructor for class sessions?  
17. How do you rate the instructor's effectiveness at managing class sessions?  
18. How do you rate the instructor's effectiveness at facilitating online and/or in-class interactions (communication, discussions, etc.)?  
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21. How effectively did the instructor communicate?  
22. How do you rate the availability of the instructor to help students outside of class?  
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24. How do you rate the overall quality of the classroom?  5 4 3 2 1 NA

25. How do you rate the quality of the equipment (computers, projectors, and so on) in the classroom?  O O O O O

ABOUT THE STUDENT

26. How do you rate your class attendance in this course?  O O O O O

27. How do you rate your level of effort in this course?  O O O O O

28. I am majoring in the department offering this course.  Yes. O No. O

29. I expect to receive the following grade in this course.  A B C D F S U O O O O O O

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This class sucks, I hate

Math and Calculus, but Sam Pine

is an exceptional teacher and

helps me to power through.

Student's Name (Requested)  James O. Carr

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