Student Course Survey

@INSTRUCTOR PREPARED ITEMS

1. How well were the course objectives communicated to students? 5 4 3 2 1 NA
2. How well was the grading system communicated to students? 
3. How well did class sessions increase your understanding of the subject? 
4. How well did reading assignments increase your understanding of the subject? 
5. How well did other course assignments increase your understanding of the subject? 
6. How well did other learning resources used in this course—such as related websites, software, study guides, and media—increase your understanding of the subject? 
7. How well was feedback provided—such as reviews, quizzes, critiques, and homework—to help you track your progress? 
8. If you accessed course information through an online system—such as a website or RamCT—how do you rate the ease of finding information? 
9. How do you rate the clarity and completeness of instructions provided in the course for engaging in class activities and completing course work? 
10. How do you rate the intellectual challenge of this course? 
11. How do you rate this course?

@INSTRUCTOR PREPARED ITEMS

12. How do you rate the instructor’s knowledge of the subject? 
13. How effectively did the instructor facilitate student learning? 
14. How do you rate the instructor’s enthusiasm for teaching the subject? 
15. How well did the instructor organize the course? 
16. How prepared was the instructor for class sessions? 
17. How do you rate the instructor’s effectiveness at managing class sessions? 
18. How do you rate the instructor’s effectiveness at facilitating online and/or in-class interactions (communication, discussions, etc.)? 
19. How do you rate the instructor’s fairness and impartiality in the assignment of grades? 
20. How well did the instructor create an atmosphere that was respectful of student opinions, ideas, and differences? 
21. How effectively did the instructor communicate? 
22. How do you rate the availability of the instructor to help students outside of class? 
23. How do you rate this instructor?
ABOUT THE CLASSROOM AND FACILITIES

24. How do you rate the overall quality of the classroom?

25. How do you rate the quality of the equipment (computers, projectors, and so on) in the classroom?

ABOUT THE STUDENT

26. How do you rate your class attendance in this course?

27. How do you rate your level of effort in this course?

28. I am majoring in the department offering this course.

29. I expect to receive the following grade in this course.

WRITTEN COMMENTS  Please write your comments in the blank section below. These written comments will be provided to the course instructor and may or may not be used for the evaluation of teaching performance. You may send separate, signed comments to the department chair or head to ensure they are considered for evaluation purposes.

30. Please comment on any other items you may wish to address. Possible items for consideration include: (1) command of the subject matter, (2) enthusiasm for teaching and learning, (3) stimulation of students to do creative work, (4) effectiveness in advising, (5) effectiveness in choosing technology and providing directions for its use, (6) promotion of mutual respect in a climate free of discriminatory behavior, (7) improvements to future offerings of the course, (8) types of activities or assignments that contributed most to your experience and learning in this course, (9) types of activities or assignments that contributed least to your experience and learning in this course, (10) what you enjoyed most about this course, and (11) any general observations.

Important: Please use a pen with black ink to complete this form. Do not use pencil or lightly colored ink.
Student Course Survey

Instructions: Please use a pen with black ink to complete this form. Do not use pencil or lightly colored ink.

Course Number: Math 317-002
Section Number: 002 Date: 12/04/2015
Instructor Name: Roberto Almeida-Alicea

For Team-Taught Courses: In courses that are team-taught, you may wish to fill out a survey form for each instructor. To make that possible, please fill in the instructor code to the right. Your instructor will supply the code.

Ratings: Please indicate your ratings as follows:
5: Excellent.  4: Above Average.  3: Average.  2: Below average.  1: Poor.  NA: Not Applicable.

ABOUT THE COURSE
1. How well were the course objectives communicated to students? 5 4 3 2 1 NA
2. How well was the grading system communicated to students? 0 0 0 0 0
3. How well did class sessions increase your understanding of the subject? 0 0 0 0 0
4. How well did reading assignments increase your understanding of the subject? 0 0 0 0 0
5. How well did other course assignments increase your understanding of the subject? 0 0 0 0 0
6. How well did other learning resources used in this course—such as related websites, software, study guides, and media—increase your understanding of the subject? 0 0 0 0 0
7. How well was feedback provided—such as reviews, quizzes, critiques, and homework—to help you track your progress? 0 0 0 0 0
8. If you accessed course information through an online system—such as a website or RamCT—how do you rate the ease of finding information? 0 0 0 0 0
9. How do you rate the clarity and completeness of instructions provided in the course for engaging in class activities and completing course work? 0 0 0 0 0
10. How do you rate the intellectual challenge of this course? 0 0 0 0 0
11. How do you rate this course? 0 0 0 0 0

ABOUT THE INSTRUCTOR
12. How do you rate the instructor’s knowledge of the subject? 0 0 0 0 0
13. How effectively did the instructor facilitate student learning? 0 0 0 0 0
14. How do you rate the instructor’s enthusiasm for teaching the subject? 0 0 0 0 0
15. How well did the instructor organize the course? 0 0 0 0 0
16. How prepared was the instructor for class sessions? 0 0 0 0 0
17. How do you rate the instructor’s effectiveness at managing class sessions? 0 0 0 0 0
18. How do you rate the instructor’s effectiveness at facilitating online and/or in-class interactions (communication, discussions, etc.)? 0 0 0 0 0
19. How do you rate the instructor’s fairness and impartiality in the assignment of grades? 0 0 0 0 0
20. How well did the instructor create an atmosphere that was respectful of student opinions, ideas, and differences? 0 0 0 0 0
21. How effectively did the instructor communicate? 0 0 0 0 0
22. How do you rate the availability of the instructor to help students outside of class? 0 0 0 0 0
23. How do you rate this instructor? 0 0 0 0 0

ADDITIONAL QUESTIONS AND A SPACE FOR COMMENTS ARE ON THE BACK OF THIS PAGE. Please return completed to the Library Help Desk, the University Testing Center, or the TILT Concierge Desk (first floor, facing the Oval)
ABOUT THE CLASSROOM AND FACILITIES
24. How do you rate the overall quality of the classroom? 5 4 3 2 1 NA
5 4 3 2 1 O O O O O
25. How do you rate the quality of the equipment (computers, projectors, and so on) in the classroom? 5 4 3 2 1 O O O O O

ABOUT THE STUDENT
26. How do you rate your class attendance in this course? 5 4 3 2 1 O O O O O
27. How do you rate your level of effort in this course? 5 4 3 2 1 O O O O O
28. I am majoring in the department offering this course. Yes O No ⬤
29. I expect to receive the following grade in this course. A B C D F S U O O O O O O

WRITTEN COMMENTS  Please write your comments in the blank section below. These written comments will be provided to the course instructor and may or may not be used for the evaluation of teaching performance. You may send separate, signed comments to the department chair or head to ensure they are considered for evaluation purposes.

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Roberto was a great professor.
His willingness to help outside of class really helped me gain a better understanding of the material.
I wish I had Roberto for all of my math classes.
He was very knowledgeable and helpful at problem sessions especially.

Thanks.

Student’s Name (Requested) Charles Moehring

Please return completed surveys to the Library Help Desk, the University Testing Center, or the TILT Concierge Desk (on the first floor, facing the Oval). Forms may also be sent by campus mail to: Student Course Survey, University Testing Center, 8002 Campus Delivery.
Student Course Survey

Instructions: Please use a pen with black ink to complete this form. Do not use pencil or lightly colored ink.

Course Number: 63280

Section Number: 002

Instructor Name:

For Team-Taught Courses: In courses that are team-taught, you may wish to fill out a survey form for each instructor. To make that possible, please fill in the instructor code to the right. Your instructor will supply the code.

Ratings: Please indicate your ratings as follows:
5: Excellent.  4: Above Average.  3: Average.  2: Below average.  1: Poor.  NA: Not Applicable.

ABOUT THE COURSE
1. How well were the course objectives communicated to students?
2. How well was the grading system communicated to students?
3. How well did class sessions increase your understanding of the subject?
4. How well did reading assignments increase your understanding of the subject?
5. How well did other course assignments increase your understanding of the subject?
6. How well did other learning resources used in this course—such as related websites, software, study guides, and media—increase your understanding of the subject?
7. How well was feedback provided—such as reviews, quizzes, critiques, and homework—to help you track your progress?
8. If you accessed course information through an online system—such as a website or RamCT—how do you rate the ease of finding information?
9. How do you rate the clarity and completeness of instructions provided in the course for engaging in class activities and completing course work?
10. How do you rate the intellectual challenge of this course?
11. How do you rate this course?

ABOUT THE INSTRUCTOR
12. How do you rate the instructor’s knowledge of the subject?
13. How effectively did the instructor facilitate student learning?
14. How do you rate the instructor’s enthusiasm for teaching the subject?
15. How well did the instructor organize the course?
16. How prepared was the instructor for class sessions?
17. How do you rate the instructor’s effectiveness at managing class sessions?
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19. How do you rate the instructor’s fairness and impartiality in the assignment of grades?
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23. How do you rate this instructor?
ABOUT THE CLASSROOM AND FACILITIES

24. How do you rate the overall quality of the classroom?

25. How do you rate the quality of the equipment (computers, projectors, and so on) in the classroom?

ABOUT THE STUDENT

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27. How do you rate your level of effort in this course?

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29. I expect to receive the following grade in this course.

WrittEn Comments Please write your comments in the blank section below. These written comments will be provided to the course instructor and may or may not be used for the evaluation of teaching performance. You may send separate, signed comments to the department chair or head to ensure they are considered for evaluation purposes.

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Important: Please use a pen with black ink to complete this form. Do not use pencil or lightly colored ink.

I liked the old large desks. More room to work.

Student's Name (Requested)

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Student Course Survey

Course Number: MATH 317
Section Number: 002 Date: 12/9/15
Instructor Name: ROBERTO MUNOZ-ALICIA

For Team-Taught Courses: In courses that are team-taught, you may wish to fill out a survey form for each instructor. To make that possible, please fill in the instructor code to the right. Your instructor will supply the code.

Ratings: Please indicate your ratings as follows:
A: Excellent B: Above Average C: Average D: Below average E: Poor NA: Not Applicable

ABOUT THE COURSE
1. How well were the course objectives communicated to students?
2. How well was the grading system communicated to students?
3. How well did class sessions increase your understanding of the subject?
4. How well did reading assignments increase your understanding of the subject?
5. How well did other course assignments increase your understanding of the subject?
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9. How do you rate the clarity and completeness of instructions provided in the course for engaging in class activities and completing course work?
10. How do you rate the intellectual challenge of this course?
11. How do you rate this course?

ABOUT THE INSTRUCTOR
12. How do you rate the instructor’s knowledge of the subject?
13. How effectively did the instructor facilitate student learning?
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18. How do you rate the instructor’s effectiveness at facilitating online and/or in-class interactions (communication, discussions, etc.)?
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22. How do you rate the availability of the instructor to help students outside of class?
23. How do you rate this instructor?

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ABOUT THE CLASSROOM AND FACILITIES

24. How do you rate the overall quality of the classroom? 5 4 3 2 1 NA

25. How do you rate the quality of the equipment (computers, projectors, and so on) in the classroom? O O ● O O O O O O

ABOUT THE STUDENT

26. How do you rate your class attendance in this course? ● O O O O O O

27. How do you rate your level of effort in this course? ● O O O O O O

28. I am majoring in the department offering this course. Yes O No ●

29. I expect to receive the following grade in this course. A B C D F S U O O ● O O O O O O

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Student's Name (Requested)

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Student Course Survey  
Colorado State University

Instructions: Please use a pen with black ink to complete this form. Do not use pencil or lightly colored ink.

Course Number: Math 317  
Section Number: 002  
Date: 12-9-15  
Instructor Name: Roberto Munoz - Alicea

For Team-Taught Courses: In courses that are team-taught, you may wish to fill out a survey form for each instructor. To make that possible, please fill in the instructor code to the right. Your instructor will supply the code.

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ABOUT THE COURSE
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9. How do you rate the clarity and completeness of instructions provided in the course for engaging in class activities and completing course work?  
10. How do you rate the intellectual challenge of this course?  
11. How do you rate this course?

ABOUT THE INSTRUCTOR
12. How do you rate the instructor’s knowledge of the subject?  
13. How effectively did the instructor facilitate student learning?  
14. How do you rate the instructor’s enthusiasm for teaching the subject?  
15. How well did the instructor organize the course?  
16. How prepared was the instructor for class sessions?  
17. How do you rate the instructor’s effectiveness at managing class sessions?  
18. How do you rate the instructor’s effectiveness at facilitating online and/or in-class interactions (communication, discussions, etc.)?  
19. How do you rate the instructor’s fairness and impartiality in the assignment of grades?  
20. How well did the instructor create an atmosphere that was respectful of student opinions, ideas, and differences?  
21. How effectively did the instructor communicate?  
22. How do you rate the availability of the instructor to help students outside of class?  
23. How do you rate this instructor?

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ABOUT THE CLASSROOM AND FACILITIES
24. How do you rate the overall quality of the classroom?
25. How do you rate the quality of the equipment (computers, projectors, and so on) in the classroom?

ABOUT THE STUDENT
26. How do you rate your class attendance in this course?
27. How do you rate your level of effort in this course?
28. I am majoring in the department offering this course.
29. I expect to receive the following grade in this course.

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This is a very hard course to understand especially given the time constraint. But Robert did very well in making sure we had enough help and he obviously wanted us to succeed.

Student's Name (Requested) Michelle Stockton

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Student Course Survey

**Class ID:** 102392  **CRN:** 63280  **Survey ID:** 1055339

**Course Number:** Math 317  **Section Number:** 002  **Date:** 12/09/15

**Instructor Name:** Roberto Munoz-Alicea

For Team-Taught Courses: In courses that are team-taught, you may wish to fill out a survey form for each instructor. To make that possible, please fill in the instructor code to the right. Your instructor will supply the code.

**Ratings:** Please indicate your ratings as follows:

- 5: Excellent
- 4: Above Average
- 3: Average
- 2: Below average
- 1: Poor
- NA: Not Applicable

### ABOUT THE COURSE

1. How well were the course objectives communicated to students?  
   5 4 3 2 1 NA

2. How well was the grading system communicated to students?  
   ● ○ ○ ○ ○ ○

3. How well did class sessions increase your understanding of the subject?  
   ○ ○ ● ○ ○ ○

4. How well did reading assignments increase your understanding of the subject?  
   ● ○ ○ ○ ○ ○

5. How well did other course assignments increase your understanding of the subject?  
   ● ○ ○ ○ ○ ○

6. How well did other learning resources used in this course—such as related websites, software, study guides, and media—increase your understanding of the subject?  
   ○ ○ ● ○ ○ ○

7. How well was feedback provided—such as reviews, quizzes, critiques, and homework—to help you track your progress?  
   ● ○ ○ ○ ○ ○

8. If you accessed course information through an online system—such as a website or RamCT—how do you rate the ease of finding information?  
   ○ ○ ○ ● ○ ○

9. How do you rate the clarity and completeness of instructions provided in the course for engaging in class activities and completing course work?  
   ○ ○ ○ ● ○ ○

10. How do you rate the intellectual challenge of this course?  
    ○ ○ ● ○ ○ ○

11. How do you rate this course?  
    ○ ○ ● ○ ○ ○

### ABOUT THE INSTRUCTOR

12. How do you rate the instructor’s knowledge of the subject?  
    ● ○ ○ ○ ○ ○

13. How effectively did the instructor facilitate student learning?  
    ○ ○ ○ ○ ○ ○

14. How do you rate the instructor’s enthusiasm for teaching the subject?  
    ● ○ ○ ○ ○ ○

15. How well did the instructor organize the course?  
    ○ ○ ○ ○ ○ ○

16. How prepared was the instructor for class sessions?  
    ○ ○ ○ ○ ○ ○

17. How do you rate the instructor’s effectiveness at managing class sessions?  
    ○ ○ ○ ○ ○ ○

18. How do you rate the instructor’s effectiveness at facilitating online and/or in-class interactions (communication, discussions, etc.)?  
    ○ ○ ○ ● ○ ○

19. How do you rate the instructor’s fairness and impartiality in the assignment of grades?  
    ● ○ ○ ○ ○ ○

20. How well did the instructor create an atmosphere that was respectful of student opinions, ideas, and differences?  
    ○ ○ ○ ○ ○ ○

21. How effectively did the instructor communicate?  
    ○ ○ ○ ○ ○ ○

22. How do you rate the availability of the instructor to help students outside of class?  
    ○ ○ ○ ○ ○ ○

23. How do you rate this instructor?  
    ○ ○ ○ ○ ○ ○

### ADDITIONAL QUESTIONS AND A SPACE FOR COMMENTS ARE ON THE BACK OF THIS PAGE. Please return completed surveys to either the CSU Learning Community Center, or the TLT Concierge Desk (first floor, facing the Oval).
ABOUT THE CLASSROOM AND FACILITIES
24. How do you rate the overall quality of the classroom?
5 4 3 2 1 NA
O O O O • O
O O O O • O

25. How do you rate the quality of the equipment (computers, projectors, and so on) in the classroom?

ABOUT THE STUDENT
26. How do you rate your class attendance in this course?
• O O O O O
27. How do you rate your level of effort in this course?
• O O O O O

28. I am majoring in the department offering this course.
Yes O No •

29. I expect to receive the following grade in this course.
A B C D F S U
• O O O O O O O

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If we were to do less lecture and more group work I think it would make class more enjoyable otherwise course was way better than what I heard!
Student Course Survey

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Course Number: Math 317
Section Number: 002 Date: 12/19/2015
Instructor Name: Roberto Munoz - Alicea

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Ratings: Please indicate your ratings as follows:
5: Excellent. 4: Above Average. 3: Average. 2: Below average. 1: Poor. NA: Not Applicable.

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1. How well were the course objectives communicated to students?
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25. How do you rate the quality of the equipment (computers, projectors, and so on) in the classroom? 0 0 0 0 0

ABOUT THE STUDENT

26. How do you rate your class attendance in this course? 0 0 0 0 0
27. How do you rate your level of effort in this course? 0 0 0 0 0
28. I am majoring in the department offering this course. Yes 0
29. I expect to receive the following grade in this course. A B C D F S U

WRITTEN COMMENTS Please write your comments in the blank section below. These written comments will be provided to the course instructor and may or may not be used for the evaluation of teaching performance. You may send separate, signed comments to the department chair or head to ensure they are considered for evaluation purposes.

30. Please comment on any other items you may wish to address. Possible items for consideration include: (1) command of the subject matter, (2) enthusiasm for teaching and learning, (3) stimulation of students to do creative work, (4) effectiveness in advising, (5) effectiveness in using technology and providing directions for its use, (6) promotion of mutual respect in a climate free of discriminatory behavior, (7) improvements to future offerings of the course, (8) types of activities or assignments that contributed most to your experience and learning in this course, (9) types of activities or assignments that contributed least to your experience and learning in this course, (10) what you enjoyed most about this course, and (11) any general observations.

Important: Please use a pen with black ink to complete this form. Do not use pencil or lightly colored ink.

Mr. Munoz was great with office hours and I feel like he truly cares about his students and wants them to succeed.
Student Course Survey

Instructions: Please use a pen with black ink to complete this form. Do not use pencil or lightly colored ink.

Course Number: Math 317

Section Number: ____ Date: __-__-__

Instructor Name: [Signature]

For Team-Taught Courses: In courses that are team-taught, you may wish to fill out a survey form for each instructor. To make that possible, please fill in the instructor code to the right. Your instructor will supply the code.

Ratings: Please indicate your ratings as follows:
5: Excellent. 4: Above Average. 3: Average. 2: Below average. 1: Poor. NA: Not Applicable.

ABOUT THE COURSE
1. How well were the course objectives communicated to students?
   - 5 4 3 2 1 NA
2. How well was the grading system communicated to students?
   - 
3. How well did class sessions increase your understanding of the subject?
   - 
4. How well did reading assignments increase your understanding of the subject?
   - 
5. How well did other course assignments increase your understanding of the subject?
   - 
6. How well did other learning resources used in this course—such as related websites, software, study guides, and media—increase your understanding of the subject?
   - 
7. How well was feedback provided—such as reviews, quizzes, critiques, and homework—to help you track your progress?
   - 
8. If you accessed course information through an online system—such as a website or RamCT—how do you rate the ease of finding information?
   - 
9. How do you rate the clarity and completeness of instructions provided in the course for engaging in class activities and completing course work?
   - 
10. How do you rate the intellectual challenge of this course?
   - 
11. How do you rate this course?
   - 

ABOUT THE INSTRUCTOR
12. How do you rate the instructor’s knowledge of the subject?
   - 
13. How effectively did the instructor facilitate student learning?
   - 
14. How do you rate the instructor’s enthusiasm for teaching the subject?
   - 
15. How well did the instructor organize the course?
   - 
16. How prepared was the instructor for class sessions?
   - 
17. How do you rate the instructor’s effectiveness at managing class sessions?
   - 
18. How do you rate the instructor’s effectiveness at facilitating online and/or in-class interactions (communication, discussions, etc.)?
   - 
19. How do you rate the instructor’s fairness and impartiality in the assignment of grades?
   - 
20. How well did the instructor create an atmosphere that was respectful of student opinions, ideas, and differences?
   - 
21. How effectively did the instructor communicate?
   - 
22. How do you rate the availability of the instructor to help students outside of class?
   - 
23. How do you rate this instructor?
   - 

ADDITIONAL QUESTIONS AND A SPACE FOR COMMENTS ARE ON THE BACK OF THIS PAGE. Please return completed surveys to the Wilkins Hub Desk, the University Testing Center, or the TLT Concierge Desk (first floor, facing the Oval).
ABOUT THE CLASSROOM AND FACILITIES
24. How do you rate the overall quality of the classroom?
5 4 3 2 1 NA 0 ● 0 0 0 0
25. How do you rate the quality of the equipment (computers, projectors, and so on) in the classroom?
0 ● 0 0 0 0

ABOUT THE STUDENT
26. How do you rate your class attendance in this course?
0 ● 0 0 0 0
27. How do you rate your level of effort in this course?
0 ● 0 0 0 0
28. I am majoring in the department offering this course.
Yes ● No 0
29. I expect to receive the following grade in this course.
A B C D F S U 0 ● 0 0 0 0

WRITTEN COMMENTS Please write your comments in the blank section below. These written comments will be provided to the course instructor and may or may not be used for the evaluation of teaching performance. You may send separate, signed comments to the department chair or head to ensure they are considered for evaluation purposes.

30. Please comment on any other items you may wish to address. Possible items for consideration include: (1) command of the subject matter, (2) enthusiasm for teaching and learning, (3) stimulation of students to do creative work, (4) effectiveness in advising, (5) effectiveness in choosing technology and providing directions for its use, (6) promotion of mutual respect in a climate free of discriminatory behavior, (7) improvements to future offerings of the course, (8) types of activities or assignments that contributed most to your experience and learning in this course, (9) types of activities or assignments that contributed least to your experience and learning in this course, (10) what you enjoyed most about this course, and (11) any general observations.

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Overall I think you did a great job in the class.
I wish I could have gone to more problem sessions, but I know they were helpful. I think this class would have been better if more students participated and took notes.

Student’s Name (Requested)

Please return completed surveys to the Library Help Desk, the University Testing Center, or the TILT Concierge Desk (on the first floor, facing the Oval). Forms may also be sent by campus mail to: Student Course Survey, University Testing Center, 8002 Campus Delivery.
Student Course Survey

Course Number: 63280

Section Number: Math 317.002 Date: 12/09/15

Instructor Name: Roberto Munoz - Alicea

For Team-Taught Courses: In courses that are team-taught, you may wish to fill out a survey form for each instructor. To make that possible, please fill in the instructor code to the right. Your instructor will supply the code.

Ratings: Please indicate your ratings as follows:

A B C D E F G H

O O O O O O O O

5: Excellent. 4: Above Average. 3: Average. 2: Below average. 1: Poor. NA: Not Applicable.

ABOUT THE COURSE

1. How well were the course objectives communicated to students? 5 4 3 2 1 NA

2. How well was the grading system communicated to students? ● O O O O O

3. How well did class sessions increase your understanding of the subject? O O O O O O

4. How well did reading assignments increase your understanding of the subject? O O O O O O

5. How well did other course assignments increase your understanding of the subject? O O O O O O

6. How well did other learning resources used in this course—such as related websites, software, study guides, and media—increase your understanding of the subject? O O O O O O

7. How well was feedback provided—such as reviews, quizzes, critiques, and homework—to help you track your progress? ● O O O O O

8. If you accessed course information through an online system—such as a website or RamCT—how do you rate the ease of finding information? O O O O O ●

9. How do you rate the clarity and completeness of instructions provided in the course for engaging in class activities and completing course work? ● O O O O O

10. How do you rate the intellectual challenge of this course? ● O O O O O

11. How do you rate this course?

O O O O O O

ABOUT THE INSTRUCTOR

12. How do you rate the instructor’s knowledge of the subject? ● O O O O O

13. How effectively did the instructor facilitate student learning? ● O O O O O

14. How do you rate the instructor’s enthusiasm for teaching the subject? ● O O O O O

15. How well did the instructor organize the course? ● O O O O O

16. How prepared was the instructor for class sessions? ● O O O O O

17. How do you rate the instructor’s effectiveness at managing class sessions? ● O O O O O

18. How do you rate the instructor’s effectiveness at facilitating online and/or in-class interactions (communication, discussions, etc.)? ● O O O O O

19. How do you rate the instructor’s fairness and impartiality in the assignment of grades? ● O O O O O

20. How well did the instructor create an atmosphere that was respectful of student opinions, ideas, and differences? ● O O O O O

21. How effectively did the instructor communicate? ● O O O O O

22. How do you rate the availability of the instructor to help students outside of class? ● O O O O O

23. How do you rate this instructor?

O O O O O O

ADDITIONAL QUESTIONS AND A SPACE FOR COMMENTS ARE ON THE BACK OF THIS PAGE. Please return completed survey to the Library, Ball Hall, University Testing Center, or the TIE Program, Box 1190, 1st floor, faculty, 3rd floor.
ABOUT THE CLASSROOM AND FACILITIES

24. How do you rate the overall quality of the classroom? 5 4 3 2 1 NA

25. How do you rate the quality of the equipment (computers, projectors, and so on) in the classroom? O O O O O

ABOUT THE STUDENT

26. How do you rate your class attendance in this course? O O O O O O

27. How do you rate your level of effort in this course? O O O O O O

28. I am majoring in the department offering this course. Yes O No O

29. I expect to receive the following grade in this course. A B C D F S U

O O O O O O O

WRITTEN COMMENTS  Please write your comments in the blank section below. These written comments will be provided to the course instructor and may or may not be used for the evaluation of teaching performance. You may send separate, signed comments to the department chair or head to ensure they are considered for evaluation purposes.

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* Important: Please use a pen with black ink to complete this form. Do not use pencil or lightly colored ink.

I think less time should be spent on the first couple of section to increase time for questions and more time to focus on the more difficult sections.

Student's Name (Requested)

Please return completed surveys to the Library Help Desk, the University Testing Center, or the TILT Concierge Desk (on the first floor, facing the Oval). Forms may also be sent by campus mail to: Student Course Survey, University Testing Center, 8002 Campus Delivery.
Student Course Survey

Colorado State University

Instructions: Please use a pen with black ink to complete this form. Do not use pencil or lightly colored ink.

Course Number: MATH 317

Section Number: 022    Date: 12/9/15

Instructor Name: [Name]

For Team-Taught Courses: In courses that are team-taught, you may wish to fill out a survey form for each instructor. To make that possible, please fill in the instructor code to the right. Your instructor will supply the code.

Ratings: Please indicate your ratings as follows:
5: Excellent. 4: Above Average. 3: Average. 2: Below average. 1: Poor. NA: Not Applicable.

ABOUT THE COURSE
1. How well were the course objectives communicated to students?
2. How well was the grading system communicated to students?
3. How well did class sessions increase your understanding of the subject?
4. How well did reading assignments increase your understanding of the subject?
5. How well did other course assignments increase your understanding of the subject?
6. How well did other learning resources used in this course—such as related websites, software, study guides, and media—increase your understanding of the subject?
7. How well was feedback provided—such as reviews, quizzes, critiques, and homework—to help you track your progress?
8. If you accessed course information through an online system—such as a website or RamCT—how do you rate the ease of finding information?
9. How do you rate the clarity and completeness of instructions provided in the course for engaging in class activities and completing course work?
10. How do you rate the intellectual challenge of this course?
11. How do you rate this course?

ABOUT THE INSTRUCTOR
12. How do you rate the instructor’s knowledge of the subject?
13. How effectively did the instructor facilitate student learning?
14. How do you rate the instructor’s enthusiasm for teaching the subject?
15. How well did the instructor organize the course?
16. How prepared was the instructor for class sessions?
17. How do you rate the instructor’s effectiveness at managing class sessions?
18. How do you rate the instructor’s effectiveness at facilitating online and/or in-class interactions (communication, discussions, etc.)?
19. How do you rate the instructor’s fairness and impartiality in the assignment of grades?
20. How well did the instructor create an atmosphere that was respectful of student opinions, ideas, and differences?
21. How effectively did the instructor communicate?
22. How do you rate the availability of the instructor to help students outside of class?
23. How do you rate this instructor?

ADDITIONAL QUESTIONS AND A SPACE FOR COMMENTS ARE ON THE BACK OF THIS PAGE. Please return completed surveys to the Library Help Desk, the University Testing Center, or the TILT Processing Facility.
ABOUT THE CLASSROOM AND FACILITIES
24. How do you rate the overall quality of the classroom?
25. How do you rate the quality of the equipment (computers, projectors, and so on) in the classroom?

ABOUT THE STUDENT
26. How do you rate your class attendance in this course?
27. How do you rate your level of effort in this course?
28. I am majoring in the department offering this course.
29. I expect to receive the following grade in this course.

WRITTEN COMMENTS Please write your comments in the blank section below. These written comments will be provided to the course instructor and may or may not be used for the evaluation of teaching performance. You may send separate, signed comments to the department chair or head to ensure they are considered for evaluation purposes.

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Important: Please use a pen with black ink to complete this form. Do not use pencil or lightly colored ink.

Student's Name (requested)

Please return completed surveys to the Library Help Desk, the University Testing Center, or the TILT Concierge Desk (on the first floor, facing the Oval). Forms may also be sent by campus mail to: Student Course Survey, University Testing Center, 8002 Campus Delivery.
Student Course Survey  Colorado State University

**Instructions:** Please use a pen with black ink to complete this form. Do not use pencil or lightly colored ink.

**Course Number:** MATH 317

**Section Number:** 002  **Date:** 12/9/15  **Instructor Name:** Roberto Munoz - Alicea

**Class ID:** 102392  **CRN:** 63280  **Survey ID:** 1055346

For Team-Taught Courses: In courses that are team-taught, you may wish to fill out a survey form for each instructor. To make that possible, please fill in the instructor code to the right. Your instructor will supply the code.

**Ratings:** Please indicate your ratings as follows:
5: Excellent  4: Above Average  3: Average  2: Below average  1: Poor  NA: Not Applicable

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**ABOUT THE COURSE**

1. How well were the course objectives communicated to students?  
2. How well was the grading system communicated to students?  
3. How well did class sessions increase your understanding of the subject?  
4. How well did reading assignments increase your understanding of the subject?  
5. How well did other course assignments increase your understanding of the subject?  
6. How well did other learning resources used in this course—such as related websites, software, study guides, and media—increase your understanding of the subject?  
7. How well was feedback provided—such as reviews, quizzes, critiques, and homework—to help you track your progress?  
8. If you accessed course information through an online system—such as a website or RamCT—how do you rate the ease of finding information?  
9. How do you rate the clarity and completeness of instructions provided in the course for engaging in class activities and completing course work?  
10. How do you rate the intellectual challenge of this course?  
11. How do you rate this course?

**ABOUT THE INSTRUCTOR**

12. How do you rate the instructor's knowledge of the subject?  
13. How effectively did the instructor facilitate student learning?  
14. How do you rate the instructor's enthusiasm for teaching the subject?  
15. How well did the instructor organize the course?  
16. How prepared was the instructor for class sessions?  
17. How do you rate the instructor's effectiveness at managing class sessions?  
18. How do you rate the instructor's effectiveness at facilitating online and/or in-class interactions (communication, discussions, etc.)?  
19. How do you rate the instructor's fairness and impartiality in the assignment of grades?  
20. How well did the instructor create an atmosphere that was respectful of student opinions, ideas, and differences?  
21. How effectively did the instructor communicate?  
22. How do you rate the availability of the instructor to help students outside of class?  
23. How do you rate this instructor?
ABOUT THE CLASSROOM AND FACILITIES
24. How do you rate the overall quality of the classroom?
25. How do you rate the quality of the equipment (computers, projectors, and so on) in the classroom?

ABOUT THE STUDENT
26. How do you rate your class attendance in this course?
27. How do you rate your level of effort in this course?
28. I am majoring in the department offering this course.
29. I expect to receive the following grade in this course.

WRITTEN COMMENTS Please write your comments in the blank section below. These written comments will be provided to the course instructor and may or may not be used for the evaluation of teaching performance. You may send separate, signed comments to the department chair or head to ensure they are considered for evaluation purposes.

30. Please comment on any other items you may wish to address. Possible items for consideration include: (1) command of the subject matter, (2) enthusiasm for teaching and learning, (3) stimulation of students to do creative work, (4) effectiveness in advising, (5) effectiveness in choosing technology and providing directions for its use, (6) promotion of mutual respect in a climate free of discriminatory behavior, (7) improvements to future offerings of the course, (8) types of activities or assignments that contributed most to your experience and learning in this course, (9) types of activities or assignments that contributed least to your experience and learning in this course, (10) what you enjoyed most about this course, and (11) any general observations.

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Homework & quizzes should be worth more of our grade. Not a bad class - I've heard it's the worst class we take as state majors and it actually wasn't that horrible.

Student's Name (Requested)

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Student Course Survey  
Colorado State University

Instructions: Please use a pen with black ink to complete this form. Do not use pencil or lightly colored ink.

Course Number: Math 317

Section Number: 002  Date: 12/9/15

Instructor Name: Roberto Munoz - Alirea

For Team-Taught Courses: In courses that are team-taught, you may wish to fill out a survey form for each instructor. To make that possible, please fill in the instructor code to the right. Your instructor will supply the code.

Ratings: Please indicate your ratings as follows:
5: Excellent. 4: Above Average. 3: Average. 2: Below average. 1: Poor. NA: Not Applicable.

ABOUT THE COURSE
1. How well were the course objectives communicated to students?
2. How well was the grading system communicated to students?
3. How well did class sessions increase your understanding of the subject?
4. How well did reading assignments increase your understanding of the subject?
5. How well did other course assignments increase your understanding of the subject?
6. How well did other learning resources used in this course—such as related websites, software, study guides, and media— increase your understanding of the subject?
7. How well was feedback provided—such as reviews, quizzes, critiques, and homework—to help you track your progress?
8. If you accessed course information through an online system—such as a website or RamCT—how do you rate the ease of finding information?
9. How do you rate the clarity and completeness of instructions provided in the course for engaging in class activities and completing course work?
10. How do you rate the intellectual challenge of this course?
11. How do you rate this course?

ABOUT THE INSTRUCTOR
12. How do you rate the instructor’s knowledge of the subject?
13. How effectively did the instructor facilitate student learning?
14. How do you rate the instructor’s enthusiasm for teaching the subject?
15. How well did the instructor organize the course?
16. How prepared was the instructor for class sessions?
17. How do you rate the instructor’s effectiveness at managing class sessions?
18. How do you rate the instructor’s effectiveness at facilitating online and/or in-class interactions (communication, discussions, etc.)?
19. How do you rate the instructor’s fairness and impartiality in the assignment of grades?
20. How well did the instructor create an atmosphere that was respectful of student opinions, ideas, and differences?
21. How effectively did the instructor communicate?
22. How do you rate the availability of the instructor to help students outside of class?
23. How do you rate this instructor?

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ABOUT THE CLASSROOM AND FACILITIES

24. How do you rate the overall quality of the classroom?
25. How do you rate the quality of the equipment (computers, projectors, and so on) in the classroom?

ABOUT THE STUDENT

26. How do you rate your class attendance in this course?
27. How do you rate your level of effort in this course?
28. I am majoring in the department offering this course.
29. I expect to receive the following grade in this course.

WRITTEN COMMENTS Please write your comments in the blank section below. These written comments will be provided to the course instructor and may or may not be used for the evaluation of teaching performance. You may send separate, signed comments to the department chair or head to ensure they are considered for evaluation purposes.

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Important: Please use a pen with black ink to complete this form. Do not use pencil or lightly colored ink.

Student's Name (Requested)  

Sean Asaro

Please return completed surveys to the Library Help Desk, the University Testing Center, or the TILT Concierge Desk (on the first floor, facing the Oval). Forms may also be sent by campus mail to: Student Course Survey, University Testing Center, 8002 Campus Delivery.
Student Course Survey

Instructions: Please use a pen with black ink to complete this form. Do not use pencil or lightly colored ink.

Course Number: MATH 317

Section Number: 002  Date: 12-9-15

Instructor Name: Roberto Munoz-Acev

For Team-Taught Courses: In courses that are team-taught, you may wish to fill out a survey form for each instructor. To make that possible, please fill in the instructor code to the right. Your instructor will supply the code.

Ratings: Please indicate your ratings as follows:
5: Excellent.  4: Above Average.  3: Average.  2: Below average.  1: Poor.  NA: Not Applicable.

INSTRUCTOR PREPARED ITEMS

5 4 3 2 1 NA

1. How well were the course objectives communicated to students?
2. How well was the grading system communicated to students?
3. How well did class sessions increase your understanding of the subject?
4. How well did reading assignments increase your understanding of the subject?
5. How well did other course assignments increase your understanding of the subject?
6. How well did other learning resources used in this course—such as related websites, software, study guides, and media—increase your understanding of the subject?
7. How well was feedback provided—such as reviews, quizzes, critiques, and homework—to help you track your progress?
8. If you accessed course information through an online system—such as a website or RamCT—how do you rate the ease of finding information?
9. How do you rate the clarity and completeness of instructions provided in the course for engaging in class activities and completing course work?
10. How do you rate the intellectual challenge of this course?
11. How do you rate this course?

ABOUT THE INSTRUCTOR

12. How do you rate the instructor’s knowledge of the subject?
13. How effectively did the instructor facilitate student learning?
14. How do you rate the instructor’s enthusiasm for teaching the subject?
15. How well did the instructor organize the course?
16. How prepared was the instructor for class sessions?
17. How do you rate the instructor’s effectiveness at managing class sessions?
18. How do you rate the instructor’s effectiveness at facilitating online and/or in-class interactions (communication, discussions, etc.)?
19. How do you rate the instructor’s fairness and impartiality in the assignment of grades?
20. How well did the instructor create an atmosphere that was respectful of student opinions, ideas, and differences?
21. How effectively did the instructor communicate?
22. How do you rate the availability of the instructor to help students outside of class?
23. How do you rate this instructor?

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ABOUT THE CLASSROOM AND FACILITIES

24. How do you rate the overall quality of the classroom? 5 4 3 2 1 NA
25. How do you rate the quality of the equipment (computers, projectors, and so on) in the classroom? 0 0 0 0 0

ABOUT THE STUDENT

26. How do you rate your class attendance in this course? • 0 0 0 0 0
27. How do you rate your level of effort in this course? 0 0 0 0 0
28. I am majoring in the department offering this course. Yes 0 No •
29. I expect to receive the following grade in this course. A B C D F S U

O 0 0 0 0 0

WRITTEN COMMENTS  Please write your comments in the blank section below. These written comments will be provided to the course instructor and may or may not be used for the evaluation of teaching performance. You may send separate, signed comments to the department chair or head to ensure they are considered for evaluation purposes.

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Important: Please use a pen with black ink to complete this form. Do not use pencil or lightly colored ink.

Roberto is a great teacher because he knows the material he is teaching. Although, he didn't show much enthusiasm for teaching the material, I could tell he enjoys the material.

My favorite part of Roberto's teaching style is his note taking/how he wrote material on the board B/C it was very structured.

Student's Name (Requested)

Please return completed surveys to the Library Help Desk, the University Testing Center, or the TILT Concierge Desk (on the first floor, facing the Oval). Forms may also be sent by campus mail to: Student Course Survey, University Testing Center, 8002 Campus Delivery.