Student Course Survey

Instructions: Please use a pen with black ink to complete this form. Do not use pencil or lightly colored ink.

Course Number: Math 160

Section Number: 713  
Date: 12/06/2014

Instructor Name: Sam Pinge

For Team-Taught Courses: In courses that are team-taught, you may wish to fill out a survey form for each instructor. To make that possible, please fill in the instructor code to the right. Your instructor will supply the code.

A B C D E F G H
O O O O O O O O

Ratings: Please indicate your ratings as follows:
5: Excellent.  4: Above Average.  3: Average.  2: Below average.  1: Poor.  NA: Not Applicable.

ABOUT THE COURSE

1. How well were the course objectives communicated to students?  
5 4 3 2 1 NA

2. How well was the grading system communicated to students?  
O O O O O

3. How well did class sessions increase your understanding of the subject?  
O O O O O

4. How well did reading assignments increase your understanding of the subject?  
O O O O O

5. How well did other course assignments increase your understanding of the subject?  
O O O O O

6. How well did other learning resources used in this course—such as related websites, software, study guides, and media—increase your understanding of the subject?  
O O O O O

7. How well was feedback provided—such as reviews, quizzes, critiques, and homework—to help you track your progress?  
O O O O O

8. If you accessed course information through an online system—such as a website or RamCT—how do you rate the ease of finding information?  
O O O O O

9. How do you rate the clarity and completeness of instructions provided in the course for engaging in class activities and completing course work?  
O O O O O

10. How do you rate the intellectual challenge of the course?  
O O O O O

11. How do you rate this course?

O O O O O

ABOUT THE INSTRUCTOR

12. How do you rate the instructor’s knowledge of the subject?  
O O O O O

13. How effectively did the instructor facilitate student learning?  
O O O O O

14. How do you rate the instructor’s enthusiasm for teaching the subject?  
O O O O O

15. How well did the instructor organize the course?  
O O O O O

16. How prepared was the instructor for class sessions?  
O O O O O

17. How do you rate the instructor’s effectiveness at managing class sessions?  
O O O O O

18. How do you rate the instructor’s effectiveness at facilitating online and/or in-class interactions (communication, discussions, etc.)?  
O O O O O

19. How do you rate the instructor’s fairness and impartiality in the assignment of grades?  
O O O O O

20. How well did the instructor create an atmosphere that was respectful of student opinions, ideas, and differences?  
O O O O O

21. How effectively did the instructor communicate?  
O O O O O

22. How do you rate the availability of the instructor to help students outside of class?  
O O O O O

23. How do you rate this instructor?

O O O O O

ADDITIONAL QUESTIONS AND A SPACE FOR COMMENTS ARE ON THE BACK OF THIS PAGE. Please return completed surveys to the Library Help Desk, the University Testing Center, or the TILT Concierge Desk (first floor, facing the Oval).
ABOUT THE CLASSROOM AND FACILITIES
24. How do you rate the overall quality of the classroom? O O O O O
25. How do you rate the quality of the equipment (computers, projectors, and so on) in the classroom? O O O O O

ABOUT THE STUDENT
26. How do you rate your class attendance in this course? O O O O O
27. How do you rate your level of effort in this course? O O O O O
28. I am majoring in the department offering this course. Yes O No ●
29. I expect to receive the following grade in this course. A B C D F S U O O O O O O

WRITTEN COMMENTS Please write your comments in the blank section below. These written comments will be provided to the course instructor and may or may not be used for the evaluation of teaching performance. You may send separate, signed comments to the department chair or head to ensure they are considered for evaluation purposes.

30. Please comment on any other items you may wish to address. Possible items for consideration include: (1) command of the subject matter, (2) enthusiasm for teaching and learning, (3) stimulation of students to do creative work, (4) effectiveness in advising, (5) effectiveness in choosing technology and providing directions for its use, (6) promotion of mutual respect in a climate free of discriminatory behavior, (7) improvements to future offerings of the course, (8) types of activities or assignments that contributed most to your experience and learning in this course, (9) types of activities or assignments that contributed least to your experience and learning in this course, (10) what you enjoyed most about this course, and (11) any general observations.

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I understand scheduling in hard but tests need to be held closely to the times the sections are given because of state dependent learning.

USE technology available! Use Maple presentations, animated Graphs. There is a slide projector in the room.

Student's Name (Requested) [Signature]

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Student Course Survey

Instructions: Please use a pen with black ink to complete this form. Do not use pencil or lightly colored ink.

Course Number: Math 160

Section Number: 13 Date: 12/08/14

Instructor Name: Sam Pine

For Team-Taught Courses: In courses that are team-taught, you may wish to fill out a survey form for each instructor. To make that possible, please fill in the instructor code to the right. Your instructor will supply the code.

Ratings: Please indicate your ratings as follows:
5: Excellent  4: Above Average  3: Average  2: Below average  1: Poor  NA: Not Applicable

ABOUT THE COURSE
1. How well were the course objectives communicated to students? 5 4 3 2 1 NA
2. How well was the grading system communicated to students? O O O O O
3. How well did class sessions increase your understanding of the subject? O O O O O
4. How well did reading assignments increase your understanding of the subject? O O O O O
5. How well did other course assignments increase your understanding of the subject? O O O O O
6. How well did other learning resources used in this course—such as related websites, software, study guides, and media—increase your understanding of the subject? O O O O O
7. How well was feedback provided—such as reviews, quizzes, critiques, and homework—to help you track your progress? O O O O O
8. If you accessed course information through an online system—such as a website or RamCT—how do you rate the ease of finding information? O O O O O
9. How do you rate the clarity and completeness of instructions provided in the course for engaging in class activities and completing course work? O O O O O
10. How do you rate the intellectual challenge of this course? O O O O O
11. How do you rate this course? O O O O O

ABOUT THE INSTRUCTOR
12. How do you rate the instructor’s knowledge of the subject? O O O O O
13. How effectively did the instructor facilitate student learning? O O O O O
14. How do you rate the instructor’s enthusiasm for teaching the subject? O O O O O
15. How well did the instructor organize the course? O O O O O
16. How prepared was the instructor for class sessions? O O O O O
17. How do you rate the instructor’s effectiveness at managing class sessions? O O O O O
18. How do you rate the instructor’s effectiveness at facilitating online and/or in-class interactions (communication, discussions, etc.)? O O O O O
19. How do you rate the instructor’s fairness and impartiality in the assignment of grades? O O O O O
20. How well did the instructor create an atmosphere that was respectful of student opinions, ideas, and differences? O O O O O
21. How effectively did the instructor communicate? O O O O O
22. How do you rate the availability of the instructor to help students outside of class? O O O O O
23. How do you rate this instructor? O O O O O

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25. How do you rate the quality of the equipment (computers, projectors, and so on) in the classroom? 0 0 0 0
ABOUT THE STUDENT
26. How do you rate your class attendance in this course? O O O O 0
27. How do you rate your level of effort in this course? 0 0 0 0 0
28. I am majoring in the department offering this course. Yes O No 0
29. I expect to receive the following grade in this course. A B C D F S U 0 0 0 0 0

WRITTEN COMMENTS Please write your comments in the blank section below. These written comments will be provided to the course instructor and may or may not be used for the evaluation of teaching performance. You may send separate, signed comments to the department chair or head to ensure they are considered for evaluation purposes.

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- More examples would help.
- Outlining 1/2 steps for how to solve problems in a clear fashion on the board.
- When asking class questions, "how do we do this?" and getting answer from student, restate what we then do if they were correct, in your own terms, clearly.
- Work out examples prior to class fully, less errors or guesses, could moments.
- Made the class fun and good to come to.
- Took time to answer questions in class completely, made sure it was understood, didn't leave the student behind.
- More insight to homework and material we do outside class. I often was right there with every time in class then lost in homework because didn't have enough connections from class material to homework.

Student's Name (Requested)
Student Course Survey  

Instructor Name: Sam Pine  

For Team-Taught Courses: In courses that are team-taught, you may wish to fill out a survey form for each instructor. To make that possible, please fill in the instructor code to the right. Your instructor will supply the code.  

Ratings: Please indicate your ratings as follows:  
5: Excellent  4: Above Average  3: Average  2: Below average  1: Poor  NA: Not Applicable  

--- ABOUT THE COURSE ---  
1. How well were the course objectives communicated to students?  
2. How well was the grading system communicated to students?  
3. How well did class sessions increase your understanding of the subject?  
4. How well did reading assignments increase your understanding of the subject?  
5. How well did other course assignments increase your understanding of the subject?  
6. How well did other learning resources used in this course—such as related websites, software, study guides, and media—increase your understanding of the subject?  
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10. How do you rate the intellectual challenge of this course?  
11. How do you rate this course?  

--- ABOUT THE INSTRUCTOR ---  
12. How do you rate the instructor's knowledge of the subject?  
13. How effectively did the instructor facilitate student learning?  
14. How do you rate the instructor's enthusiasm for teaching the subject?  
15. How well did the instructor organize the course?  
16. How prepared was the instructor for class sessions?  
17. How do you rate the instructor's effectiveness at managing class sessions?  
18. How do you rate the instructor's effectiveness at facilitating online and/or in-class interactions (communication, discussions, etc.)?  
19. How do you rate the instructor's fairness and impartiality in the assignment of grades?  
20. How well did the instructor create an atmosphere that was respectful of student opinions, ideas, and differences?  
21. How effectively did the instructor communicate?  
22. How do you rate the availability of the instructor to help students outside of class?  
23. How do you rate this instructor?  

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ABOUT THE CLASSROOM AND FACILITIES

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25. How do you rate the quality of the equipment (computers, projectors, and so on) in the classroom? O O ● O O O

O O ● O O O

ABOUT THE STUDENT

26. How do you rate your class attendance in this course? O O ● O O O

27. How do you rate your level of effort in this course? O O ● O O O

28. I am majoring in the department offering this course. Yes O No ●

29. I expect to receive the following grade in this course. A B C D F S U ● O O O O O O

WRITTEN COMMENTS  Please write your comments in the blank section below. These written comments will be provided to the course instructor and may or may not be used for the evaluation of teaching performance. You may send separate, signed comments to the department chair or head to ensure they are considered for evaluation purposes.

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Sam got the hang of the whole teaching thing by the end of the course.

Student’s Name (Requested)

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Student Course Survey

Instructions: Please use a pen with black ink to complete this form. Do not use pencil or lightly colored ink.

Course Number: MATH 160

Section Number: 13 Date: Dec 8th 2014

Instructor Name: Pine

For Team-Taught Courses: In courses that are team-taught, you may wish to fill out a survey form for each instructor. To make that possible, please fill in the instructor code to the right. Your instructor will supply the code.

Ratings: Please indicate your ratings as follows:
5: Excellent. 4: Above Average. 3: Average. 2: Below average. 1: Poor. NA: Not Applicable.

ABOUT THE COURSE
1. How well were the course objectives communicated to students? 5 4 3 2 1 NA
2. How well was the grading system communicated to students? 0 0 0 0 0 0
3. How well did class sessions increase your understanding of the subject? 0 0 0 0 0 0
4. How well did reading assignments increase your understanding of the subject? 0 0 0 0 0 0
5. How well did other course assignments increase your understanding of the subject? 0 0 0 0 0 0
6. How well did other learning resources used in this course—such as related websites, software, study guides, and media—increase your understanding of the subject? 0 0 0 0 0 0
7. How well was feedback provided—such as reviews, quizzes, critiques, and homework—to help you track your progress? 0 0 0 0 0 0
8. If you accessed course information through an online system—such as a website or RamCT—how do you rate the ease of finding information? 0 0 0 0 0 0
9. How do you rate the clarity and completeness of instructions provided in the course for engaging in class activities and completing course work? 0 0 0 0 0 0
10. How do you rate the intellectual challenge of this course? 0 0 0 0 0 0
11. How do you rate this course?

ABOUT THE INSTRUCTOR
12. How do you rate the instructor’s knowledge of the subject? 0 0 0 0 0 0
13. How effectively did the instructor facilitate student learning? 0 0 0 0 0 0
14. How do you rate the instructor’s enthusiasm for teaching the subject? 0 0 0 0 0 0
15. How well did the instructor organize the course? 0 0 0 0 0 0
16. How prepared was the instructor for class sessions? 0 0 0 0 0 0
17. How do you rate the instructor’s effectiveness at managing class sessions? 0 0 0 0 0 0
18. How do you rate the instructor’s effectiveness at facilitating online and/or in-class interactions (communication, discussions, etc.)? 0 0 0 0 0 0
19. How do you rate the instructor’s fairness and impartiality in the assignment of grades? 0 0 0 0 0 0
20. How well did the instructor create an atmosphere that was respectful of student opinions, ideas, and differences? 0 0 0 0 0 0
21. How effectively did the instructor communicate? 0 0 0 0 0 0
22. How do you rate the availability of the instructor to help students outside of class? 0 0 0 0 0 0
23. How do you rate this instructor?

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24. How do you rate the overall quality of the classroom? 5 4 3 2 1 NA
25. How do you rate the quality of the equipment (computers, projectors, and so on) in the classroom? ○ ○ ○ ○ ○ ○

ABOUT THE STUDENT
26. How do you rate your class attendance in this course? ○ ○ ○ ○ ○ ○
27. How do you rate your level of effort in this course? ○ ○ ○ ○ ○ ○
28. I am majoring in the department offering this course. Yes ○ No ●
29. I expect to receive the following grade in this course. A B C D F S U ○ ○ ● ○ ○ ○ ○ ○

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Sam was a great teacher and very enthusiastic. I never missed a class and he made it fun when I came. Provide more good expo markers. Clean white board more often.

Student’s Name (Requested) Eric Smith

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Student Course Survey

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Course Number: Math 160
Section Number: 13 Date: 1/2/14
Instructor Name: Pine

For Team-Taught Courses: In courses that are team-taught, you may wish to fill out a survey form for each instructor. To make that possible, please fill in the instructor code to the right. Your instructor will supply the code.

Ratings: Please indicate your ratings as follows:
5: Excellent. 4: Above Average. 3: Average. 2: Below average. 1: Poor. NA: Not Applicable.

ABOUT THE COURSE
1. How well were the course objectives communicated to students?
2. How well was the grading system communicated to students?
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11. How do you rate this course?

ABOUT THE INSTRUCTOR
12. How do you rate the instructor’s knowledge of the subject?
13. How effectively did the instructor facilitate student learning?
14. How do you rate the instructor’s enthusiasm for teaching the subject?
15. How well did the instructor organize the course?
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21. How effectively did the instructor communicate?
22. How do you rate the availability of the instructor to help students outside of class?
23. How do you rate this instructor?

INSTRUCTOR PREPARED ITEMS

5 4 3 2 1 NA
31. O O O O O O
32. O O O O O O
33. O O O O O O
34. O O O O O O
35. O O O O O O
36. O O O O O O
37. O O O O O O
38. O O O O O O
39. O O O O O O
40. O O O O O O
41. O O O O O O
42. O O O O O O
43. O O O O O O
44. O O O O O O
45. O O O O O O
46. O O O O O O
47. O O O O O O
48. O O O O O O
49. O O O O O O
50. O O O O O O
51. O O O O O O
52. O O O O O O

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25. How do you rate the quality of the equipment (computers, projectors, and so on) in the classroom? O O O O O O O O

ABOUT THE STUDENT
26. How do you rate your class attendance in this course? O O O O O O
27. How do you rate your level of effort in this course? O O O O O O
28. I am majoring in the department offering this course. Yes O No ●
29. I expect to receive the following grade in this course. A B C D F S U O O O O O O

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Student’s Name (Requested) Malik Rivers

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# Student Course Survey

- **Course Number:** Course Math 160
- **Section Number:** 13
- **Date:** 12/8/14
- **Instructor Name:** Sam lane

## For Team-Taught Courses
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**Ratings:** Please indicate your ratings as follows:
- 5: Excellent
- 4: Above Average
- 3: Average
- 2: Below average
- 1: Poor
- **NA:** Not Applicable

## ABOUT THE COURSE
1. How well were the course objectives communicated to students?
2. How well was the grading system communicated to students?
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4. How well did reading assignments increase your understanding of the subject?
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## ABOUT THE INSTRUCTOR
12. How do you rate the instructor’s knowledge of the subject?
13. How effectively did the instructor facilitate student learning?
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20. How well did the instructor create an atmosphere that was respectful of student opinions, ideas, and differences?
21. How effectively did the instructor communicate?
22. How do you rate the availability of the instructor to help students outside of class?
23. How do you rate this instructor?

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**INSTRUCTOR PREPARED ITEMS**

5 4 3 2 1 NA

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25. How do you rate the quality of the equipment (computers, projectors, and so on) in the classroom? ● ○ ○ ○ ○ ○

ABOUT THE STUDENT
26. How do you rate your class attendance in this course? ○ ● ○ ○ ○ ○

27. How do you rate your level of effort in this course? ● ○ ○ ○ ○ ○

28. I am majoring in the department offering this course. Yes ○ No ●

29. I expect to receive the following grade in this course. A B C D F S U ○ ○ ● ○ ○ ○ ○

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Sam is an amazing professor. He really helps us understand calculus in a meaningful way. Everyone in the class really respects him because he does such a great job.

I am so glad to have been one of his students.

Student’s Name (Requested)  

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Section Number: 13 Date: 12/8/11

Instructor Name: Pine

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A B C D E F G H
O O O O O O O O

Ratings: Please indicate your ratings as follows:
5: Excellent. 4: Above Average. 3: Average. 2: Below average. 1: Poor. NA: Not Applicable.

ABOUT THE COURSE
1. How well were the course objectives communicated to students?
5 4 3 2 1 NA

2. How well was the grading system communicated to students?

3. How well did class sessions increase your understanding of the subject?

4. How well did reading assignments increase your understanding of the subject?

5. How well did other course assignments increase your understanding of the subject?

6. How well did other learning resources used in this course—such as related websites, software, study guides, and media—increase your understanding of the subject?

7. How well was feedback provided—such as reviews, quizzes, critiques, and homework—to help you track your progress?

8. If you accessed course information through an online system—such as a website or RamCT—how do you rate the ease of finding information?

9. How do you rate the clarity and completeness of instructions provided in the course for engaging in class activities and completing course work?

10. How do you rate the intellectual challenge of this course?

11. How do you rate this course?

ABOUT THE INSTRUCTOR

12. How do you rate the instructor’s knowledge of the subject?

13. How effectively did the instructor facilitate student learning?

14. How do you rate the instructor’s enthusiasm for teaching the subject?

15. How well did the instructor organize the course?

16. How prepared was the instructor for class sessions?

17. How do you rate the instructor’s effectiveness at managing class sessions?

18. How do you rate the instructor’s effectiveness at facilitating online and/or in-class interactions (communication, discussions, etc.)?

19. How do you rate the instructor’s fairness and impartiality in the assignment of grades?

20. How well did the instructor create an atmosphere that was respectful of student opinions, ideas, and differences?

21. How effectively did the instructor communicate?

22. How do you rate the availability of the instructor to help students outside of class?

23. How do you rate this instructor?

INSTRUCTOR PREPARED ITEMS

5 4 3 2 1 NA

31. O O O O O O O

32. O O O O O O O

33. O O O O O O O

34. O O O O O O O

35. O O O O O O O

36. O O O O O O O

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40. O O O O O O O

41. O O O O O O O

42. O O O O O O O

43. O O O O O O O

44. O O O O O O O

45. O O O O O O O

46. O O O O O O O

47. O O O O O O O

48. O O O O O O O

49. O O O O O O O

50. O O O O O O O

51. O O O O O O O

52. O O O O O O O

ADDITIONAL QUESTIONS AND A SPACE FOR COMMENTS ARE ON THE BACK OF THIS PAGE. Please return completed surveys to the Library Help Desk, the University Testing Center, or the TILT Concierge Desk (first floor, facing the Oval).
ABOUT THE CLASSROOM AND FACILITIES
24. How do you rate the overall quality of the classroom? 5 4 3 2 1 NA
25. How do you rate the quality of the equipment (computers, projectors, and so on) in the classroom? O O O O O

ABOUT THE STUDENT
26. How do you rate your class attendance in this course? O O O O O
27. How do you rate your level of effort in this course? O O O O O
28. I am majoring in the department offering this course. Yes O No
29. I expect to receive the following grade in this course. A B C D F S U O O O O O O

WRITTEN COMMENTS Please write your comments in the blank section below. These written comments will be provided to the course instructor and may or may not be used for the evaluation of teaching performance. You may send separate, signed comments to the department chair or head to ensure they are considered for evaluation purposes.

30. Please comment on any other items you may wish to address. Possible items for consideration include: (1) command of the subject matter, (2) enthusiasm for teaching and learning, (3) stimulation of students to do creative work, (4) effectiveness in advising, (5) effectiveness in choosing technology and providing directions for its use, (6) promotion of mutual respect in a climate free of discriminatory behavior, (7) improvements to future offerings of the course, (8) types of activities or assignments that contributed most to your experience and learning in this course, (9) types of activities or assignments that contributed least to your experience and learning in this course, (10) what you enjoyed most about this course, and (11) any general observations.

Important: Please use a pen with black ink to complete this form. Do not use pencil or lightly colored ink.

I enjoyed this course. Sue Pine did a good job.

Student’s Name (Requested)

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Student Course Survey

Instructions: Please use a pen with black ink to complete this form. Do not use pencil or lightly colored ink.

Course Number: 46740
Section Number: 13
Date: 12/08/14
Instructor Name: PINNE

For Team-Taught Courses: In courses that are team-taught, you may wish to fill out a survey form for each instructor. To make that possible, please fill in the instructor code to the right. Your instructor will supply the code.

Ratings: Please indicate your ratings as follows:
5: Excellent.  4: Above Average.  3: Average.  2: Below average.  1: Poor.  NA: Not Applicable.

ABOUT THE COURSE
1. How well were the course objectives communicated to students?  5 4 3 2 1 NA
2. How well was the grading system communicated to students?  O O O O O
3. How well did class sessions increase your understanding of the subject?  O O O O O
4. How well did reading assignments increase your understanding of the subject?  O O O O O
5. How well did other course assignments increase your understanding of the subject?  O O O O O
6. How well did other learning resources used in this course—such as related websites, software, study guides, and media—increase your understanding of the subject?  O O O O O
7. How well was feedback provided—such as reviews, quizzes, critiques, and homework—to help you track your progress?  O O O O O
8. If you accessed course information through an online system—such as a website or RamCT—how do you rate the ease of finding information?  O O O O O
9. How do you rate the clarity and completeness of instructions provided in the course for engaging in class activities and completing course work?  O O O O O
10. How do you rate the intellectual challenge of this course?  O O O O O
11. How do you rate this course?  O O O O O

ABOUT THE INSTRUCTOR
12. How do you rate the instructor’s knowledge of the subject?  O O O O O
13. How effectively did the instructor facilitate student learning?  O O O O O
14. How do you rate the instructor’s enthusiasm for teaching the subject?  O O O O O
15. How well did the instructor organize the course?  O O O O O
16. How prepared was the instructor for class sessions?  O O O O O
17. How do you rate the instructor’s effectiveness at managing class sessions?  O O O O O
18. How do you rate the instructor’s effectiveness at facilitating online and/or in-class interactions (communication, discussions, etc.)?  O O O O O
19. How do you rate the instructor’s fairness and impartiality in the assignment of grades?  O O O O O
20. How well did the instructor create an atmosphere that was respectful of student opinions, ideas, and differences?  O O O O O
21. How effectively did the instructor communicate?  O O O O O
22. How do you rate the availability of the instructor to help students outside of class?  O O O O O
23. How do you rate this instructor?  O O O O O

ADDITIONAL QUESTIONS AND A SPACE FOR COMMENTS ARE ON THE BACK OF THIS PAGE. Please return completed surveys to the Library Help Desk, the University Testing Center, or the TILT Concierge Desk (first floor, facing the Oval).
ABOUT THE CLASSROOM AND FACILITIES

24. How do you rate the overall quality of the classroom? 5 4 3 2 1 NA
   O O O O O

25. How do you rate the quality of the equipment (computers, projectors, and so on) in the classroom? O O O O O

ABOUT THE STUDENT

26. How do you rate your class attendance in this course? O O O O O

27. How do you rate your level of effort in this course? O O O O O

28. I am majoring in the department offering this course. Yes O No O

29. I expect to receive the following grade in this course. A B C D F S U O O O O O O

WRITTEN COMMENTS Please write your comments in the blank section below. These written comments will be provided to the course instructor and may or may not be used for the evaluation of teaching performance. You may send separate, signed comments to the department chair or head to ensure they are considered for evaluation purposes.

30. Please comment on any other items you may wish to address. Possible items for consideration include: (1) command of the subject matter, (2) enthusiasm for teaching and learning, (3) stimulation of students to do creative work, (4) effectiveness in advising, (5) effectiveness in choosing technology and providing directions for its use, (6) promotion of mutual respect in a climate free of discriminatory behavior, (7) improvements to future offerings of the course, (8) types of activities or assignments that contributed most to your experience and learning in this course, (9) types of activities or assignments that contributed least to your experience and learning in this course, (10) what you enjoyed most about this course, and (11) any general observations.
   • Important: Please use a pen with black ink to complete this form. Do not use pencil or lightly colored ink.

I THOUGHT YOU WERE A GREAT TEACHER.

Student's Name (Requested) MEIYAN SCOTT

Please return completed surveys to the Library Help Desk, the University Testing Center, or the TILT Concierge Desk (on the first floor, facing the Oval). Forms may also be sent by campus mail to: Student Course Survey, University Testing Center, 8002 Campus Delivery.
Student Course Survey  Colorado State University

Instructions: Please use a pen with black ink to complete this form. Do not use pencil or lightly colored ink.

Course Number: Math 460

Section Number: 13  Date: Dec 8, 2014

Instructor Name: Pine

For Team-Taught Courses: In courses that are team-taught, you may wish to fill out a survey form for each instructor. To make that possible, please fill in the instructor code to the right. Your instructor will supply the code.

Ratings: Please indicate your ratings as follows:
5: Excellent.  4: Above Average.  3: Average.  2: Below average.  1: Poor.  NA: Not Applicable.

ABOUT THE COURSE
1. How well were the course objectives communicated to students? 5 4 3 2 1 NA
2. How well was the grading system communicated to students? 0 0 0 0 0
3. How well did class sessions increase your understanding of the subject? 0 0 0 0 0
4. How well did reading assignments increase your understanding of the subject? 0 0 0 0 0
5. How well did other course assignments increase your understanding of the subject? 0 0 0 0 0
6. How well did other learning resources used in this course—such as related websites, software, study guides, and media—increase your understanding of the subject? 0 0 0 0 0
7. How well was feedback provided—such as reviews, quizzes, critiques, and homework—to help you track your progress? 0 0 0 0 0
8. If you accessed course information through an online system—such as a website or RamCT—how do you rate the ease of finding information? 0 0 0 0 0
9. How do you rate the clarity and completeness of instructions provided in the course for engaging in class activities and completing course work? 0 0 0 0 0
10. How do you rate the intellectual challenge of this course? 0 0 0 0 0
11. How do you rate this course?

ABOUT THE INSTRUCTOR
12. How do you rate the instructor’s knowledge of the subject? 0 0 0 0 0
13. How effectively did the instructor facilitate student learning? 0 0 0 0 0
14. How do you rate the instructor’s enthusiasm for teaching the subject? 0 0 0 0 0
15. How well did the instructor organize the course? 0 0 0 0 0
16. How prepared was the instructor for class sessions? 0 0 0 0 0
17. How do you rate the instructor’s effectiveness at managing class sessions? 0 0 0 0 0
18. How do you rate the instructor’s effectiveness at facilitating online and/or in-class interactions (communication, discussions, etc.)? 0 0 0 0 0
19. How do you rate the instructor’s fairness and impartiality in the assignment of grades? 0 0 0 0 0
20. How well did the instructor create an atmosphere that was respectful of student opinions, ideas, and differences? 0 0 0 0 0
21. How effectively did the instructor communicate? 0 0 0 0 0
22. How do you rate the availability of the instructor to help students outside of class? 0 0 0 0 0
23. How do you rate this instructor?
ABOUT THE CLASSROOM AND FACILITIES
24. How do you rate the overall quality of the classroom? 
   O o o o o o
25. How do you rate the quality of the equipment (computers, projectors, and so on) in the classroom? 
   o o o o o o

ABOUT THE STUDENT
26. How do you rate your class attendance in this course? 
   o o o o o o
27. How do you rate your level of effort in this course? 
   o o o o o o
28. I am majoring in the department offering this course. 
   Yes o No o
29. I expect to receive the following grade in this course. 
   A B C D F S U 
   o o o o o o o

WRITTEN COMMENTS Please write your comments in the blank section below. These written comments will be provided to the course instructor and may or may not be used for the evaluation of teaching performance. You may send separate, signed comments to the department chair or head to ensure they are considered for evaluation purposes.

30. Please comment on any other items you may wish to address. Possible items for consideration include: (1) command of the subject matter, (2) enthusiasm for teaching and learning, (3) stimulation of students to do creative work, (4) effectiveness in advising, (5) effectiveness in choosing technology and providing directions for its use, (6) promotion of mutual respect in a climate free of discriminatory behavior, (7) improvements to future offerings of the course, (8) types of activities or assignments that contributed most to your experience and learning in this course, (9) types of activities or assignments that contributed least to your experience and learning in this course, (10) what you enjoyed most about this course, and (11) any general observations.

Important: Please use a pen with black ink to complete this form. Do not use pencil or lightly colored ink.

Very well done! I was very impressed with this class! It was excellent!

Student’s Name (Requested)

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Student Course Survey

Instructions: Please use a pen with black ink to complete this form. Do not use pencil or lightly colored ink.

Course Number: Math 160
Section Number: 13 Date: 12/8/14
Instructor Name: PIve

For Team-Taught Courses: In courses that are team-taught, you may wish to fill out a survey form for each instructor. To make that possible, please fill in the instructor code to the right. Your instructor will supply the code.

A B C D E F G H O O O O O O O O O

Ratings: Please indicate your ratings as follows:
5: Excellent. 4: Above Average. 3: Average. 2: Below average. 1: Poor. NA: Not Applicable.

ABOUT THE COURSE
1. How well were the course objectives communicated to students?
2. How well was the grading system communicated to students?
3. How well did class sessions increase your understanding of the subject?
4. How well did reading assignments increase your understanding of the subject?
5. How well did other course assignments increase your understanding of the subject?
6. How well did other learning resources used in this course—such as related websites, software, study guides, and media— increase your understanding of the subject?
7. How well was feedback provided—such as reviews, quizzes, critiques, and homework—to help you track your progress?
8. If you accessed course information through an online system— such as a website or RamCT— how do you rate the ease of finding information?
9. How do you rate the clarity and completeness of instructions provided in the course for engaging in class activities and completing course work?
10. How do you rate the intellectual challenge of this course?
11. How do you rate this course?

ABOUT THE INSTRUCTOR
12. How do you rate the instructor’s knowledge of the subject?
13. How effectively did the instructor facilitate student learning?
14. How do you rate the instructor’s enthusiasm for teaching the subject?
15. How well did the instructor organize the course?
16. How prepared was the instructor for class sessions?
17. How do you rate the instructor’s effectiveness at managing class sessions?
18. How do you rate the instructor’s effectiveness at facilitating online and/or in-class interactions (communication, discussions, etc.)?
19. How do you rate the instructor’s fairness and impartiality in the assignment of grades?
20. How well did the instructor create an atmosphere that was respectful of student opinions, ideas, and differences?
21. How effectively did the instructor communicate?
22. How do you rate the availability of the instructor to help students outside of class?
23. How do you rate this instructor?

INSTRUCTOR PREPARED ITEMS
5 4 3 2 1 NA
31. O O O O O O O O
32. O O O O O O O O
33. O O O O O O O O
34. O O O O O O O O
35. O O O O O O O O
36. O O O O O O O O
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44. O O O O O O O O
45. O O O O O O O O
46. O O O O O O O O
47. O O O O O O O O
48. O O O O O O O O
49. O O O O O O O O
50. O O O O O O O O
51. O O O O O O O O
52. O O O O O O O O

ADDITIONAL QUESTIONS AND A SPACE FOR COMMENTS ARE ON THE BACK OF THIS PAGE. Please return completed surveys to the Library Help Desk, the University Testing Center, or the TILT Concierge Desk (first floor, facing the Oval).
ABOUT THE CLASSROOM AND FACILITIES

24. How do you rate the overall quality of the classroom?
   o o o o o o

25. How do you rate the quality of the equipment (computers, projectors, and so on) in the classroom?
   o o o o o o

ABOUT THE STUDENT

26. How do you rate your class attendance in this course?
   o o o o o o

27. How do you rate your level of effort in this course?
   o o o o o o

28. I am majoring in the department offering this course.
   Yes o No o

29. I expect to receive the following grade in this course.
   A B C D F S U
   o o o o o o

WRITTEN COMMENTS Please write your comments in the blank section below. These written comments will be provided to the course instructor and may or may not be used for the evaluation of teaching performance. You may send separate, signed comments to the department chair or head to ensure they are considered for evaluation purposes.

30. Please comment on any other items you may wish to address. Possible items for consideration include: (1) command of the subject matter, (2) enthusiasm for teaching and learning, (3) stimulation of students to do creative work, (4) effectiveness in advising, (5) effectiveness in choosing technology and providing directions for its use, (6) promotion of mutual respect in a climate free of discriminatory behavior, (7) improvements to future offerings of the course, (8) types of activities or assignments that contributed most to your experience and learning in this course, (9) types of activities or assignments that contributed least to your experience and learning in this course, (10) what you enjoyed most about this course, and (11) any general observations.

   ☀ Important: Please use a pen with black ink to complete this form. Do not use pencil or lightly colored ink.

Sam is awesome - great teacher with an awesome ability to explain concepts clearly. Overall, this course moved slowly - I would have liked to have covered more material over the course of the semester.

Student's Name (Requested)

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Student Course Survey

Instructions: Please use a pen with black ink to complete this form. Do not use pencil or lightly colored ink.

Course Number: 6676Q

Section Number: 13

Date: December 8th 2014

Instructor Name: Sam Dole

For Team-Taught Courses: In courses that are team-taught, you may wish to fill out a survey form for each instructor. To make that possible, please fill in the instructor code to the right. Your instructor will supply the code.

Ratings: Please indicate your rankings as follows:
5: Excellent. 4: Above Average. 3: Average. 2: Below average. 1: Poor. NA: Not Applicable.

ABOUT THE COURSE

1. How well were the course objectives communicated to students? 5
2. How well was the grading system communicated to students? 4
3. How well did class sessions increase your understanding of the subject? 3
4. How well did reading assignments increase your understanding of the subject? 2
5. How well did other course assignments increase your understanding of the subject? 1
6. How well did other learning resources used in this course—such as related websites, software, study guides, and media—increase your understanding of the subject? NA
7. How well was feedback provided—such as reviews, quizzes, critiques, and homework—to help you track your progress? 5
8. If you accessed course information through an online system—such as a website or RamCT—how do you rate the ease of finding information? 4
9. How do you rate the clarity and completeness of instructions provided in the course for engaging in class activities and completing course work? 3
10. How do you rate the intellectual challenge of this course? 2
11. How do you rate this course? 1

ABOUT THE INSTRUCTOR

12. How do you rate the instructor's knowledge of the subject? 5
13. How effectively did the instructor facilitate student learning? 4
14. How do you rate the instructor's enthusiasm for teaching the subject? 3
15. How well did the instructor organize the course? 2
16. How prepared was the instructor for class sessions? 1
17. How do you rate the instructor's effectiveness at managing class sessions? NA
18. How do you rate the instructor's effectiveness at facilitating online and/or in-class interactions (communication, discussions, etc.)? 5
19. How do you rate the instructor's fairness and impartiality in the assignment of grades? 4
20. How well did the instructor create an atmosphere that was respectful of student opinions, ideas, and differences? 3
21. How effectively did the instructor communicate? 2
22. How do you rate the availability of the instructor to help students outside of class? 1
23. How do you rate this instructor? NA

ADDITIONAL QUESTIONS AND A SPACE FOR COMMENTS ARE ON THE BACK OF THIS PAGE. Please return completed surveys to the Library Help Desk, the University Testing Center, or the TILT Concierge Desk (first floor, facing the Oval).
ABOUT THE CLASSROOM AND FACILITIES

24. How do you rate the overall quality of the classroom?

25. How do you rate the quality of the equipment (computers, projectors, and so on) in the classroom?

ABOUT THE STUDENT

26. How do you rate your class attendance in this course?

27. How do you rate your level of effort in this course?

28. I am majoring in the department offering this course.

29. I expect to receive the following grade in this course.

WRITTEN COMMENTS Please write your comments in the blank section below. These written comments will be provided to the course instructor and may or may not be used for the evaluation of teaching performance. You may send separate, signed comments to the department chair or head to ensure they are considered for evaluation purposes.

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Student's Name (Requested)  

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Student Course Survey

Course Number: Math 160 66760
Section Number: 13 Date: 12/18/2014
Instructor Name: San Pine

For Team-Taught Courses: In courses that are team-taught, you may wish to fill out a survey form for each instructor. To make that possible, please fill in the instructor code to the right. Your instructor will supply the code.

Ratings: Please indicate your ratings as follows:
5: Excellent. 4: Above Average. 3: Average. 2: Below average. 1: Poor. NA: Not Applicable.

ABOUT THE COURSE
1. How well were the course objectives communicated to students? 5 4 3 2 1 NA
2. How well was the grading system communicated to students? 
3. How well did class sessions increase your understanding of the subject? 
4. How well did reading assignments increase your understanding of the subject? 
5. How well did other course assignments increase your understanding of the subject? 
6. How well did other learning resources used in this course—such as related websites, software, study guides, and media—increase your understanding of the subject? 
7. How well was feedback provided—such as reviews, quizzes, critiques, and homework—to help you track your progress? 
8. If you accessed course information through an online system—such as a website or RamCT—how do you rate the ease of finding information? 
9. How do you rate the clarity and completeness of instructions provided in the course for engaging in class activities and completing course work? 
10. How do you rate the intellectual challenge of this course? 
11. How do you rate this course?

ABOUT THE INSTRUCTOR
12. How do you rate the instructor’s knowledge of the subject? 
13. How effectively did the instructor facilitate student learning? 
14. How do you rate the instructor’s enthusiasm for teaching the subject? 
15. How well did the instructor organize the course? 
16. How prepared was the instructor for class sessions? 
17. How do you rate the instructor’s effectiveness at managing class sessions? 
18. How do you rate the instructor’s effectiveness at facilitating online and/or in-class interactions (communication, discussions, etc.)? 
19. How do you rate the instructor’s fairness and impartiality in the assignment of grades? 
20. How well did the instructor create an atmosphere that was respectful of student opinions, ideas, and differences? 
21. How effectively did the instructor communicate? 
22. How do you rate the availability of the instructor to help students outside of class? 
23. How do you rate this instructor?

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ABOUT THE CLASSROOM AND FACILITIES
24. How do you rate the overall quality of the classroom?  O O O O O
25. How do you rate the quality of the equipment (computers, projectors, and so on) in the classroom?  O O O O O

ABOUT THE STUDENT
26. How do you rate your class attendance in this course?  O O O O O
27. How do you rate your level of effort in this course?  O O O O O
28. I am majoring in the department offering this course.  Yes O No O
29. I expect to receive the following grade in this course.  A B C D F S U

WRITTEN COMMENTS  Please write your comments in the blank section below. These written comments will be provided to the course instructor and may or may not be used for the evaluation of teaching performance. You may send separate, signed comments to the department chair or head to ensure they are considered for evaluation purposes.

30. Please comment on any other items you may wish to address. Possible items for consideration include: (1) command of the subject matter, (2) enthusiasm for teaching and learning, (3) stimulation of students to do creative work, (4) effectiveness in advising, (5) effectiveness in choosing technology and providing directions for its use, (6) promotion of mutual respect in a climate free of discriminatory behavior, (7) improvements to future offerings of the course, (8) types of activities or assignments that contributed most to your experience and learning in this course, (9) types of activities or assignments that contributed least to your experience and learning in this course, (10) what you enjoyed most about this course, and (11) any general observations.

Important: Please use a pen with black ink to complete this form. Do not use pencil or lightly colored ink.

Student’s Name (Requested)

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# Student Course Survey

**Instructions:** Please use a pen with black ink to complete this form. Do not use pencil or lightly colored ink.

**Course Number:** Math 160  
**Section Number:** 13  
**Date:** 12-8-14

**Instructor Name:** San Pipe

**For Team-Taught Courses:** In courses that are team-taught, you may wish to fill out a survey form for each instructor. To make that possible, please fill in the instructor code to the right. Your instructor will supply the code.

**Ratings:** Please indicate your ratings as follows:

<table>
<thead>
<tr>
<th>5: Excellent.</th>
<th>4: Above Average.</th>
<th>3: Average.</th>
<th>2: Below average.</th>
<th>1: Poor.</th>
<th>NA: Not Applicable.</th>
</tr>
</thead>
<tbody>
<tr>
<td>O O O O O O</td>
<td>O O O O O O</td>
<td>O O O O O</td>
<td>O O O O O</td>
<td>O O O O O O</td>
<td>O O O O O O O O O O</td>
</tr>
</tbody>
</table>

## ABOUT THE COURSE

1. How well were the course objectives communicated to students?  
2. How well was the grading system communicated to students?  
3. How well did class sessions increase your understanding of the subject?  
4. How well did reading assignments increase your understanding of the subject?  
5. How well did other course assignments increase your understanding of the subject?  
6. How well did other learning resources used in this course—such as related websites, software, study guides, and media—increase your understanding of the subject?  
7. How well was feedback provided—such as reviews, quizzes, critiques, and homework—to help you track your progress?  
8. If you accessed course information through an online system—such as a website or RamCT—how do you rate the ease of finding information?  
9. How do you rate the clarity and completeness of instructions provided in the course for engaging in class activities and completing course work?  
10. How do you rate the intellectual challenge of this course?  
11. How do you rate this course?

## ABOUT THE INSTRUCTOR

12. How do you rate the instructor’s knowledge of the subject?  
13. How effectively did the instructor facilitate student learning?  
14. How do you rate the instructor’s enthusiasm for teaching the subject?  
15. How well did the instructor organize the course?  
16. How prepared was the instructor for class sessions?  
17. How do you rate the instructor’s effectiveness at managing class sessions?  
18. How do you rate the instructor’s effectiveness at facilitating online and/or in-class interactions (communication, discussions, etc.)?  
19. How do you rate the instructor’s fairness and impartiality in the assignment of grades?  
20. How well did the instructor create an atmosphere that was respectful of student opinions, ideas, and differences?  
21. How effectively did the instructor communicate?  
22. How do you rate the availability of the instructor to help students outside of class?  
23. How do you rate this instructor?

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**ADDITIONAL QUESTIONS AND A SPACE FOR COMMENTS ARE ON THE BACK OF THIS PAGE.** Please return completed surveys to the Library Help Desk, the University Testing Center, or the TILT Concierge Desk (first floor, facing the Oval).
ABOUT THE CLASSROOM AND FACILITIES
24. How do you rate the overall quality of the classroom? O O O O O
25. How do you rate the quality of the equipment (computers, projectors, and so on) in the classroom? O O O O O

ABOUT THE STUDENT
26. How do you rate your class attendance in this course? O O O O O
27. How do you rate your level of effort in this course? O O O O O
28. I am majoring in the department offering this course. Yes O No ●
29. I expect to receive the following grade in this course. A B C D F S U O O O O O O ●

WRITTEN COMMENTS Please write your comments in the blank section below. These written comments will be provided to the course instructor and may or may not be used for the evaluation of teaching performance. You may send separate, signed comments to the department chair or head to ensure they are considered for evaluation purposes.

30. Please comment on any other items you may wish to address. Possible items for consideration include: (1) command of the subject matter, (2) enthusiasm for teaching and learning, (3) stimulation of students to do creative work, (4) effectiveness in advising, (5) effectiveness in choosing technology and providing directions for its use, (6) promotion of mutual respect in a climate free of discriminatory behavior, (7) improvements to future offerings of the course, (8) types of activities or assignments that contributed most to your experience and learning in this course, (9) types of activities or assignments that contributed least to your experience and learning in this course, (10) what you enjoyed most about this course, and (11) any general observations.

Important: Please use a pen with black ink to complete this form. Do not use pencil or lightly colored ink.

Student’s Name (Requested)

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Student Course Survey

Instructions: Please use a pen with black ink to complete this form. Do not use pencil or lightly colored ink.

Course Number: Math 160

Section Number: 13 Date: 12/8/14

Instructor Name: Sam Pine

For Team-Taught Courses: In courses that are team-taught, you may wish to fill out a survey form for each instructor. To make that possible, please fill in the instructor code to the right. Your instructor will supply the code.

Ratings: Please indicate your ratings as follows:
5: Excellent. 4: Above Average. 3: Average. 2: Below average. 1: Poor. NA: Not Applicable.

ABOUT THE COURSE
1. How well were the course objectives communicated to students?
0
2. How well was the grading system communicated to students?
0
3. How well did class sessions increase your understanding of the subject?
0
4. How well did reading assignments increase your understanding of the subject?
0
5. How well did other course assignments increase your understanding of the subject?
0
6. How well did other learning resources used in this course—such as related websites, software, study guides, and media—increase your understanding of the subject?
0
7. How well was feedback provided—such as reviews, quizzes, critiques, and homework—to help you track your progress?
0
8. If you accessed course information through an online system—such as a website or RamCT—how do you rate the ease of finding information?
0
9. How do you rate the clarity and completeness of instructions provided in the course for engaging in class activities and completing course work?
0
10. How do you rate the intellectual challenge of this course?
0
11. How do you rate this course?

ABOUT THE INSTRUCTOR
12. How do you rate the instructor’s knowledge of the subject?
0
13. How effectively did the instructor facilitate student learning?
0
14. How do you rate the instructor’s enthusiasm for teaching the subject?
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15. How well did the instructor organize the course?
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16. How prepared was the instructor for class sessions?
0
17. How do you rate the instructor’s effectiveness at managing class sessions?
0
18. How do you rate the instructor’s effectiveness at facilitating online and/or in-class interactions (communication, discussions, etc.)?
0
19. How do you rate the instructor’s fairness and impartiality in the assignment of grades?
0
20. How well did the instructor create an atmosphere that was respectful of student opinions, ideas, and differences?
0
21. How effectively did the instructor communicate?
0
22. How do you rate the availability of the instructor to help students outside of class?
0
23. How do you rate this instructor?
0

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ABOUT THE CLASSROOM AND FACILITIES
24. How do you rate the overall quality of the classroom? 5 4 3 2 1 NA

25. How do you rate the quality of the equipment (computers, projectors, and so on) in the classroom? O O O O O O O O

ABOUT THE STUDENT
26. How do you rate your class attendance in this course? O O O O O O

27. How do you rate your level of effort in this course? O O O O O O

28. I am majoring in the department offering this course. Yes O No O

29. I expect to receive the following grade in this course. A B C D F S U O O O O O O O

WRITTEN COMMENTS Please write your comments in the blank section below. These written comments will be provided to the course instructor and may or may not be used for the evaluation of teaching performance. You may send separate, signed comments to the department chair or head to ensure they are considered for evaluation purposes.

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ヶ Important: Please use a pen with black ink to complete this form. Do not use pencil or lightly colored ink.

Great teacher
& easily approachable

Student’s Name (Requested) [Signature]

Please return completed surveys to the Library Help Desk, the University Testing Center, or the TILT Concierge Desk (on the first floor, facing the Oval). Forms may also be sent by campus mail to: Student Course Survey, University Testing Center, 8002 Campus Delivery.
Student Course Survey

Instructions: Please use a pen with black ink to complete this form. Do not use pencil or lightly colored ink.

Course Number: 66760

Section Number: 13 Date: 8/14

Instructor Name: Sam Pine

For Team-Taught Courses: In courses that are team-taught, you may wish to fill out a survey form for each instructor. To make that possible, please fill in the instructor code to the right. Your instructor will supply the code.

Ratings: Please indicate your ratings as follows:
5: Excellent. 4: Above Average. 3: Average. 2: Below average. 1: Poor. NA: Not Applicable.

ABOUT THE COURSE
1. How well were the course objectives communicated to students?
2. How well was the grading system communicated to students?
3. How well did class sessions increase your understanding of the subject?
4. How well did reading assignments increase your understanding of the subject?
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10. How do you rate the intellectual challenge of this course?
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ABOUT THE INSTRUCTOR
12. How do you rate the instructor's knowledge of the subject?
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14. How do you rate the instructor's enthusiasm for teaching the subject?
15. How well did the instructor organize the course?
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20. How well did the instructor create an atmosphere that was respectful of student opinions, ideas, and differences?
21. How effectively did the instructor communicate?
22. How do you rate the availability of the instructor to help students outside of class?
23. How do you rate this instructor?

INSTRUCTOR PREPARED ITEMS
5 4 3 2 1 NA
31. O O O O O O
32. O O O O O O
33. O O O O O O
34. O O O O O O
35. O O O O O O
36. O O O O O O
37. O O O O O O
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51. O O O O O O
52. O O O O O O

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ABOUT THE CLASSROOM AND FACILITIES

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   5 4 3 2 1 NA

25. How do you rate the quality of the equipment (computers, projectors, and so on) in the classroom? O O O O O

ABOUT THE STUDENT

26. How do you rate your class attendance in this course? O O O O O
27. How do you rate your level of effort in this course? O O O O O
28. I am majoring in the department offering this course. Yes O No ●
29. I expect to receive the following grade in this course. A B C D F S U O O O O O O

WRITTEN COMMENTS Please write your comments in the blank section below. These written comments will be provided to the course instructor and may or may not be used for the evaluation of teaching performance. You may send separate, signed comments to the department chair or head to ensure they are considered for evaluation purposes.

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Important: Please use a pen with black ink to complete this form. Do not use pencil or lightly colored ink.

Student’s Name (Requested) Jason Pezmin

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Student Course Survey

**Instructions:** Please use a pen with black ink to complete this form. Do not use pencil or lightly colored ink.

Course Number: ___________________________  Date: ________________

Instructor Name: ___________________________

For Team-Taught Courses: In courses that are team-taught, you may wish to fill out a survey form for each instructor. To make that possible, please fill in the instructor code to the right. Your instructor will supply the code.

<table>
<thead>
<tr>
<th>Ratings: Please indicate your ratings as follows:</th>
<th>A</th>
<th>B</th>
<th>C</th>
<th>D</th>
<th>E</th>
<th>F</th>
<th>G</th>
<th>H</th>
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<th>O</th>
<th>O</th>
<th>O</th>
<th>O</th>
<th>O</th>
<th>O</th>
<th>NA: Not Applicable</th>
</tr>
</thead>
<tbody>
<tr>
<td>5: Excellent.</td>
<td>4: Above Average.</td>
<td>3: Average.</td>
<td>2: Below average.</td>
<td>1: Poor.</td>
<td></td>
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</tr>
</tbody>
</table>

**ABOUT THE COURSE**

1. How well were the course objectives communicated to students?
2. How well was the grading system communicated to students?
3. How well did class sessions increase your understanding of the subject?
4. How well did reading assignments increase your understanding of the subject?
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10. How do you rate the intellectual challenge of this course?
11. How do you rate this course?

**ABOUT THE INSTRUCTOR**

12. How do you rate the instructor's knowledge of the subject?
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19. How do you rate the instructor's fairness and impartiality in the assignment of grades?
20. How well did the instructor create an atmosphere that was respectful of student opinions, ideas, and differences?
21. How effectively did the instructor communicate?
22. How do you rate the availability of the instructor to help students outside of class?
23. How do you rate this instructor?
ABOUT THE CLASSROOM AND FACILITIES

24. How do you rate the overall quality of the classroom?
   5 4 3 2 1 NA
   O O O O O

25. How do you rate the quality of the equipment (computers, projectors, and so on) in the classroom?
   O O O O O

ABOUT THE STUDENT

26. How do you rate your class attendance in this course?
   O O O O O

27. How do you rate your level of effort in this course?
   O O O O O

28. I am majoring in the department offering this course.
   Yes O No 

29. I expect to receive the following grade in this course.
   A B C D F S U
   O O O O O

WRITTEN COMMENTS  Please write your comments in the blank section below. These written comments will be provided to the course instructor and may or may not be used for the evaluation of teaching performance. You may send separate, signed comments to the department chair or head to ensure they are considered for evaluation purposes.

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Important: Please use a pen with black ink to complete this form. Do not use pencil or lightly colored ink.
Student Course Survey

Instructions: Please use a pen with black ink to complete this form. Do not use pencil or lightly colored ink.

Course Number: MTTH 160

Section Number: 13            Date: Dec 8th 2014

Instructor Name: Semi Fine

For Team-Taught Courses: In courses that are team-taught, you may wish to fill out a survey form for each instructor. To make that possible, please fill in the instructor code to the right. Your instructor will supply the code.

Ratings: Please indicate your ratings as follows:

5: Excellent.  4: Above Average.  3: Average.  2: Below Average.  1: Poor.  NA: Not Applicable.

ABOUT THE COURSE

1. How well were the course objectives communicated to students?  5 4 3 2 1 NA
2. How well was the grading system communicated to students?  0 0 0 0 0
3. How well did class sessions increase your understanding of the subject?  0 0 0 0 0
4. How well did reading assignments increase your understanding of the subject?  0 0 0 0 0
5. How well did other course assignments increase your understanding of the subject?  0 0 0 0 0
6. How well did other learning resources used in this course—such as related websites, software, study guides, and media—increase your understanding of the subject?  0 0 0 0 0
7. How well was feedback provided—such as reviews, quizzes, critiques, and homework—to help you track your progress?  0 0 0 0 0
8. If you accessed course information through an online system—such as a website or RamCT—how do you rate the ease of finding information?  0 0 0 0 0
9. How do you rate the clarity and completeness of instructions provided in the course for engaging in class activities and completing course work?  0 0 0 0 0
10. How do you rate the intellectual challenge of this course?  0 0 0 0 0
11. How do you rate this course?

ABOUT THE INSTRUCTOR

12. How do you rate the instructor’s knowledge of the subject?  0 0 0 0 0
13. How effectively did the instructor facilitate student learning?  0 0 0 0 0
14. How do you rate the instructor’s enthusiasm for teaching the subject?  0 0 0 0 0
15. How well did the instructor organize the course?  0 0 0 0 0
16. How prepared was the instructor for class sessions?  0 0 0 0 0
17. How do you rate the instructor’s effectiveness at managing class sessions?  0 0 0 0 0
18. How do you rate the instructor’s effectiveness at facilitating online and/or in-class interactions (communication, discussions, etc.)?  0 0 0 0 0
19. How do you rate the instructor’s fairness and impartiality in the assignment of grades?  0 0 0 0 0
20. How well did the instructor create an atmosphere that was respectful of student opinions, ideas, and differences?  0 0 0 0 0
21. How effectively did the instructor communicate?  0 0 0 0 0
22. How do you rate the availability of the instructor to help students outside of class?  0 0 0 0 0
23. How do you rate this instructor?

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ABOUT THE CLASSROOM AND FACILITIES

24. How do you rate the overall quality of the classroom?  5 4 3 2 1 NA
25. How do you rate the quality of the equipment (computers, projectors, and so on) in the classroom?  O O O O O

ABOUT THE STUDENT

26. How do you rate your class attendance in this course?  5 0 0 0 0
27. How do you rate your level of effort in this course?  0 0 0 0 0
28. I am majoring in the department offering this course. Yes O No
29. I expect to receive the following grade in this course.  A B C D F S U

WRITTEN COMMENTS Please write your comments in the blank section below. These written comments will be provided to the course instructor and may or may not be used for the evaluation of teaching performance. You may send separate, signed comments to the department chair or head to ensure they are considered for evaluation purposes.

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Student's Name (Requested)

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Student Course Survey

**Instructions:** Please use a pen with black ink to complete this form. Do not use pencil or lightly colored ink.

**Course Number:** Math 160

**Section Number:** 13

**Date:** Dec 3rd, 2014

**Instructor Name:** Paine

For Team-Taught Courses: In courses that are team-taught, you may wish to fill out a survey form for each instructor. To make that possible, please fill in the instructor code to the right. Your instructor will supply the code.

<table>
<thead>
<tr>
<th>Code</th>
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</tr>
</thead>
</table>

**Ratings:** Please indicate your ratings as follows:

5: Excellent  4: Above Average  3: Average  2: Below average  1: Poor  NA: Not Applicable

**ABOUT THE COURSE**

1. How well were the course objectives communicated to students?

2. How well was the grading system communicated to students?

3. How well did class sessions increase your understanding of the subject?

4. How well did reading assignments increase your understanding of the subject?

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10. How do you rate the intellectual challenge of this course?

11. How do you rate this course?

**ABOUT THE INSTRUCTOR**

12. How do you rate the instructor’s knowledge of the subject?

13. How effectively did the instructor facilitate student learning?

14. How do you rate the instructor’s enthusiasm for teaching the subject?

15. How well did the instructor organize the course?

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19. How do you rate the instructor’s fairness and impartiality in the assignment of grades?

20. How well did the instructor create an atmosphere that was respectful of student opinions, ideas, and differences?

21. How effectively did the instructor communicate?

22. How do you rate the availability of the instructor to help students outside of class?

23. How do you rate this instructor?

**INSTRUCTOR PREPARED ITEMS**

5 4 3 2 1 NA

31. O O O O O O

32. O O O O O O

33. O O O O O O

34. O O O O O O

35. O O O O O O

36. O O O O O O

37. O O O O O O

38. O O O O O O

39. O O O O O O

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41. O O O O O O

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51. O O O O O O

52. O O O O O O

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ABOUT THE CLASSROOM AND FACILITIES

24. How do you rate the overall quality of the classroom?
   ○ ○ ○ ○ ○ ○ 5 4 3 2 1 NA

25. How do you rate the quality of the equipment (computers, projectors, and so on) in the classroom?
   ○ ○ ○ ○ ○ ○

ABOUT THE STUDENT

26. How do you rate your class attendance in this course?
   ○ ○ ○ ○ ○ ○

27. How do you rate your level of effort in this course?
   ○ ○ ○ ○ ○ ○

28. I am majoring in the department offering this course.
   Yes ○ No ○

29. I expect to receive the following grade in this course.
   A B C D F S U ○ ○ ○ ○ ○ ○ ○ ○ ○

WRITTEN COMMENTS Please write your comments in the blank section below. These written comments will be provided to the course instructor and may or may not be used for the evaluation of teaching performance. You may send separate, signed comments to the department chair or head to ensure they are considered for evaluation purposes.

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Student's Name (Requested)
Student Course Survey

Instructions: Please use a pen with black ink to complete this form. Do not use pencil or lightly colored ink.

Course Number: Math 160
Section Number: 13  Date: 2/8/14
Instructor Name: Sam Pike

For Team-Taught Courses: In courses that are team-taught, you may wish to fill out a survey form for each instructor. To make that possible, please fill in the instructor code to the right. Your instructor will supply the code.

Ratings: Please indicate your ratings as follows:
1: Poor.  2: Below average.  3: Average.  4: Above Average.  5: Excellent.  NA: Not Applicable.

ABOUT THE COURSE
1. How well were the course objectives communicated to students?  5 4 3 2 1 NA
2. How well was the grading system communicated to students?  
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4. How well did reading assignments increase your understanding of the subject?  
5. How well did other course assignments increase your understanding of the subject?  
6. How well did other learning resources used in this course—such as related websites, software, study guides, and media—increase your understanding of the subject?  
7. How well was feedback provided—such as reviews, quizzes, critiques, and homework—to help you track your progress?  
8. If you accessed course information through an online system—such as a website or RamCT—how do you rate the ease of finding information?  
9. How do you rate the clarity and completeness of instructions provided in the course for engaging in class activities and completing course work?  
10. How do you rate the intellectual challenge of this course?  
11. How do you rate this course?

ABOUT THE INSTRUCTOR
12. How do you rate the instructor’s knowledge of the subject?  
13. How effectively did the instructor facilitate student learning?  
14. How do you rate the instructor’s enthusiasm for teaching the subject?  
15. How well did the instructor organize the course?  
16. How prepared was the instructor for class sessions?  
17. How do you rate the instructor’s effectiveness at managing class sessions?  
18. How do you rate the instructor’s effectiveness at facilitating online and/or in-class interactions (communication, discussions, etc.)?  
19. How do you rate the instructor’s fairness and impartiality in the assignment of grades?  
20. How well did the instructor create an atmosphere that was respectful of student opinions, ideas, and differences?  
21. How effectively did the instructor communicate?  
22. How do you rate the availability of the instructor to help students outside of class?  
23. How do you rate this instructor?

INSTRUCTOR PREPARED ITEMS
5 4 3 2 1 NA
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ADDITIONAL QUESTIONS AND A SPACE FOR COMMENTS ARE ON THE BACK OF THIS PAGE. Please return completed surveys to the Library Help Desk, the University Testing Center, or the TILT Concierge Desk (first floor, facing the Oval).
ABOUT THE CLASSROOM AND FACILITIES

24. How do you rate the overall quality of the classroom?  O O O O O

25. How do you rate the quality of the equipment (computers, projectors, and so on) in the classroom?  O O O O O

ABOUT THE STUDENT

26. How do you rate your class attendance in this course?  O O O O O

27. How do you rate your level of effort in this course?  O O O O O

28. I am majoring in the department offering this course.  Yes O No O

29. I expect to receive the following grade in this course.  A B C D F S U O O O O O

WRITTEN COMMENTS  Please write your comments in the blank section below. These written comments will be provided to the course instructor and may or may not be used for the evaluation of teaching performance. You may send separate, signed comments to the department chair or head to ensure they are considered for evaluation purposes.

30. Please comment on any other items you may wish to address. Possible items for consideration include: (1) command of the subject matter, (2) enthusiasm for teaching and learning, (3) stimulation of students to do creative work, (4) effectiveness in advising, (5) effectiveness in choosing technology and providing directions for its use, (6) promotion of mutual respect in a climate free of discriminatory behavior, (7) improvements to future offerings of the course, (8) types of activities or assignments that contributed most to your experience and learning in this course, (9) types of activities or assignments that contributed least to your experience and learning in this course, (10) what you enjoyed most about this course, and (11) any general observations.

▶ Important: Please use a pen with black ink to complete this form. Do not use pencil or lightly colored ink.

I greatly enjoyed having Sam as my instructor, he was very knowledgeable and passionate about Math. Material is not very engaging.

Student's Name (Requested)

Please return completed surveys to the Library Help Desk, the University Testing Center, or the TILT Concierge Desk (on the first floor, facing the Oval). Forms may also be sent by campus mail to: Student Course Survey, University Testing Center, 8002 Campus Delivery.