Student Course Survey

Instructions: Please use a pen with black ink to complete this form. Do not use pencil or lightly colored ink.

Course Number: \textit{MATH 141}

Section Number: 003 Date: 12-13-13

Instructor Name: \textit{Roberto Aliaga-Munoz}

For Team-Taught Courses: In courses that are team-taught, you may wish to fill out a survey form for each instructor. To make that possible, please fill in the instructor code to the right. Your instructor will supply the code.

Ratings: Please indicate your ratings as follows:
5: Excellent. 4: Above Average. 3: Average. 2: Below average. 1: Poor. NA: Not Applicable.

### ABOUT THE COURSE

1. How well were the course objectives communicated to students? 
2. How well was the grading system communicated to students? 
3. How well did class sessions increase your understanding of the subject? 
4. How well did reading assignments increase your understanding of the subject? 
5. How well did other course assignments increase your understanding of the subject? 
6. How well did other learning resources used in this course—such as related websites, software, study guides, and media—increase your understanding of the subject? 
7. How well was feedback provided—such as reviews, quizzes, critiques, and homework—to help you track your progress? 
8. If you accessed course information through an online system—such as a website or RamCT—how do you rate the ease of finding information? 
9. How do you rate the clarity and completeness of instructions provided in the course for engaging in class activities and completing course work? 
10. How do you rate the intellectual challenge of this course? 
11. How do you rate this course?

### ABOUT THE INSTRUCTOR

12. How do you rate the instructor’s knowledge of the subject? 
13. How effectively did the instructor facilitate student learning? 
14. How do you rate the instructor’s enthusiasm for teaching the subject? 
15. How well did the instructor organize the course? 
16. How prepared was the instructor for class sessions? 
17. How do you rate the instructor’s effectiveness at managing class sessions? 
18. How do you rate the instructor’s effectiveness at facilitating online and/or in-class interactions (communication, discussions, etc.)? 
19. How do you rate the instructor’s fairness and impartiality in the assignment of grades? 
20. How well did the instructor create an atmosphere that was respectful of student opinions, ideas, and differences? 
21. How effectively did the instructor communicate? 
22. How do you rate the availability of the instructor to help students outside of class? 
23. How do you rate this instructor?

### ADDITIONAL QUESTIONS AND A SPACE FOR COMMENTS ARE ON THE BACK OF THIS PAGE. Please return completed surveys to the Library Help Desk, the University Testing Center, or the TILT Concierge Desk (first floor, facing the Oval).
ABOUT THE CLASSROOM AND FACILITIES

24. How do you rate the overall quality of the classroom?  
   5 4 3 2 1 NA
   O O O O O

25. How do you rate the quality of the equipment (computers, projectors, and so on) in the classroom?  
   O O O O O

ABOUT THE STUDENT

26. How do you rate your class attendance in this course?  
   O O O O O

27. How do you rate your level of effort in this course?  
   O O O O O

28. I am majoring in the department offering this course.  
   Yes O No O

29. I expect to receive the following grade in this course.  
   A B C D F S U
   O O O O O O

WRITTEN COMMENTS Please write your comments in the blank section below. These written comments will be provided to the course instructor and may or may not be used for the evaluation of teaching performance. You may send separate, signed comments to the department chair or head to ensure they are considered for evaluation purposes.

30. Please comment on any other items you may wish to address. Possible items for consideration include: (1) command of the subject matter, (2) enthusiasm for teaching and learning, (3) stimulation of students to do creative work, (4) effectiveness in advising, (5) effectiveness in choosing technology and providing directions for its use, (6) promotion of mutual respect in a climate free of discriminatory behavior, (7) improvements to future offerings of the course, (8) types of activities or assignments that contributed most to your experience and learning in this course, (9) types of activities or assignments that contributed least to your experience and learning in this course, (10) what you enjoyed most about this course, and (11) any general observations.

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31) D more than 4 yrs

32) B No Calculus before

33) C Minimum Grade

34) B Not a business major

Student’s Name (Requested) [Signature]

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Student Course Survey

Colorado State University

Instructions: Please use a pen with black ink to complete this form. Do not use pencil or lightly colored ink.

Course Number: 

Section Number: ___________________________ Date: 12/13/2013

Instructor Name: Roberto Alimu-Manz

For Team-Taught Courses: In courses that are team-taught, you may wish to fill out a survey form for each instructor. To make that possible, please fill in the instructor code to the right. Your instructor will supply the code.

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22. How do you rate the availability of the instructor to help students outside of class? 
23. How do you rate this instructor? 

INSTRUCTOR PREPARED ITEMS

5 4 3 2 1 NA
31. O O O O O O
32. O O O O O O
33. O O O O O O
34. O O O O O O
35. O O O O O O
36. O O O O O O
37. O O O O O O
38. O O O O O O
39. O O O O O O
40. O O O O O O
41. O O O O O O
42. O O O O O O
43. O O O O O O
44. O O O O O O
45. O O O O O O
46. O O O O O O
47. O O O O O O
48. O O O O O O
49. O O O O O O
50. O O O O O O
51. O O O O O O
52. O O O O O O

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24. How do you rate the overall quality of the classroom?  5 4 3 2 1 NA
25. How do you rate the quality of the equipment (computers, projectors, and so on) in the classroom?  0 0 0 0 0

ABOUT THE STUDENT

26. How do you rate your class attendance in this course?  0 0 0 0 0 0
27. How do you rate your level of effort in this course?  ☑ 0 0 0 0 0
28. I am majoring in the department offering this course.  Yes ☑ No  ☑
29. I expect to receive the following grade in this course.  A B C D F S U
                                                                 ☑ 0 0 0 0 0 0

WRITTEN COMMENTS  Please write your comments in the blank section below. These written comments will be provided to the course instructor and may or may not be used for the evaluation of teaching performance. You may send separate, signed comments to the department chair or head to ensure they are considered for evaluation purposes.

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31. ☑
32. ☑
33. ☑
34. ☑

Student’s Name (Requested)

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Student Course Survey

Colorado State University

Instructions: Please use a pen with black ink to complete this form. Do not use pencil or lightly colored ink.

Course Number: [CRN: 63070]
Section Number: [MATH 141]
Date: [1/13/13]

Instructor Name:

For Team-Taught Courses: In courses that are team-taught, you may wish to fill out a survey form for each instructor. To make that possible, please fill in the instructor code to the right. Your instructor will supply the code.

Ratings: Please indicate your ratings as follows:
5: Excellent. 4: Above Average. 3: Average. 2: Below average. 1: Poor. NA: Not Applicable.

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2. How well was the grading system communicated to students?
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4. How well did reading assignments increase your understanding of the subject?
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9. How do you rate the clarity and completeness of instructions provided in the course for engaging in class activities and completing course work?
10. How do you rate the intellectual challenge of this course?
11. How do you rate this course?

ABOUT THE INSTRUCTOR
12. How do you rate the instructor’s knowledge of the subject?
13. How effectively did the instructor facilitate student learning?
14. How do you rate the instructor’s enthusiasm for teaching the subject?
15. How well did the instructor organize the course?
16. How prepared was the instructor for class sessions?
17. How do you rate the instructor’s effectiveness at managing class sessions?
18. How do you rate the instructor’s effectiveness at facilitating online and/or in-class interactions (communication, discussions, etc.)?
19. How do you rate the instructor’s fairness and impartiality in the assignment of grades?
20. How well did the instructor create an atmosphere that was respectful of student opinions, ideas, and differences?
21. How effectively did the instructor communicate?
22. How do you rate the availability of the instructor to help students outside of class?
23. How do you rate this instructor?

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25. How do you rate the quality of the equipment (computers, projectors, and so on) in the classroom? 0 0 0 0 0

ABOUT THE STUDENT
26. How do you rate your class attendance in this course? 0 0 0 0 0
27. How do you rate your level of effort in this course? 0 0 0 0 0
28. I am majoring in the department offering this course. Yes ☑ No ☑
29. I expect to receive the following grade in this course. A B C D F S U ☑ ☑ ☑ ☑ 0 0 0 0

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Great teaching. Thank you for the knowledge.

Student’s Name (Requested)

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# Student Course Survey

**Instructor Name:** Roberto Munivez-Alicio

**Course Number:** Math 141  
**Date:** Dec. 13, 2013 (Fall 2013)

**ABOUT THE COURSE**

1. How well were the course objectives communicated to students?  
   ![Rating](5 4 3 2 1 NA)

2. How well was the grading system communicated to students?  
   ![Rating](5 4 3 2 1 NA)

3. How well did class sessions increase your understanding of the subject?  
   ![Rating](5 4 3 2 1 NA)

4. How well did reading assignments increase your understanding of the subject?  
   ![Rating](5 4 3 2 1 NA)

5. How well did other course assignments increase your understanding of the subject?  
   ![Rating](5 4 3 2 1 NA)

6. How well did other learning resources used in this course—such as related websites, software, study guides, and media—increase your understanding of the subject?  
   ![Rating](5 4 3 2 1 NA)

7. How well was feedback provided—such as reviews, quizzes, critiques, and homework—to help you track your progress?  
   ![Rating](5 4 3 2 1 NA)

8. If you accessed course information through an online system—such as a website or RamCT—how do you rate the ease of finding information?  
   ![Rating](5 4 3 2 1 NA)

9. How do you rate the clarity and completeness of instructions provided in the course for engaging in class activities and completing course work?  
   ![Rating](5 4 3 2 1 NA)

10. How do you rate the intellectual challenge of this course?  
    ![Rating](5 4 3 2 1 NA)

11. How do you rate this course?  
    ![Rating](5 4 3 2 1 NA)

**ABOUT THE INSTRUCTOR**

12. How do you rate the instructor's knowledge of the subject?  
    ![Rating](5 4 3 2 1 NA)

13. How effectively did the instructor facilitate student learning?  
    ![Rating](5 4 3 2 1 NA)

14. How do you rate the instructor's enthusiasm for teaching the subject?  
    ![Rating](5 4 3 2 1 NA)

15. How well did the instructor organize the course?  
    ![Rating](5 4 3 2 1 NA)

16. How prepared was the instructor for class sessions?  
    ![Rating](5 4 3 2 1 NA)

17. How do you rate the instructor's effectiveness at managing class sessions?  
    ![Rating](5 4 3 2 1 NA)

18. How do you rate the instructor's effectiveness at facilitating online and/or in-class interactions (communication, discussions, etc.)?  
    ![Rating](5 4 3 2 1 NA)

19. How do you rate the instructor's fairness and impartiality in the assignment of grades?  
    ![Rating](5 4 3 2 1 NA)

20. How well did the instructor create an atmosphere that was respectful of student opinions, ideas, and differences?  
    ![Rating](5 4 3 2 1 NA)

21. How effectively did the instructor communicate?  
    ![Rating](5 4 3 2 1 NA)

22. How do you rate the availability of the instructor to help students outside of class?  
    ![Rating](5 4 3 2 1 NA)

23. How do you rate this instructor?  
    ![Rating](5 4 3 2 1 NA)

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ABOUT THE CLASSROOM AND FACILITIES

24. How do you rate the overall quality of the classroom?  
   ○ ○ ○ ○ ○ ○

25. How do you rate the quality of the equipment (computers, projectors, and so on) in the classroom?  
   ○ ○ ○ ○ ○ ○

ABOUT THE STUDENT

26. How do you rate your class attendance in this course?  
   ○ ○ ○ ○ ○ ○

27. How do you rate your level of effort in this course?  
   ○ ○ ○ ○ ○ ○

28. I am majoring in the department offering this course.  
   Yes ○ No ●

29. I expect to receive the following grade in this course.  
   A B C D F S U  
   ○ ○ ○ ○ ○ ○

WRITTEN COMMENTS  Please write your comments in the blank section below. These written comments will be provided to the course instructor and may or may not be used for the evaluation of teaching performance. You may send separate, signed comments to the department chair or head to ensure they are considered for evaluation purposes.

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I truly appreciated the professors positive and encouraging comments throughout the lectures.

He has a good pace in teaching, is very clear with his lectures, and facilitated my learning in the subject.

I was anxious about taking calculus since I had not since high school, but I actually understood the material this time around due to my instructor.

Student's Name (Requested)  Laurena Sandell

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Student Course Survey

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Course Number: Math 111

Section Number: 3

Instructor Name: Roberto Munoz-Alicia

For Team-Taught Courses: In courses that are team-taught, you may wish to fill out a survey form for each instructor. To make that possible, please fill in the instructor code to the right. Your instructor will supply the code.

Ratings: Please indicate your ratings as follows:
5: Excellent. 4: Above Average. 3: Average. 2: Below average. 1: Poor. NA: Not Applicable.

ABOUT THE COURSE
1. How well were the course objectives communicated to students? 5 4 3 2 1 NA
2. How well was the grading system communicated to students? O O O O O
3. How well did class sessions increase your understanding of the subject? O O O O O
4. How well did reading assignments increase your understanding of the subject? O O O O O
5. How well did other course assignments increase your understanding of the subject? O O O O O
6. How well did other learning resources used in this course—such as related websites, software, study guides, and media—increase your understanding of the subject? O O O O O
7. How well was feedback provided—such as reviews, quizzes, critiques, and homework—to help you track your progress? O O O O O
8. If you accessed course information through an online system—such as a website or RamCT—how do you rate the ease of finding information? O O O O O
9. How do you rate the clarity and completeness of instructions provided in the course for engaging in class activities and completing course work? O O O O O
10. How do you rate the intellectual challenge of this course? O O O O O
11. How do you rate this course?

ABOUT THE INSTRUCTOR
12. How do you rate the instructor’s knowledge of the subject? O O O O O
13. How effectively did the instructor facilitate student learning? O O O O O
14. How do you rate the instructor’s enthusiasm for teaching the subject? O O O O O
15. How well did the instructor organize the course? O O O O O
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17. How do you rate the instructor’s effectiveness at managing class sessions? O O O O O
18. How do you rate the instructor’s effectiveness at facilitating online and/or in-class interactions (communication, discussions, etc.)? O O O O O
19. How do you rate the instructor’s fairness and impartiality in the assignment of grades? O O O O O
20. How well did the instructor create an atmosphere that was respectful of student opinions, ideas, and differences? O O O O O
21. How effectively did the instructor communicate? O O O O O
22. How do you rate the availability of the instructor to help students outside of class? O O O O O
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   O ● O O O O

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ABOUT THE STUDENT

26. How do you rate your class attendance in this course? O ● O O O O

27. How do you rate your level of effort in this course? O ● O O O O

28. I am majoring in the department offering this course. Yes O No ●

29. I expect to receive the following grade in this course. A B C D F S U ● ● O O O O O O

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Student’s Name (Requested)

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Student Course Survey

Instructions: Please use a pen with black ink to complete this form. Do not use pencil or lightly colored ink.

Course Number: \text{Math 141}

Section Number: 003 
Date: 12/13/13

Instructor Name: \text{Rebecca Munro-Alicea}

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27. How do you rate your level of effort in this course?  O O O O O

28. I am majoring in the department offering this course.  Yes  O  No  ●

29. I expect to receive the following grade in this course.  A  B  C  D  F  S  U  ●  O  O  O  O  O  O

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Student Course Survey

Instructions: Please use a pen with black ink to complete this form. Do not use pencil or lightly colored ink.

Course Number: 63070
Section Number: ____________________________ Date: 12/13/13
Instructor Name: Robert W

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9. How do you rate the clarity and completeness of instructions provided in the course for engaging in class activities and completing course work? 
10. How do you rate the intellectual challenge of this course? 
11. How do you rate this course?

ABOUT THE INSTRUCTOR
12. How do you rate the instructor’s knowledge of the subject? 
13. How effectively did the instructor facilitate student learning? 
14. How do you rate the instructor’s enthusiasm for teaching the subject? 
15. How well did the instructor organize the course? 
16. How prepared was the instructor for class sessions? 
17. How do you rate the instructor’s effectiveness at managing class sessions? 
18. How do you rate the instructor’s effectiveness at facilitating online and/or in-class interactions (communication, discussions, etc.)? 
19. How do you rate the instructor’s fairness and impartiality in the assignment of grades? 
20. How well did the instructor create an atmosphere that was respectful of student opinions, ideas, and differences? 
21. How effectively did the instructor communicate? 
22. How do you rate the availability of the instructor to help students outside of class? 
23. How do you rate this instructor?

ADDITIONAL QUESTIONS AND A SPACE FOR COMMENTS ARE ON THE BACK OF THIS PAGE. Please return completed surveys to the Library Help Desk, the University Testing Center, or the TILT Concierge Desk (first floor, facing the Oval).
ABOUT THE CLASSROOM AND FACILITIES

24. How do you rate the overall quality of the classroom? O O O O O
25. How do you rate the quality of the equipment (computers, projectors, and so on) in the classroom? O O O O O

ABOUT THE STUDENT

26. How do you rate your class attendance in this course? O O O O O
27. How do you rate your level of effort in this course? O O O O O O
28. I am majoring in the department offering this course. Yes O No O
29. I expect to receive the following grade in this course. A B C D F S U O O O O O O O

WRITTEN COMMENTS Please write your comments in the blank section below. These written comments will be provided to the course instructor and may or may not be used for the evaluation of teaching performance. You may send separate, signed comments to the department chair or head to ensure they are considered for evaluation purposes.

30. Please comment on any other items you may wish to address. Possible items for consideration include: (1) command of the subject matter, (2) enthusiasm for teaching and learning, (3) stimulation of students to do creative work, (4) effectiveness in advising, (5) effectiveness in choosing technology and providing directions for its use, (6) promotion of mutual respect in a climate free of discriminatory behavior, (7) improvements to future offerings of the course, (8) types of activities or assignments that contributed most to your experience and learning in this course, (9) types of activities or assignments that contributed least to your experience and learning in this course, (10) what you enjoyed most about this course, and (11) any general observations.

*: Important: Please use a pen with black ink to complete this form. Do not use pencil or lightly colored ink.

I think that the course was well managed and run. I have no suggestions.

Student’s Name (Requested) JORGEN RASMUSSEN

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Student Course Survey

Instructions: Please use a pen with black ink to complete this form. Do not use pencil or lightly colored ink.

Course Number: 63070

Section Number: ___________________ Date: _____________________

Instructor Name: Mr. Roberts

For Team-Taught Courses: In courses that are team-taught, you may wish to fill out a survey form for each instructor. To make that possible, please fill in the instructor code to the right. Your instructor will supply the code.

Ratings: Please indicate your ratings as follows:
S: Excellent. 4: Above Average. 3: Average. 2: Below average. 1: Poor. NA: Not Applicable.

ABOUT THE COURSE
1. How well were the course objectives communicated to students? 0 0 0 0 0 0
2. How well was the grading system communicated to students? 0 0 0 0 0 0
3. How well did class sessions increase your understanding of the subject? 0 0 0 0 0 0
4. How well did reading assignments increase your understanding of the subject? 0 0 0 0 0 0
5. How well did other course assignments increase your understanding of the subject? 0 0 0 0 0 0
6. How well did other learning resources used in this course—such as related websites, software, study guides, and media—increase your understanding of the subject? 0 0 0 0 0 0
7. How well was feedback provided—such as reviews, quizzes, critiques, and homework—to help you track your progress? 0 0 0 0 0 0
8. If you accessed course information through an online system—such as a website or RamCT—how do you rate the ease of finding information? 0 0 0 0 0 0
9. How do you rate the clarity and completeness of instructions provided in the course for engaging in class activities and completing course work? 0 0 0 0 0 0
10. How do you rate the intellectual challenge of this course? 0 0 0 0 0 0
11. How do you rate this course? 0 0 0 0 0 0

ABOUT THE INSTRUCTOR
12. How do you rate the instructor’s knowledge of the subject? 0 0 0 0 0 0
13. How effectively did the instructor facilitate student learning? 0 0 0 0 0 0
14. How do you rate the instructor’s enthusiasm for teaching the subject? 0 0 0 0 0 0
15. How well did the instructor organize the course? 0 0 0 0 0 0
16. How prepared was the instructor for class sessions? 0 0 0 0 0 0
17. How do you rate the instructor’s effectiveness at managing class sessions? 0 0 0 0 0 0
18. How do you rate the instructor’s effectiveness at facilitating online and/or in-class interactions (communication, discussions, etc.)? 0 0 0 0 0 0
19. How do you rate the instructor’s fairness and impartiality in the assignment of grades? 0 0 0 0 0 0
20. How well did the instructor create an atmosphere that was respectful of student opinions, ideas, and differences? 0 0 0 0 0 0
21. How effectively did the instructor communicate? 0 0 0 0 0 0
22. How do you rate the availability of the instructor to help students outside of class? 0 0 0 0 0 0
23. How do you rate this instructor? 0 0 0 0 0 0

ADDITIONAL QUESTIONS AND A SPACE FOR COMMENTS ARE ON THE BACK OF THIS PAGE. Please return completed surveys to the Library Help Desk, the University Testing Center, or the TILT Concierge Desk (first floor, facing the Oval).
ABOUT THE CLASSROOM AND FACILITIES

24. How do you rate the overall quality of the classroom? ☐ 0 0 0 0 0

25. How do you rate the quality of the equipment (computers, projectors, and so on) in the classroom? ☐ 0 0 0 0 0

ABOUT THE STUDENT

26. How do you rate your class attendance in this course? ☐ 0 0 0 0 0

27. How do you rate your level of effort in this course? ☐ 0 0 0 0 0

28. I am majoring in the department offering this course. Yes ☑  No ☐

29. I expect to receive the following grade in this course. A B C D F S U ☐ O ☐ O ☐ O ☐ O

WRITTEN COMMENTS Please write your comments in the blank section below. These written comments will be provided to the course instructor and may or may not be used for the evaluation of teaching performance. You may send separate, signed comments to the department chair or head to ensure they are considered for evaluation purposes.

30. Please comment on any other items you may wish to address. Possible items for consideration include: (1) command of the subject matter, (2) enthusiasm for teaching and learning, (3) stimulation of students to do creative work, (4) effectiveness in advising, (5) effectiveness in choosing technology and providing directions for its use, (6) promotion of mutual respect in a climate free of discriminatory behavior, (7) improvements to future offerings of the course, (8) types of activities or assignments that contributed most to your experience and learning in this course, (9) types of activities or assignments that contributed least to your experience and learning in this course, (10) what you enjoyed most about this course, and (11) any general observations.

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Student’s Name (Requested)

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Class ID: 74805  CRN:  63070  Survey ID: 700323

Student Course Survey

INSTRUCTOR PREPARED ITEMS

10004

COURSE REFERENCE NUMBER:

Section Number:  

CRN:

Survey ID:

Course Number:  

Section Number:  

Date:

Instructions: Please use a pen with black ink to complete this form. Do not use a pencil or lightly colored ink.

Instructor Name:

For Team-Taught Courses: In courses that are team-taught, you may wish to fill out a survey form for each instructor. To make that possible, please fill in the instructor code to the right. Your instructor will supply the code.

Ratings: Please indicate your ratings as follows:

S: Excellent.  4: Above Average.  3: Average.  2: Below average.  1: Poor.  NA: Not Applicable.

ABOUT THE COURSE

1. How well were the course objectives communicated to students?
2. How well was the grading system communicated to students?
3. How well did class sessions increase your understanding of the subject?
4. How well did reading assignments increase your understanding of the subject?
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10. How do you rate the intellectual challenge of this course?
11. How do you rate this course?

ABOUT THE INSTRUCTOR

12. How do you rate the instructor’s knowledge of the subject?
13. How effectively did the instructor facilitate student learning?
14. How do you rate the instructor’s enthusiasm for teaching the subject?
15. How well did the instructor organize the course?
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23. How do you rate this instructor?

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ABOUT THE CLASSROOM AND FACILITIES

24. How do you rate the overall quality of the classroom?
   O O O O O O

25. How do you rate the quality of the equipment (computers, projectors, and so on) in the classroom?
   O O O O O

ABOUT THE STUDENT

26. How do you rate your class attendance in this course?
   O O O O O O

27. How do you rate your level of effort in this course?
   O O O O O O

28. I am majoring in the department offering this course.
   Yes O No O

29. I expect to receive the following grade in this course.
   A B C D F S U O O O O O O

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Student's Name (Requested)

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Student Course Survey

Instructions: Please use a pen with black ink to complete this form. Do not use pencil or lightly colored ink.

Course Number: __________________ Date: __/__/____

Instructor Name: Roberto Muro

For Team-Taught Courses: In courses that are team-taught, you may wish to fill out a survey form for each instructor. To make that possible, please fill in the instructor code to the right. Your instructor will supply the code.

Ratings: Please indicate your ratings as follows:
5: Excellent. 4: Above Average. 3: Average. 2: Below average. 1: Poor. NA: Not Applicable.

ABOUT THE COURSE
1. How well were the course objectives communicated to students? 0 0 0 0 0
2. How well was the grading system communicated to students? 0 0 0 0 0
3. How well did class sessions increase your understanding of the subject? 0 0 0 0 0
4. How well did reading assignments increase your understanding of the subject? 0 0 0 0 0
5. How well did other course assignments increase your understanding of the subject? 0 0 0 0 0
6. How well did other learning resources used in this course—such as related websites, software, study guides, and media—increase your understanding of the subject? 0 0 0 0 0
7. How well was feedback provided—such as reviews, quizzes, critiques, and homework—to help you track your progress? 0 0 0 0 0
8. If you accessed course information through an online system—such as a website or RamCT—how do you rate the ease of finding information? 0 0 0 0 0
9. How do you rate the clarity and completeness of instructions provided in the course for engaging in class activities and completing course work? 0 0 0 0 0
10. How do you rate the intellectual challenge of this course? 0 0 0 0 0
11. How do you rate this course? 0 0 0 0 0

ABOUT THE INSTRUCTOR
12. How do you rate the instructor’s knowledge of the subject? 0 0 0 0 0
13. How effectively did the instructor facilitate student learning? 0 0 0 0 0
14. How do you rate the instructor’s enthusiasm for teaching the subject? 0 0 0 0 0
15. How well did the instructor organize the course? 0 0 0 0 0
16. How prepared was the instructor for class sessions? 0 0 0 0 0
17. How do you rate the instructor’s effectiveness at managing class sessions? 0 0 0 0 0
18. How do you rate the instructor’s effectiveness at facilitating online and/or in-class interactions (communication, discussions, etc.)? 0 0 0 0 0
19. How do you rate the instructor’s fairness and impartiality in the assignment of grades? 0 0 0 0 0
20. How well did the instructor create an atmosphere that was respectful of student opinions, ideas, and differences? 0 0 0 0 0
21. How effectively did the instructor communicate? 0 0 0 0 0
22. How do you rate the availability of the instructor to help students outside of class? 0 0 0 0 0
23. How do you rate this instructor? 0 0 0 0 0

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ABOUT THE CLASSROOM AND FACILITIES

24. How do you rate the overall quality of the classroom?
   O ⬤ O O O O

25. How do you rate the quality of the equipment (computers, projectors, and so on) in the classroom?
   O ⬤ O O O O

ABOUT THE STUDENT

26. How do you rate your class attendance in this course?
   O ⬤ O O O O

27. How do you rate your level of effort in this course?
   O ⬤ O O O O

28. I am majoring in the department offering this course.
   Yes O No ⬤

29. I expect to receive the following grade in this course.
   A B C D F S U
   O O ⬤ O O O O

WRITTEN COMMENTS Please write your comments in the blank section below. These written comments will be provided to the course instructor and may or may not be used for the evaluation of teaching performance. You may send separate, signed comments to the department chair or head to ensure they are considered for evaluation purposes.

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Student's Name (Requested)

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Student Course Survey

**Instructions:** Please use a pen with black ink to complete this form. Do not use pencil or lightly colored ink.

Course Number: **MATH 141**

Section Number: **003**  Date: **12/14/13**

Instructor Name: **Manzo - Alicia**

For Team-Taught Courses: In courses that are team-taught, you may wish to fill out a survey form for each instructor. To make that possible, please fill in the instructor code to the right. Your instructor will supply the code.

<table>
<thead>
<tr>
<th>Ratings: Please indicate your ratings as follows:</th>
</tr>
</thead>
<tbody>
<tr>
<td>5: Excellent. 4: Above Average. 3: Average. 2: Below average. 1: Poor. NA: Not Applicable.</td>
</tr>
</tbody>
</table>

**ABOUT THE COURSE**

1. How well were the course objectives communicated to students?  
2. How well was the grading system communicated to students?  
3. How well did class sessions increase your understanding of the subject?  
4. How well did reading assignments increase your understanding of the subject?  
5. How well did other course assignments increase your understanding of the subject?  
6. How well did other learning resources used in this course—such as related websites, software, study guides, and media—increase your understanding of the subject?  
7. How well was feedback provided—such as reviews, quizzes, critiques, and homework—to help you track your progress?  
8. If you accessed course information through an online system—such as a website or RamCT—how do you rate the ease of finding information?  
9. How do you rate the clarity and completeness of instructions provided in the course for engaging in class activities and completing course work?  
10. How do you rate the intellectual challenge of this course?  
11. How do you rate this course?

**ABOUT THE INSTRUCTOR**

12. How do you rate the instructor’s knowledge of the subject?  
13. How effectively did the instructor facilitate student learning?  
14. How do you rate the instructor’s enthusiasm for teaching the subject?  
15. How well did the instructor organize the course?  
16. How prepared was the instructor for class sessions?  
17. How do you rate the instructor’s effectiveness at managing class sessions?  
18. How do you rate the instructor’s effectiveness at facilitating online and/or in-class interactions (communication, discussions, etc.)?  
19. How do you rate the instructor’s fairness and impartiality in the assignment of grades?  
20. How well did the instructor create an atmosphere that was respectful of student opinions, ideas, and differences?  
21. How effectively did the instructor communicate?  
22. How do you rate the availability of the instructor to help students outside of class?  
23. How do you rate this instructor?

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ABOUT THE CLASSROOM AND FACILITIES

24. How do you rate the overall quality of the classroom?  O O O O O

25. How do you rate the quality of the equipment (computers, projectors, and so on) in the classroom?  O O O O O

ABOUT THE STUDENT

26. How do you rate your class attendance in this course?  O O O O O

27. How do you rate your level of effort in this course?  O O O O O

28. I am majoring in the department offering this course.  Yes O No ●

29. I expect to receive the following grade in this course.  A B C D F S U

O O ● O O O O

WRITTEN COMMENTS  Please write your comments in the blank section below. These written comments will be provided to the course instructor and may or may not be used for the evaluation of teaching performance. You may send separate, signed comments to the department chair or head to ensure they are considered for evaluation purposes.

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Student’s Name (Requested)

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Student Course Survey

Instructions: Please use a pen with black ink to complete this form. Do not use pencil or lightly colored ink.

Course Number: Math 141

Section Number: Date: 13/12/2013

Instructor Name: Roberto

For Team-Taught Courses: In courses that are team-taught, you may wish to fill out a survey form for each instructor. To make that possible, please fill in the instructor code to the right. Your instructor will supply the code.

Ratings: Please indicate your ratings as follows:
5: Excellent.  4: Above Average.  3: Average.  2: Below average.  1: Poor.  NA: Not Applicable.

ABOUT THE COURSE
1. How well were the course objectives communicated to students?
2. How well was the grading system communicated to students?
3. How well did class sessions increase your understanding of the subject?
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11. How do you rate this course?

ABOUT THE INSTRUCTOR
12. How do you rate the instructor’s knowledge of the subject?
13. How effectively did the instructor facilitate student learning?
14. How do you rate the instructor’s enthusiasm for teaching the subject?
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18. How do you rate the instructor’s effectiveness at facilitating online and/or in-class interactions (communication, discussions, etc.)?
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ABOUT THE CLASSROOM AND FACILITIES

24. How do you rate the overall quality of the classroom? O O O O O
25. How do you rate the quality of the equipment (computers, projectors, and so on) in the classroom? O O O O O

ABOUT THE STUDENT

26. How do you rate your class attendance in this course? O O O O O
27. How do you rate your level of effort in this course? O O O O O
28. I am majoring in the department offering this course. Yes O No O
29. I expect to receive the following grade in this course. A B C D F S U O O O O O O O

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Student's Name (Requested)

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Student Course Survey

Instructions: Please use a pen with black ink to complete this form. Do not use pencil or lightly colored ink.

Course Number: Math 141

Section Number: c04 Date: 12/13/13

Instructor Name: Robi 10

For Team-Taught Courses: In courses that are team-taught, you may wish to fill out a survey form for each instructor. To make that possible, please fill in the instructor code to the right. Your instructor will supply the code.

A B C D E F G H
O O O O O O O O

Ratings: Please indicate your ratings as follows:
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ABOUT THE COURSE
1. How well were the course objectives communicated to students?
2. How well was the grading system communicated to students?
3. How well did class sessions increase your understanding of the subject?
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ABOUT THE CLASSROOM AND FACILITIES
24. How do you rate the overall quality of the classroom? 5 4 3 2 1 NA
25. How do you rate the quality of the equipment (computers, projectors, and so on) in the classroom? O O O O O

ABOUT THE STUDENT
26. How do you rate your class attendance in this course? O O O O O
27. How do you rate your level of effort in this course? O O O O O
28. I am majoring in the department offering this course. Yes O No O
29. I expect to receive the following grade in this course.

A B C D F S U
O O O O O O

WRITTEN COMMENTS  Please write your comments in the blank section below. These written comments will be provided to the course instructor and may or may not be used for the evaluation of teaching performance. You may send separate, signed comments to the department chair or head to ensure they are considered for evaluation purposes.

30. Please comment on any other items you may wish to address. Possible items for consideration include: (1) command of the subject matter, (2) enthusiasm for teaching and learning, (3) stimulation of students to do creative work, (4) effectiveness in advising, (5) effectiveness in choosing technology and providing directions for its use, (6) promotion of mutual respect in a climate free of discriminatory behavior, (7) improvements to future offerings of the course, (8) types of activities or assignments that contributed most to your experience and learning in this course, (9) types of activities or assignments that contributed least to your experience and learning in this course, (10) what you enjoyed most about this course, and (11) any general observations.

Important: Please use a pen with black ink to complete this form. Do not use pencil or lightly colored ink.

Student's Name (Requested)  

Please return completed surveys to the Library Help Desk, the University Testing Center, or the TILT Concierge Desk (on the first floor, facing the Oval). Forms may also be sent by campus mail to: Student Course Survey, University Testing Center, 8002 Campus Delivery.
Student Course Survey

- **Class ID**: 74805
- **CRN**: 63070
- **Survey ID**: 700319

**Course Number**: 141
**Section Number**: 141
**Date**: Dec 13, 2013

**Instructor Name**: [Name]

**For Team-Taught Courses**: In courses that are team-taught, you may wish to fill out a survey form for each instructor. To make that possible, please fill in the instructor code to the right. Your instructor will supply the code.

| A | B | C | D | E | F | G | H | O | O | O | O | O | O | O | O | O | O | O | O | O | O | O | O | O |

**Ratings**: Please indicate your ratings as follows:
5: Excellent. 4: Above Average. 3: Average. 2: Below average. 1: Poor. NA: Not Applicable.

**ABOUT THE COURSE**
1. How well were the course objectives communicated to students? [ ]
2. How well was the grading system communicated to students? [ ]
3. How well did class sessions increase your understanding of the subject? [ ]
4. How well did reading assignments increase your understanding of the subject? [ ]
5. How well did other course assignments increase your understanding of the subject? [ ]
6. How well did other learning resources used in this course—such as related websites, software, study guides, and media—increase your understanding of the subject? [ ]
7. How well was feedback provided—such as reviews, quizzes, critiques, and homework—to help you track your progress? [ ]
8. If you accessed course information through an online system—such as a website or RamCT—how do you rate the ease of finding information? [ ]
9. How do you rate the clarity and completeness of instructions provided in the course for engaging in class activities and completing course work? [ ]
10. How do you rate the intellectual challenge of this course? [ ]
11. How do you rate this course? [ ]

**ABOUT THE INSTRUCTOR**
12. How do you rate the instructor’s knowledge of the subject? [ ]
13. How effectively did the instructor facilitate student learning? [ ]
14. How do you rate the instructor’s enthusiasm for teaching the subject? [ ]
15. How well did the instructor organize the course? [ ]
16. How prepared was the instructor for class sessions? [ ]
17. How do you rate the instructor’s effectiveness at managing class sessions? [ ]
18. How do you rate the instructor’s effectiveness at facilitating online and/or in-class interactions (communication, discussions, etc.)? [ ]
19. How do you rate the instructor’s fairness and impartiality in the assignment of grades? [ ]
20. How well did the instructor create an atmosphere that was respectful of student opinions, ideas, and differences? [ ]
21. How effectively did the instructor communicate? [ ]
22. How do you rate the availability of the instructor to help students outside of class? [ ]
23. How do you rate this instructor? [ ]

**INSTRUCTOR PREPARED ITEMS**
5 4 3 2 1 NA
31. [ ]
32. [ ]
33. [ ]
34. [ ]
35. [ ]
36. [ ]
37. [ ]
38. [ ]
39. [ ]
40. [ ]
41. [ ]
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51. [ ]
52. [ ]

**ADDITIONAL QUESTIONS AND A SPACE FOR COMMENTS ARE ON THE BACK OF THIS PAGE.** Please return completed surveys to the Library Help Desk, the University Testing Center, or the TILT Concierge Desk (first floor, facing the Oval).
ABOUT THE CLASSROOM AND FACILITIES
24. How do you rate the overall quality of the classroom?  5 4 3 2 1 NA
   O O o o o
25. How do you rate the quality of the equipment (computers, projectors, and so on) in the classroom?  O O o o o
ABOUT THE STUDENT
26. How do you rate your class attendance in this course?   O O o o o
27. How do you rate your level of effort in this course?   O O o o o
28. I am majoring in the department offering this course.   Yes o No o
29. I expect to receive the following grade in this course.   A B C D F S U
   o o o o o o o
WRITTEN COMMENTS  Please write your comments in the blank section below. These written comments will be provided to the course instructor and may or may not be used for the evaluation of teaching performance. You may send separate, signed comments to the department chair or head to ensure they are considered for evaluation purposes.

30. Please comment on any other items you may wish to address. Possible items for consideration include: (1) command of the subject matter, (2) enthusiasm for teaching and learning, (3) stimulation of students to do creative work, (4) effectiveness in advising, (5) effectiveness in choosing technology and providing directions for its use, (6) promotion of mutual respect in a climate free of discriminatory behavior, (7) improvements to future offerings of the course, (8) types of activities or assignments that contributed most to your experience and learning in this course, (9) types of activities or assignments that contributed least to your experience and learning in this course, (10) what you enjoyed most about this course, and (11) any general observations.
   o Important: Please use a pen with black ink to complete this form. Do not use pencil or lightly colored ink.

Student’s Name (Requested)
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Student Course Survey

Instructions: Please use a pen with black ink to complete this form. Do not use pencil or lightly colored ink.

Course Number:  
Section Number:  
Date: 12/13

Instructor Name:

For Team-Taught Courses: In courses that are team-taught, you may wish to fill out a survey form for each instructor. To make that possible, please fill in the instructor code to the right. Your instructor will supply the code.

A B C D E F G H O O O O O O O

Ratings: Please indicate your ratings as follows:
5: Excellent. 4: Above Average. 3: Average. 2: Below average. 1: Poor. NA: Not Applicable.

About the Course
1. How well were the course objectives communicated to students?
2. How well was the grading system communicated to students?
3. How well did class sessions increase your understanding of the subject?
4. How well did reading assignments increase your understanding of the subject?
5. How well did other course assignments increase your understanding of the subject?
6. How well did other learning resources used in this course—such as related websites, software, study guides, and media—increase your understanding of the subject?
7. How well was feedback provided—such as reviews, quizzes, critiques, and homework—to help you track your progress?
8. If you accessed course information through an online system—such as a website or RamCT—how do you rate the ease of finding information?
9. How do you rate the clarity and completeness of instructions provided in the course for engaging in class activities and completing course work?
10. How do you rate the intellectual challenge of this course?
11. How do you rate this course?

About the Instructor
12. How do you rate the instructor’s knowledge of the subject?
13. How effectively did the instructor facilitate student learning?
14. How do you rate the instructor’s enthusiasm for teaching the subject?
15. How well did the instructor organize the course?
16. How prepared was the instructor for class sessions?
17. How do you rate the instructor’s effectiveness at managing class sessions?
18. How do you rate the instructor’s effectiveness at facilitating online and/or in-class interactions (communication, discussions, etc.)?
19. How do you rate the instructor’s fairness and impartiality in the assignment of grades?
20. How well did the instructor create an atmosphere that was respectful of student opinions, ideas, and differences?
21. How effectively did the instructor communicate?
22. How do you rate the availability of the instructor to help students outside of class?
23. How do you rate this instructor?

ADDITONAL QUESTIONS AND A SPACE FOR COMMENTS ARE ON THE BACK OF THIS PAGE. Please return completed surveys to the Library Help Desk, the University Testing Center, or the TILT Concierge Desk (first floor, facing the Oval).
ABOUT THE CLASSROOM AND FACILITIES

24. How do you rate the overall quality of the classroom?  
5 4 3 2 1 NA

25. How do you rate the quality of the equipment (computers, projectors, and so on) in the classroom?  
☐ ☐ ☐ ☐ ☐

ABOUT THE STUDENT

26. How do you rate your class attendance in this course?  
☐ ☐ ☐ ☐ ☐ ☐

27. How do you rate your level of effort in this course?  
☐ ☐ ☐ ☐ ☐ ☐

28. I am majoring in the department offering this course.  
Yes ☐ No ☐

29. I expect to receive the following grade in this course.  
A ☐ B ☐ C ☐ D ☐ F ☐ S ☐ U ☐

WRITTEN COMMENTS  Please write your comments in the blank section below. These written comments will be provided to the course instructor and may or may not be used for the evaluation of teaching performance. You may send separate, signed comments to the department chair or head to ensure they are considered for evaluation purposes.

30. Please comment on any other items you may wish to address. Possible items for consideration include: (1) command of the subject matter, (2) enthusiasm for teaching and learning, (3) stimulation of students to do creative work, (4) effectiveness in advising, (5) effectiveness in choosing technology and providing directions for its use, (6) promotion of mutual respect in a climate free of discriminatory behavior, (7) improvements to future offerings of the course, (8) types of activities or assignments that contributed most to your experience and learning in this course, (9) types of activities or assignments that contributed least to your experience and learning in this course, (10) what you enjoyed most about this course, and (11) any general observations.

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Student's Name (Requested)

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Student Course Survey

Class ID: 74805 CRN: 63070 Survey ID: 700317

Course Number: MATH 141
Section Number: 003
Date: Dec 13, 2013

Instructor Name: Munoz

For Team-Taught Courses: In courses that are team-taught, you may wish to fill out a survey form for each instructor. To make that possible, please fill in the instructor code to the right. Your instructor will supply the code.

<table>
<thead>
<tr>
<th>Rating</th>
<th>5: Excellent</th>
<th>4: Above Average</th>
<th>3: Average</th>
<th>2: Below average</th>
<th>1: Poor</th>
<th>NA: Not Applicable</th>
</tr>
</thead>
</table>

### ABOUT THE COURSE

1. How well were the course objectives communicated to students?

2. How well was the grading system communicated to students?

3. How well did class sessions increase your understanding of the subject?

4. How well did reading assignments increase your understanding of the subject?

5. How well did other course assignments increase your understanding of the subject?

6. How well did other learning resources used in this course—such as related websites, software, study guides, and media—increase your understanding of the subject?

7. How well was feedback provided—such as reviews, quizzes, critiques, and homework—to help you track your progress?

8. If you accessed course information through an online system—such as a website or RamCT—how do you rate the ease of finding information?

9. How do you rate the clarity and completeness of instructions provided in the course for engaging in class activities and completing course work?

10. How do you rate the intellectual challenge of this course?

11. How do you rate this course?

### ABOUT THE INSTRUCTOR

12. How do you rate the instructor’s knowledge of the subject?

13. How effectively did the instructor facilitate student learning?

14. How do you rate the instructor’s enthusiasm for teaching the subject?

15. How well did the instructor organize the course?

16. How prepared was the instructor for class sessions?

17. How do you rate the instructor’s effectiveness at managing class sessions?

18. How do you rate the instructor’s effectiveness at facilitating online and/or in-class interactions (communication, discussions, etc.)?

19. How do you rate the instructor’s fairness and impartiality in the assignment of grades?

20. How well did the instructor create an atmosphere that was respectful of student opinions, ideas, and differences?

21. How effectively did the instructor communicate?

22. How do you rate the availability of the instructor to help students outside of class?

23. How do you rate this instructor?

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Additional questions and a space for comments are on the back of this page. Please return completed surveys to the Library Help Desk, the University Testing Center, or the TILT Concierge Desk (first floor, facing the Oval).
ABOUT THE CLASSROOM AND FACILITIES

24. How do you rate the overall quality of the classroom?
   ○ ○ ○ ○ ○ ○

25. How do you rate the quality of the equipment (computers, projectors, and so on) in the classroom?
   ○ ○ ○ ○ ○ ○

ABOUT THE STUDENT

26. How do you rate your class attendance in this course?
   ○ ○ ○ ○ ○ ○

27. How do you rate your level of effort in this course?
   ○ ○ ○ ○ ○ ○

28. I am majoring in the department offering this course.
   Yes ○ No ●

29. I expect to receive the following grade in this course.
   A B C D F S U ○ ○ ○ ○ ○ ○

WRITTEN COMMENTS  Please write your comments in the blank section below. These written comments will be provided to the course instructor and may or may not be used for the evaluation of teaching performance. You may send separate, signed comments to the department chair or head to ensure they are considered for evaluation purposes.

30. Please comment on any other items you may wish to address. Possible items for consideration include: (1) command of the subject matter, (2) enthusiasm for teaching and learning, (3) stimulation of students to do creative work, (4) effectiveness in advising, (5) effectiveness in choosing technology and providing directions for its use, (6) promotion of mutual respect in a climate free of discriminatory behavior, (7) improvements to future offerings of the course, (8) types of activities or assignments that contributed most to your experience and learning in this course, (9) types of activities or assignments that contributed least to your experience and learning in this course, (10) what you enjoyed most about this course, and (11) any general observations.

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Student’s Name (Requested)

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Student Course Survey

Class ID: 74805  CRN: 63070  Survey ID: 700316

Course Number: Math 141

Section Number: 003  Date: 12/13/13

Instructor Name: Roberts

For Team-Taught Courses: In courses that are team-taught, you may wish to fill out a survey form for each instructor. To make that possible, please fill in the instructor code to the right. Your instructor will supply the code.

A B C D E F G H O O O O O O O O

Ratings: Please indicate your ratings as follows:

ABOUT THE COURSE

1. How well were the course objectives communicated to students?
2. How well was the grading system communicated to students?
3. How well did class sessions increase your understanding of the subject?
4. How well did reading assignments increase your understanding of the subject?
5. How well did other course assignments increase your understanding of the subject?
6. How well did other learning resources used in this course—such as related websites, software, study guides, and media—increase your understanding of the subject?
7. How well was feedback provided—such as reviews, quizzes, critiques, and homework—to help you track your progress?
8. If you accessed course information through an online system—such as a website or RamCT—how do you rate the ease of finding information?
9. How do you rate the clarity and completeness of instructions provided in the course for engaging in class activities and completing course work?
10. How do you rate the intellectual challenge of this course?
11. How do you rate this course?

ABOUT THE INSTRUCTOR

12. How do you rate the instructor’s knowledge of the subject?
13. How effectively did the instructor facilitate student learning?
14. How do you rate the instructor’s enthusiasm for teaching the subject?
15. How well did the instructor organize the course?
16. How prepared was the instructor for class sessions?
17. How do you rate the instructor’s effectiveness at managing class sessions?
18. How do you rate the instructor’s effectiveness at facilitating online and/or in-class interactions (communication, discussions, etc.)?
19. How do you rate the instructor’s fairness and impartiality in the assignment of grades?
20. How well did the instructor create an atmosphere that was respectful of student opinions, ideas, and differences?
21. How effectively did the instructor communicate?
22. How do you rate the availability of the instructor to help students outside of class?
23. How do you rate this instructor?

ADDITIONAL QUESTIONS AND A SPACE FOR COMMENTS ARE ON THE BACK OF THIS PAGE. Please return completed surveys to the Library Help Desk, the University Testing Center, or the TILT Concierge Desk (first floor, facing the Oval).
ABOUT THE CLASSROOM AND FACILITIES

24. How do you rate the overall quality of the classroom? O O O O O O O O

25. How do you rate the quality of the equipment (computers, projectors, and so on) in the classroom? O O O O O O O

ABOUT THE STUDENT

26. How do you rate your class attendance in this course? O O O O O O O O

27. How do you rate your level of effort in this course? O O O O O O O O

28. I am majoring in the department offering this course. Yes O No O

29. I expect to receive the following grade in this course. A B C D F S U O O O O O O O O

WRITTEN COMMENTS  Please write your comments in the blank section below. These written comments will be provided to the course instructor and may or may not be used for the evaluation of teaching performance. You may send separate, signed comments to the department chair or head to ensure they are considered for evaluation purposes.

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Important: Please use a pen with black ink to complete this form. Do not use pencil or lightly colored ink.

Student's Name (Requested)

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Student Course Survey

Instructions: Please use a pen with black ink to complete this form. Do not use pencil or lightly colored ink.

Course Number: Math 141
Section Number: ____________________ Date: ____________________

Instructor Name: ____________________

For Team-Taught Courses: In courses that are team-taught, you may wish to fill out a survey form for each instructor. To make that possible, please fill in the instructor code to the right. Your instructor will supply the code.

Ratings: Please indicate your ratings as follows:
5: Excellent. 4: Above Average. 3: Average. 2: Below average. 1: Poor. NA: Not Applicable.

ABOUT THE COURSE
1. How well were the course objectives communicated to students? O O O O O
2. How well was the grading system communicated to students? O O O O O
3. How well did class sessions increase your understanding of the subject? O O O O O
4. How well did reading assignments increase your understanding of the subject? O O O O O
5. How well did other course assignments increase your understanding of the subject? O O O O O
6. How well did other learning resources used in this course—such as related websites, software, study guides, and media—increase your understanding of the subject? O O O O O
7. How well was feedback provided—such as reviews, quizzes, critiques, and homework—to help you track your progress? O O O O O
8. If you accessed course information through an online system—such as a website or RamCT—how do you rate the ease of finding information? O O O O O
9. How do you rate the clarity and completeness of instructions provided in the course for engaging in class activities and completing course work? O O O O O
10. How do you rate the intellectual challenge of this course? O O O O O
11. How do you rate this course? O O O O O

ABOUT THE INSTRUCTOR
12. How do you rate the instructor’s knowledge of the subject? O O O O O
13. How effectively did the instructor facilitate student learning? O O O O O
14. How do you rate the instructor’s enthusiasm for teaching the subject? O O O O O
15. How well did the instructor organize the course? O O O O O
16. How prepared was the instructor for class sessions? O O O O O
17. How do you rate the instructor’s effectiveness at managing class sessions? O O O O O
18. How do you rate the instructor’s effectiveness at facilitating online and/or in-class interactions (communication, discussions, etc.)? O O O O O
19. How do you rate the instructor’s fairness and impartiality in the assignment of grades? O O O O O
20. How well did the instructor create an atmosphere that was respectful of student opinions, ideas, and differences? O O O O O
21. How effectively did the instructor communicate? O O O O O
22. How do you rate the availability of the instructor to help students outside of class? O O O O O
23. How do you rate this instructor? O O O O O

ADDITIONAL QUESTIONS AND A SPACE FOR COMMENTS ARE ON THE BACK OF THIS PAGE. Please return completed surveys to the Library Help Desk, the University Testing Center, or the TILT Concierge Desk (first floor, facing the Oval).
ABOUT THE CLASSROOM AND FACILITIES

24. How do you rate the overall quality of the classroom? O ● O O O O

25. How do you rate the quality of the equipment (computers, projectors, and so on) in the classroom? O ● O O O O

ABOUT THE STUDENT

26. How do you rate your class attendance in this course? O ● O O O O

27. How do you rate your level of effort in this course? O ● O O O O

28. I am majoring in the department offering this course. Yes O No ●

29. I expect to receive the following grade in this course. A B C D F S U ● O O ● O O O O

WRITTEN COMMENTS  Please write your comments in the blank section below. These written comments will be provided to the course instructor and may or may not be used for the evaluation of teaching performance. You may send separate, signed comments to the department chair or head to ensure they are considered for evaluation purposes.

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Student’s Name (Requested)

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Student Course Survey

Instructions: Please use a pen with black ink to complete this form. Do not use pencil or lightly colored ink.

Course Number: Math 111

Section Number: CC3 Date: 12/13/11

Instructor Name: Robert

For Team-Taught Courses: In courses that are team-taught, you may wish to fill out a survey form for each instructor. To make that possible, please fill in the instructor code to the right. Your instructor will supply the code.

Ratings: Please indicate your ratings as follows:
5: Excellent. 4: Above Average. 3: Average. 2: Below average. 1: Poor. NA: Not Applicable.

ABOUT THE COURSE
1. How well were the course objectives communicated to students? 5
2. How well was the grading system communicated to students? 4
3. How well did class sessions increase your understanding of the subject? 3
4. How well did reading assignments increase your understanding of the subject? 2
5. How well did other course assignments increase your understanding of the subject? 1
6. How well did other learning resources used in this course—such as related websites, software, study guides, and media—increase your understanding of the subject? NA
7. How well was feedback provided—such as reviews, quizzes, critiques, and homework—to help you track your progress? 5
8. If you accessed course information through an online system—such as a website or RamCT—how do you rate the ease of finding information? 4
9. How do you rate the clarity and completeness of instructions provided in the course for engaging in class activities and completing course work? 3
10. How do you rate the intellectual challenge of this course? 2
11. How do you rate this course? 1

ABOUT THE INSTRUCTOR
12. How do you rate the instructor’s knowledge of the subject? 5
13. How effectively did the instructor facilitate student learning? 4
14. How do you rate the instructor’s enthusiasm for teaching the subject? 3
15. How well did the instructor organize the course? 2
16. How prepared was the instructor for class sessions? 1
17. How do you rate the instructor’s effectiveness at managing class sessions? NA
18. How do you rate the instructor’s effectiveness at facilitating online and/or in-class interactions (communication, discussions, etc.)? 5
19. How do you rate the instructor’s fairness and impartiality in the assignment of grades? 4
20. How well did the instructor create an atmosphere that was respectful of student opinions, ideas, and differences? 3
21. How effectively did the instructor communicate? 2
22. How do you rate the availability of the instructor to help students outside of class? 1
23. How do you rate this instructor? 0

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ABOUT THE CLASSROOM AND FACILITIES

24. How do you rate the overall quality of the classroom? O O O O O

25. How do you rate the quality of the equipment (computers, projectors, and so on) in the classroom? O O O O O

ABOUT THE STUDENT

26. How do you rate your class attendance in this course? O O O O O

27. How do you rate your level of effort in this course? O O O O O

28. I am majoring in the department offering this course. Yes O No O

29. I expect to receive the following grade in this course. A B C D F S U O O O O O

WRITTEN COMMENTS Please write your comments in the blank section below. These written comments will be provided to the course instructor and may or may not be used for the evaluation of teaching performance. You may send separate, signed comments to the department chair or head to ensure they are considered for evaluation purposes.

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Important: Please use a pen with black ink to complete this form. Do not use pencil or lightly colored ink.

31. I year a.
32 a.
33 b a.
34 a.

Student’s Name (Requested)

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Student Course Survey

Class ID: 74805 CRN: 63070 Survey ID: 700313

Course Number: 63070
Section Number: 3 Date: 12/13/2013
Instructor Name: Munoz

For Team-Taught Courses: In courses that are team-taught, you may wish to fill out a survey form for each instructor. To make that possible, please fill in the instructor code to the right. Your instructor will supply the code.

Ratings: Please indicate your ratings as follows:
5: Excellent. 4: Above Average. 3: Average. 2: Below average. 1: Poor. NA: Not Applicable.

ABOUT THE COURSE
1. How well were the course objectives communicated to students?
2. How well was the grading system communicated to students?
3. How well did class sessions increase your understanding of the subject?
4. How well did reading assignments increase your understanding of the subject?
5. How well did other course assignments increase your understanding of the subject?
6. How well did other learning resources used in this course—such as related websites, software, study guides, and media—increase your understanding of the subject?
7. How well was feedback provided—such as reviews, quizzes, critiques, and homework—to help you track your progress?
8. If you accessed course information through an online system—such as a website or RamCT—how do you rate the ease of finding information?
9. How do you rate the clarity and completeness of instructions provided in the course for engaging in class activities and completing course work?
10. How do you rate the intellectual challenge of this course?
11. How do you rate this course?

ABOUT THE INSTRUCTOR
12. How do you rate the instructor’s knowledge of the subject?
13. How effectively did the instructor facilitate student learning?
14. How do you rate the instructor’s enthusiasm for teaching the subject?
15. How well did the instructor organize the course?
16. How prepared was the instructor for class sessions?
17. How do you rate the instructor’s effectiveness at managing class sessions?
18. How do you rate the instructor’s effectiveness at facilitating online and/or in-class interactions (communication, discussions, etc.)?
19. How do you rate the instructor’s fairness and impartiality in the assignment of grades?
20. How well did the instructor create an atmosphere that was respectful of student opinions, ideas, and differences?
21. How effectively did the instructor communicate?
22. How do you rate the availability of the instructor to help students outside of class?
23. How do you rate this instructor?

ADDITIONAL QUESTIONS AND A SPACE FOR COMMENTS ARE ON THE BACK OF THIS PAGE. Please return completed surveys to the Library Help Desk, the University Testing Center, or the TILT Concierge Desk (first floor, facing the Oval).
ABOUT THE CLASSROOM AND FACILITIES

24. How do you rate the overall quality of the classroom?  O • O O O O
25. How do you rate the quality of the equipment (computers, projectors, and so on) in the classroom? O • O O O O

ABOUT THE STUDENT

26. How do you rate your class attendance in this course? O O • O O O O
27. How do you rate your level of effort in this course? O • O O O O
28. I am majoring in the department offering this course. Yes O No •
29. I expect to receive the following grade in this course. A B C D F S U

O • O • O O O

WRITTEN COMMENTS  Please write your comments in the blank section below. These written comments will be provided to the course instructor and may or may not be used for the evaluation of teaching performance. You may send separate, signed comments to the department chair or head to ensure they are considered for evaluation purposes.

30. Please comment on any other items you may wish to address. Possible items for consideration include: (1) command of the subject matter, (2) enthusiasm for teaching and learning, (3) stimulation of students to do creative work, (4) effectiveness in advising, (5) effectiveness in choosing technology and providing directions for its use, (6) promotion of mutual respect in a climate free of discriminatory behavior, (7) improvements to future offerings of the course, (8) types of activities or assignments that contributed most to your experience and learning in this course, (9) types of activities or assignments that contributed least to your experience and learning in this course, (10) what you enjoyed most about this course, and (11) any general observations.

Ο Important: Please use a pen with black ink to complete this form. Do not use pencil or lightly colored ink.


Student's Name (Requested)  Garrett Ditas

Please return completed surveys to the Library Help Desk, the University Testing Center, or the TiLT Concierge Desk (on the first floor, facing the Oval). Forms may also be sent by campus mail to: Student Course Survey, University Testing Center, 8002 Campus Delivery.
Student Course Survey

Instructions: Please use a pen with black ink to complete this form. Do not use pencil or lightly colored ink.

Course Number: 63070
Section Number: Math 141 Date: 12-13
Instructor Name: Roberto

For Team-Taught Courses: In courses that are team-taught, you may wish to fill out a survey form for each instructor. To make that possible, please fill in the instructor code to the right. Your instructor will supply the code.

Ratings: Please indicate your ratings as follows:
5: Excellent. 4: Above Average. 3: Average. 2: Below average. 1: Poor. NA: Not Applicable.

ABOUT THE COURSE
1. How well were the course objectives communicated to students? 5 4 3 2 1 NA
2. How well was the grading system communicated to students? 5 4 3 2 1 NA
3. How well did class sessions increase your understanding of the subject? 5 4 3 2 1 NA
4. How well did reading assignments increase your understanding of the subject? 5 4 3 2 1 NA
5. How well did other course assignments increase your understanding of the subject? 5 4 3 2 1 NA
6. How well did other learning resources used in this course—such as related websites, software, study guides, and media—increase your understanding of the subject? 5 4 3 2 1 NA
7. How well was feedback provided—such as reviews, quizzes, critiques, and homework—to help you track your progress? 5 4 3 2 1 NA
8. If you accessed course information through an online system—such as a website or RamCT—how do you rate the ease of finding information? 5 4 3 2 1 NA
9. How do you rate the clarity and completeness of instructions provided in the course for engaging in class activities and completing course work? 5 4 3 2 1 NA
10. How do you rate the intellectual challenge of this course? 5 4 3 2 1 NA
11. How do you rate this course? 5 4 3 2 1 NA

ABOUT THE INSTRUCTOR
12. How do you rate the instructor’s knowledge of the subject? 5 4 3 2 1 NA
13. How effectively did the instructor facilitate student learning? 5 4 3 2 1 NA
14. How do you rate the instructor’s enthusiasm for teaching the subject? 5 4 3 2 1 NA
15. How well did the instructor organize the course? 5 4 3 2 1 NA
16. How prepared was the instructor for class sessions? 5 4 3 2 1 NA
17. How do you rate the instructor’s effectiveness at managing class sessions? 5 4 3 2 1 NA
18. How do you rate the instructor’s effectiveness at facilitating online and/or in-class interactions (communication, discussions, etc.)? 5 4 3 2 1 NA
19. How do you rate the instructor’s fairness and impartiality in the assignment of grades? 5 4 3 2 1 NA
20. How well did the instructor create an atmosphere that was respectful of student opinions, ideas, and differences? 5 4 3 2 1 NA
21. How effectively did the instructor communicate? 5 4 3 2 1 NA
22. How do you rate the availability of the instructor to help students outside of class? 5 4 3 2 1 NA
23. How do you rate this instructor? 5 4 3 2 1 NA

ADDITIONAL QUESTIONS AND A SPACE FOR COMMENTS ARE ON THE BACK OF THIS PAGE. Please return completed surveys to the Library Help Desk, the University Testing Center, or the TILT Concierge Desk (first floor, facing the Oval).
ABOUT THE CLASSROOM AND FACILITIES

24. How do you rate the overall quality of the classroom?
   5 4 3 2 1 NA
   O O O O O

25. How do you rate the quality of the equipment (computers, projectors, and so on) in the classroom?
   O O O O O

ABOUT THE STUDENT

26. How do you rate your class attendance in this course?
   O O O O O

27. How do you rate your level of effort in this course?
   O O O O O

28. I am majoring in the department offering this course.
   Yes O No

29. I expect to receive the following grade in this course.
   A B C D F S U
   O O O O O

WRITTEN COMMENTS Please write your comments in the blank section below. These written comments will be provided to the course instructor and may or may not be used for the evaluation of teaching performance. You may send separate, signed comments to the department chair or head to ensure they are considered for evaluation purposes.

30. Please comment on any other items you may wish to address. Possible items for consideration include: (1) command of the subject matter, (2) enthusiasm for teaching and learning, (3) stimulation of students to do creative work, (4) effectiveness in advising, (5) effectiveness in choosing technology and providing directions for its use, (6) promotion of mutual respect in a climate free of discriminatory behavior, (7) improvements to future offerings of the course, (8) types of activities or assignments that contributed most to your experience and learning in this course, (9) types of activities or assignments that contributed least to your experience and learning in this course, (10) what you enjoyed most about this course, and (11) any general observations.

Important: Please use a pen with black ink to complete this form. Do not use pencil or lightly colored ink.

Student's Name (Requested)

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Student Course Survey

Instructions: Please use a pen with black ink to complete this form. Do not use pencil or lightly colored ink.

Course Number: 62670 MATH 1141
Section Number: MATH 1141
Date: December 13, 2013
Instructor Name: Roberto Munoz-Alicia

For Team-Taught Courses: In courses that are team-taught, you may wish to fill out a survey form for each instructor. To make that possible, please fill in the instructor code to the right. Your instructor will supply the code.

Ratings: Please indicate your ratings as follows:
5: Excellent. 4: Above Average. 3: Average. 2: Below average. 1: Poor. NA: Not Applicable.

ABOUT THE COURSE
1. How well were the course objectives communicated to students? ★★★★★
2. How well was the grading system communicated to students? ★★★★★
3. How well did class sessions increase your understanding of the subject? ★★★★★
4. How well did reading assignments increase your understanding of the subject? ★★★★★
5. How well did other course assignments increase your understanding of the subject? ★★★★★
6. How well did other learning resources used in this course—such as related websites, software, study guides, and media—increase your understanding of the subject? ★★★★★
7. How well was feedback provided—such as reviews, quizzes, critiques, and homework—to help you track your progress? ★★★★★
8. If you accessed course information through an online system—such as a website or RamCT—how do you rate the ease of finding information? ★★★★★
9. How do you rate the clarity and completeness of instructions provided in the course for engaging in class activities and completing course work? ★★★★★
10. How do you rate the intellectual challenge of this course? ★★★★★
11. How do you rate this course? ★★★★★

ABOUT THE INSTRUCTOR
12. How do you rate the instructor’s knowledge of the subject? ★★★★★
13. How effectively did the instructor facilitate student learning? ★★★★★
14. How do you rate the instructor’s enthusiasm for teaching the subject? ★★★★★
15. How well did the instructor organize the course? ★★★★★
16. How prepared was the instructor for class sessions? ★★★★★
17. How do you rate the instructor’s effectiveness at managing class sessions? ★★★★★
18. How do you rate the instructor’s effectiveness at facilitating online and/or in-class interactions (communication, discussions, etc.)? ★★★★★
19. How do you rate the instructor’s fairness and impartiality in the assignment of grades? ★★★★★
20. How well did the instructor create an atmosphere that was respectful of student opinions, ideas, and differences? ★★★★★
21. How effectively did the instructor communicate? ★★★★★
22. How do you rate the availability of the instructor to help students outside of class? ★★★★★
23. How do you rate this instructor? ★★★★★

ADDITIONAL QUESTIONS AND A SPACE FOR COMMENTS ARE ON THE BACK OF THIS PAGE. Please return completed surveys to the Library Help Desk, the University Testing Center, or the TILT Concierge Desk (first floor, facing the Oval).
ABOUT THE CLASSROOM AND FACILITIES

24. How do you rate the overall quality of the classroom? 
O • O • O • O

25. How do you rate the quality of the equipment (computers, projectors, and so on) in the classroom? 
O • O • O • O

ABOUT THE STUDENT

26. How do you rate your class attendance in this course? 
O • O • O • O

27. How do you rate your level of effort in this course? 
O • • O • O • O

28. I am majoring in the department offering this course. 
Yes • No •

29. I expect to receive the following grade in this course. 
A B C D F S U • O • O • O • O • O

WRITTEN COMMENTS  Please write your comments in the blank section below. These written comments will be provided to the course instructor and may or may not be used for the evaluation of teaching performance. You may send separate, signed comments to the department chair or head to ensure they are considered for evaluation purposes.

30. Please comment on any other items you may wish to address. Possible items for consideration include: (1) command of the subject matter, (2) enthusiasm for teaching and learning, (3) stimulation of students to do creative work, (4) effectiveness in advising, (5) effectiveness in choosing technology and providing directions for its use, (6) promotion of mutual respect in a climate free of discriminatory behavior, (7) improvements to future offerings of the course, (8) types of activities or assignments that contributed most to your experience and learning in this course, (9) types of activities or assignments that contributed least to your experience and learning in this course, (10) what you enjoyed most about this course, and (11) any general observations.

Important: Please use a pen with black ink to complete this form. Do not use pencil or lightly colored ink.

Student’s Name (Requested)

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Student Course Survey

Instructions: Please use a pen with black ink to complete this form. Do not use pencil or lightly colored ink.

Course Number: 63070

Section Number: 003  Date: 12/3/2013

Instructor Name: ROBERTO MUÑOZ

For Team-Taught Courses: In courses that are team-taught, you may wish to fill out a survey form for each instructor. To make that possible, please fill in the instructor code to the right. Your instructor will supply the code.

Ratings: Please indicate your ratings as follows:
5: Excellent.  4: Above Average.  3: Average.  2: Below average.  1: Poor.  NA: Not Applicable.

ABOUT THE COURSE
1. How well were the course objectives communicated to students?
2. How well was the grading system communicated to students?
3. How well did class sessions increase your understanding of the subject?
4. How well did reading assignments increase your understanding of the subject?
5. How well did other course assignments increase your understanding of the subject?
6. How well did other learning resources used in this course—such as related websites, software, study guides, and media—increase your understanding of the subject?
7. How well was feedback provided—such as reviews, quizzes, critiques, and homework—to help you track your progress?
8. If you accessed course information through an online system—such as a website or RamCT—how do you rate the ease of finding information?
9. How do you rate the clarity and completeness of instructions provided in the course for engaging in class activities and completing course work?
10. How do you rate the intellectual challenge of this course?
11. How do you rate this course?

ABOUT THE INSTRUCTOR
12. How do you rate the instructor’s knowledge of the subject?
13. How effectively did the instructor facilitate student learning?
14. How do you rate the instructor’s enthusiasm for teaching the subject?
15. How well did the instructor organize the course?
16. How prepared was the instructor for class sessions?
17. How do you rate the instructor’s effectiveness at managing class sessions?
18. How do you rate the instructor’s effectiveness at facilitating online and/or in-class interactions (communication, discussions, etc.)?
19. How do you rate the instructor’s fairness and impartiality in the assignment of grades?
20. How well did the instructor create an atmosphere that was respectful of student opinions, ideas, and differences?
21. How effectively did the instructor communicate?
22. How do you rate the availability of the instructor to help students outside of class?
23. How do you rate this instructor?

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ABOUT THE CLASSROOM AND FACILITIES

24. How do you rate the overall quality of the classroom? 
   O O O O O

25. How do you rate the quality of the equipment (computers, projectors, and so on) in the classroom? 
   O O O O O

ABOUT THE STUDENT

26. How do you rate your class attendance in this course? 
   O O O O O

27. How do you rate your level of effort in this course? 
   O O O O O

28. I am majoring in the department offering this course. 
   Yes ☑ No O

29. I expect to receive the following grade in this course. 
   A B C D F S U
   O ☑ O O O O O

WRITTEN COMMENTS Please write your comments in the blank section below. These written comments will be provided to the course instructor and may or may not be used for the evaluation of teaching performance. You may send separate, signed comments to the department chair or head to ensure they are considered for evaluation purposes.

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31. ☑
32. ☑
33. ☑
34. ☑

Student’s Name (Requested)

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Student Course Survey

Instructions: Please use a pen with black ink to complete this form. Do not use pencil or lightly colored ink.

Course Number: Math 141

Section Number: __________________ Date: 12/13/2013

Instructor Name: Munoz - Alicia Roberto

For Team-Taught Courses: In courses that are team-taught, you may wish to fill out a survey form for each instructor. To make that possible, please fill in the instructor code to the right. Your instructor will supply the code.

Ratings: Please indicate your ratings as follows:
5: Excellent. 4: Above Average. 3: Average. 2: Below average. 1: Poor. NA: Not Applicable.

ABOUT THE COURSE
1. How well were the course objectives communicated to students? O O O O O
2. How well was the grading system communicated to students? O O O O O
3. How well did class sessions increase your understanding of the subject? O O O O O
4. How well did reading assignments increase your understanding of the subject? O O O O O
5. How well did other course assignments increase your understanding of the subject? O O O O O
6. How well did other learning resources used in this course—such as related websites, software, study guides, and media—increase your understanding of the subject? O O O O O
7. How well was feedback provided—such as reviews, quizzes, critiques, and homework—to help you track your progress? O O O O O
8. If you accessed course information through an online system—such as a website or RamCT—how do you rate the ease of finding information? O O O O O
9. How do you rate the clarity and completeness of instructions provided in the course for engaging in class activities and completing course work? O O O O O
10. How do you rate the intellectual challenge of this course? O O O O O
11. How do you rate this course?

ABOUT THE INSTRUCTOR
12. How do you rate the instructor’s knowledge of the subject? O O O O O
13. How effectively did the instructor facilitate student learning? O O O O O
14. How do you rate the instructor’s enthusiasm for teaching the subject? O O O O O
15. How well did the instructor organize the course? O O O O O
16. How prepared was the instructor for class sessions? O O O O O
17. How do you rate the instructor’s effectiveness at managing class sessions? O O O O O
18. How do you rate the instructor’s effectiveness at facilitating online and/or in-class interactions (communication, discussions, etc.)? O O O O O
19. How do you rate the instructor’s fairness and impartiality in the assignment of grades? O O O O O
20. How well did the instructor create an atmosphere that was respectful of student opinions, ideas, and differences? O O O O O
21. How effectively did the instructor communicate? O O O O O
22. How do you rate the availability of the instructor to help students outside of class? O O O O O
23. How do you rate this instructor?

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ABOUT THE CLASSROOM AND FACILITIES

24. How do you rate the overall quality of the classroom? 5 4 3 2 1 NA
O O O ● O O

25. How do you rate the quality of the equipment (computers, projectors, and so on) in the classroom? O O ● O O O

ABOUT THE STUDENT

26. How do you rate your class attendance in this course? ● O O O O O O

27. How do you rate your level of effort in this course? ● O O O O O O

28. I am majoring in the department offering this course. Yes O No ●

29. I expect to receive the following grade in this course. A B C D F S U
O O ● O O O O

WRITTEN COMMENTS Please write your comments in the blank section below. These written comments will be provided to the course instructor and may or may not be used for the evaluation of teaching performance. You may send separate, signed comments to the department chair or head to ensure they are considered for evaluation purposes.

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Important: Please use a pen with black ink to complete this form. Do not use pencil or lightly colored ink.

Student's Name (Requested) Travis Chitney

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Student Course Survey

School Name: Colorado State University

Class ID: 74805  CRN: 63070  Survey ID: 700309

**Class ID:** 74805  **CRN:** 63070  **Survey ID:** 700309

**Course Number:** Math 141  
**Section Number:** 003  
**Date:** 12/3/2013

**Instructor Name:** [Name]

**Instructions:** Please use a pen with black ink to complete this form. Do not use pencil or lightly colored ink.

**For Team-Taught Courses:** In courses that are team-taught, you may wish to fill out a survey form for each instructor. To make that possible, please fill in the instructor code to the right. Your instructor will supply the code.

**Ratings:** Please indicate your ratings as follows:

- 5: Excellent  
- 4: Above Average  
- 3: Average  
- 2: Below average  
- 1: Poor  
- NA: Not Applicable

### ABOUT THE COURSE

1. How well were the course objectives communicated to students?  
   - [Rating]

2. How well was the grading system communicated to students?  
   - [Rating]

3. How well did class sessions increase your understanding of the subject?  
   - [Rating]

4. How well did reading assignments increase your understanding of the subject?  
   - [Rating]

5. How well did other course assignments increase your understanding of the subject?  
   - [Rating]

6. How well did other learning resources used in this course—such as related websites, software, study guides, and media—increase your understanding of the subject?  
   - [Rating]

7. How well was feedback provided—such as reviews, quizzes, critiques, and homework—to help you track your progress?  
   - [Rating]

8. If you accessed course information through an online system—such as a website or RamCT—how do you rate the ease of finding information?  
   - [Rating]

9. How do you rate the clarity and completeness of instructions provided in the course for engaging in class activities and completing course work?  
   - [Rating]

10. How do you rate the intellectual challenge of this course?  
    - [Rating]

11. How do you rate this course?  
    - [Rating]

### ABOUT THE INSTRUCTOR

12. How do you rate the instructor’s knowledge of the subject?  
    - [Rating]

13. How effectively did the instructor facilitate student learning?  
    - [Rating]

14. How do you rate the instructor’s enthusiasm for teaching the subject?  
    - [Rating]

15. How well did the instructor organize the course?  
    - [Rating]

16. How prepared was the instructor for class sessions?  
    - [Rating]

17. How do you rate the instructor’s effectiveness at managing class sessions?  
    - [Rating]

18. How do you rate the instructor’s effectiveness at facilitating online and/or in-class interactions (communication, discussions, etc.)?  
    - [Rating]

19. How do you rate the instructor’s fairness and impartiality in the assignment of grades?  
    - [Rating]

20. How well did the instructor create an atmosphere that was respectful of student opinions, ideas, and differences?  
    - [Rating]

21. How effectively did the instructor communicate?  
    - [Rating]

22. How do you rate the availability of the instructor to help students outside of class?  
    - [Rating]

23. How do you rate this instructor?  
    - [Rating]

**Additional Questions and a Space for Comments Are on the Back of This Page.** Please return completed surveys to the Library Help Desk, the University Testing Center, or the TILT Concierge Desk (first floor, facing the Oval).
ABOUT THE CLASSROOM AND FACILITIES

24. How do you rate the overall quality of the classroom? 5 4 3 2 1 NA

25. How do you rate the quality of the equipment (computers, projectors, and so on) in the classroom? O O O O O

ABOUT THE STUDENT

26. How do you rate your class attendance in this course? O O O O O

27. How do you rate your level of effort in this course? O O O O O

28. I am majoring in the department offering this course. Yes O No O

29. I expect to receive the following grade in this course. A B C D F S U

O O O O O O O

WRITTEN COMMENTS Please write your comments in the blank section below. These written comments will be provided to the course instructor and may or may not be used for the evaluation of teaching performance. You may send separate, signed comments to the department chair or head to ensure they are considered for evaluation purposes.

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Important: Please use a pen with black ink to complete this form. Do not use pencil or lightly colored ink.

Student's Name (Requested)

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Student Course Survey

Instructor Name: Roberto Munoz

Instructions: Please use a pen with black ink to complete this form. Do not use pencil or lightly colored ink.

Course Number: MATH 141
Section Number: 003
Date: 12/13/13

For Team-Taught Courses: In courses that are team-taught, you may wish to fill out a survey form for each instructor. To make that possible, please fill in the instructor code to the right. Your instructor will supply the code.

Ratings: Please indicate your ratings as follows:
5: Excellent. 4: Above Average. 3: Average. 2: Below average. 1: Poor. NA: Not Applicable.

ABOUT THE COURSE
1. How well were the course objectives communicated to students? O O O O O
2. How well was the grading system communicated to students? O O O O O
3. How well did class sessions increase your understanding of the subject? O O O O O
4. How well did reading assignments increase your understanding of the subject? O O O O O
5. How well did other course assignments increase your understanding of the subject? O O O O O
6. How well did other learning resources used in this course—such as related websites, software, study guides, and media—increase your understanding of the subject? O O O O O
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8. If you accessed course information through an online system—such as a website or RamCT—how do you rate the ease of finding information? O O O O O
9. How do you rate the clarity and completeness of instructions provided in the course for engaging in class activities and completing course work? O O O O O
10. How do you rate the intellectual challenge of this course? O O O O O
11. How do you rate this course?

ABOUT THE INSTRUCTOR
12. How do you rate the instructor's knowledge of the subject? O O O O O
13. How effectively did the instructor facilitate student learning? O O O O O
14. How do you rate the instructor's enthusiasm for teaching the subject? O O O O O
15. How well did the instructor organize the course? O O O O O
16. How prepared was the instructor for class sessions? O O O O O
17. How do you rate the instructor's effectiveness at managing class sessions? O O O O O
18. How do you rate the instructor's effectiveness at facilitating online and/or in-class interactions (communication, discussions, etc.)? O O O O O
19. How do you rate the instructor's fairness and impartiality in the assignment of grades? O O O O O
20. How well did the instructor create an atmosphere that was respectful of student opinions, ideas, and differences? O O O O O
21. How effectively did the instructor communicate? O O O O O
22. How do you rate the availability of the instructor to help students outside of class? O O O O O
23. How do you rate this instructor?

ADDITIONAL QUESTIONS AND A SPACE FOR COMMENTS ARE ON THE BACK OF THIS PAGE. Please return completed surveys to the Library Help Desk, the University Testing Center, or the TILT Concierge Desk (first floor, facing the Oval).
ABOUT THE CLASSROOM AND FACILITIES

24. How do you rate the overall quality of the classroom? ○ ○ ○ ○ ○
25. How do you rate the quality of the equipment (computers, projectors, and so on) in the classroom? ○ ○ ○ ○ ○

ABOUT THE STUDENT

26. How do you rate your class attendance in this course? ○ ○ ○ ○ ○
27. How do you rate your level of effort in this course? ○ ○ ○ ○ ○
28. I am majoring in the department offering this course. Yes ○ No ○
29. I expect to receive the following grade in this course. A B C D F S U ○ ○ ○ ○ ○ ○ ○

WRITTEN COMMENTS Please write your comments in the blank section below. These written comments will be provided to the course instructor and may or may not be used for the evaluation of teaching performance. You may send separate, signed comments to the department chair or head to ensure they are considered for evaluation purposes.

30. Please comment on any other items you may wish to address. Possible items for consideration include: (1) command of the subject matter, (2) enthusiasm for teaching and learning, (3) stimulation of students to do creative work, (4) effectiveness in advising, (5) effectiveness in choosing technology and providing directions for its use, (6) promotion of mutual respect in a climate free of discriminatory behavior, (7) improvements to future offerings of the course, (8) types of activities or assignments that contributed most to your experience and learning in this course, (9) types of activities or assignments that contributed least to your experience and learning in this course, (10) what you enjoyed most about this course, and (11) any general observations.

Important: Please use a pen with black ink to complete this form. Do not use pencil or lightly colored ink.

Student's Name (Requested)

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Student Course Survey

Colorado State University

Instructions: Please use a pen with black ink to complete this form. Do not use pencil or lightly colored ink.

Course Number: **MATH 141**

Section Number: **03070**  Date: **12/13/12**

Instructor Name: **Roberto Munoz**

For Team-Taught Courses: In courses that are team-taught, you may wish to fill out a survey form for each instructor. To make that possible, please fill in the instructor code to the right. Your instructor will supply the code.

Ratings: Please indicate your ratings as follows:
5: Excellent.  4: Above Average.  3: Average.  2: Below average.  1: Poor.  NA: Not Applicable.

### ABOUT THE COURSE

1. How well were the course objectives communicated to students?  
2. How well was the grading system communicated to students?  
3. How well did class sessions increase your understanding of the subject?  
4. How well did reading assignments increase your understanding of the subject?  
5. How well did other course assignments increase your understanding of the subject?  
6. How well did other learning resources used in this course—such as related websites, software, study guides, and media—increase your understanding of the subject?  
7. How well was feedback provided—such as reviews, quizzes, critiques, and homework—to help you track your progress?  
8. If you accessed course information through an online system—such as a website or RamCT—how do you rate the ease of finding information?  
9. How do you rate the clarity and completeness of instructions provided in the course for engaging in class activities and completing course work?  
10. How do you rate the intellectual challenge of this course?  
11. How do you rate this course?

### ABOUT THE INSTRUCTOR

12. How do you rate the instructor’s knowledge of the subject?  
13. How effectively did the instructor facilitate student learning?  
14. How do you rate the instructor’s enthusiasm for teaching the subject?  
15. How well did the instructor organize the course?  
16. How prepared was the instructor for class sessions?  
17. How do you rate the instructor’s effectiveness at managing class sessions?  
18. How do you rate the instructor’s effectiveness at facilitating online and/or in-class interactions (communication, discussions, etc.)?  
19. How do you rate the instructor’s fairness and impartiality in the assignment of grades?  
20. How well did the instructor create an atmosphere that was respectful of student opinions, ideas, and differences?  
21. How effectively did the instructor communicate?  
22. How do you rate the availability of the instructor to help students outside of class?  
23. How do you rate this instructor?

### INSTRUCTOR PREPARED ITEMS

5 4 3 2 1 NA
31.  
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### ADDITIONAL QUESTIONS AND A SPACE FOR COMMENTS ARE ON THE BACK OF THIS PAGE. Please return completed surveys to the Library Help Desk, the University Testing Center, or the TILT Concierge Desk (first floor, facing the Oval).
ABOUT THE CLASSROOM AND FACILITIES

24. How do you rate the overall quality of the classroom? O O O O O

25. How do you rate the quality of the equipment (computers, projectors, and so on) in the classroom? O O O O O

ABOUT THE STUDENT

26. How do you rate your class attendance in this course? O O O O O

27. How do you rate your level of effort in this course? O O O O O

28. I am majoring in the department offering this course. Yes O No O

29. I expect to receive the following grade in this course. A B C D F S U O O O O O O O

WRITTEN COMMENTS Please write your comments in the blank section below. These written comments will be provided to the course instructor and may or may not be used for the evaluation of teaching performance. You may send separate, signed comments to the department chair or head to ensure they are considered for evaluation purposes.

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Important: Please use a pen with black ink to complete this form. Do not use pencil or lightly colored ink.

31. a
32. b
33. b
34. a

Student’s Name (Requested)

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Student Course Survey

Class ID: 74805 CRN: 63070 Survey ID: 700306

Course Number: Math 141

Section Number: 003   Date: 12/13/13

Instructor Name: Roberto Puerto Rico

For Team-Taught Courses: In courses that are team-taught, you may wish to fill out a survey form for each instructor. To make that possible, please fill in the instructor code to the right. Your instructor will supply the code.

Ratings: Please indicate your ratings as follows:
5: Excellent.  4: Above Average.  3: Average.  2: Below average.  1: Poor.  NA: Not Applicable.

ABOUT THE COURSE
1. How well were the course objectives communicated to students? ⬤ 0 0 0 0 0
2. How well was the grading system communicated to students? ⬤ 0 0 0 0 0
3. How well did class sessions increase your understanding of the subject? ⬤ 0 0 0 0 0
4. How well did reading assignments increase your understanding of the subject? ⬤ 0 0 0 0 0
5. How well did other course assignments increase your understanding of the subject? ⬤ 0 0 0 0 0
6. How well did other learning resources used in this course—such as related websites, software, study guides, and media—increase your understanding of the subject? ⬤ 0 0 0 0 0
7. How well was feedback provided—such as reviews, quizzes, critiques, and homework—to help you track your progress? ⬤ 0 0 0 0 0
8. If you accessed course information through an online system—such as a website or RamCT—how do you rate the ease of finding information? ⬤ 0 0 0 0 0
9. How do you rate the clarity and completeness of instructions provided in the course for engaging in class activities and completing course work? ⬤ 0 0 0 0 0
10. How do you rate the intellectual challenge of this course? ⬤ 0 0 0 0 0
11. How do you rate this course?

ABOUT THE INSTRUCTOR
12. How do you rate the instructor’s knowledge of the subject? ⬤ 0 0 0 0 0
13. How effectively did the instructor facilitate student learning? ⬤ 0 0 0 0 0
14. How do you rate the instructor’s enthusiasm for teaching the subject? ⬤ 0 0 0 0 0
15. How well did the instructor organize the course? ⬤ 0 0 0 0 0
16. How prepared was the instructor for class sessions? ⬤ 0 0 0 0 0
17. How do you rate the instructor’s effectiveness at managing class sessions? ⬤ 0 0 0 0 0
18. How do you rate the instructor’s effectiveness at facilitating online and/or in-class interactions (communication, discussions, etc.)? ⬤ 0 0 0 0 0
19. How do you rate the instructor’s fairness and impartiality in the assignment of grades? ⬤ 0 0 0 0 0
20. How well did the instructor create an atmosphere that was respectful of student opinions, ideas, and differences? ⬤ 0 0 0 0 0
21. How effectively did the instructor communicate? ⬤ 0 0 0 0 0
22. How do you rate the availability of the instructor to help students outside of class? ⬤ 0 0 0 0 0
23. How do you rate this instructor?

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ABOUT THE CLASSROOM AND FACILITIES

24. How do you rate the overall quality of the classroom?  O O O O O O
25. How do you rate the quality of the equipment (computers, projectors, and so on) in the classroom?  O O O O O O

ABOUT THE STUDENT

26. How do you rate your class attendance in this course?  O O O O O O
27. How do you rate your level of effort in this course?  O O O O O O
28. I am majoring in the department offering this course.  Yes O No O
29. I expect to receive the following grade in this course.  A B C D F S U O O O O O O O

WRITTEN COMMENTS  Please write your comments in the blank section below. These written comments will be provided to the course instructor and may or may not be used for the evaluation of teaching performance. You may send separate, signed comments to the department chair or head to ensure they are considered for evaluation purposes.

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     Important: Please use a pen with black ink to complete this form. Do not use pencil or lightly colored ink.

My Math lab is beyond awful. I entered the same thing that the software called right and it marked it wrong. Drop the program.

Student's Name (Requested)

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Student Course Survey

Instructions: Please use a pen with black ink to complete this form. Do not use pencil or lightly colored ink.

Course Number: **MATH 141**

Section Number: **003**  Date: **Dec. 13, 2013**

Instructor Name: **Munoz - Alicea**

For Team-Taught Courses: In courses that are team-taught, you may wish to fill out a survey form for each instructor. To make that possible, please fill in the instructor code to the right. Your instructor will supply the code.

Ratings: Please indicate your ratings as follows:
5: Excellent.  4: Above Average.  3: Average.  2: Below average.  1: Poor.  NA: Not Applicable.

**ABOUT THE COURSE**

1. How well were the course objectives communicated to students?  **A**

2. How well was the grading system communicated to students?  **A**

3. How well did class sessions increase your understanding of the subject?  **A**

4. How well did reading assignments increase your understanding of the subject?  **A**

5. How well did other course assignments increase your understanding of the subject?  **A**

6. How well did other learning resources used in this course—such as related websites, software, study guides, and media—increase your understanding of the subject?  **A**

7. How well was feedback provided—such as reviews, quizzes, critiques, and homework—to help you track your progress?  **A**

8. If you accessed course information through an online system—such as a website or RamCT—how do you rate the ease of finding information?  **A**

9. How do you rate the clarity and completeness of instructions provided in the course for engaging in class activities and completing course work?  **A**

10. How do you rate the intellectual challenge of this course?  **A**

11. How do you rate this course?  **A**

**ABOUT THE INSTRUCTOR**

12. How do you rate the instructor’s knowledge of the subject?  **A**

13. How effectively did the instructor facilitate student learning?  **A**

14. How do you rate the instructor’s enthusiasm for teaching the subject?  **A**

15. How well did the instructor organize the course?  **A**

16. How prepared was the instructor for class sessions?  **A**

17. How do you rate the instructor’s effectiveness at managing class sessions?  **A**

18. How do you rate the instructor’s effectiveness at facilitating online and/or in-class interactions (communication, discussions, etc.)?  **A**

19. How do you rate the instructor’s fairness and impartiality in the assignment of grades?  **A**

20. How well did the instructor create an atmosphere that was respectful of student opinions, ideas, and differences?  **A**

21. How effectively did the instructor communicate?  **A**

22. How do you rate the availability of the instructor to help students outside of class?  **A**

23. How do you rate this instructor?  **A**

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ABOUT THE CLASSROOM AND FACILITIES

24. How do you rate the overall quality of the classroom?  O O O O O

25. How do you rate the quality of the equipment (computers, projectors, and so on) in the classroom?  O O O O O

ABOUT THE STUDENT

26. How do you rate your class attendance in this course?  ☒ O O O O O

27. How do you rate your level of effort in this course?  ☒ O O O O O

28. I am majoring in the department offering this course.  Yes O No ☒

29. I expect to receive the following grade in this course.  A B C D F S U ☒ O O O O O

WRITTEN COMMENTS  Please write your comments in the blank section below. These written comments will be provided to the course instructor and may or may not be used for the evaluation of teaching performance. You may send separate, signed comments to the department chair or head to ensure they are considered for evaluation purposes.

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Student’s Name (Requested)

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Student Course Survey

**Class ID:** 74805  **CRN:** 63070  **Survey ID:** 700304

Course Number: **Math 141**
Section Number: **3**  **Date:** 12-13-13

**Instructor Name:** Munoz

For Team-Taught Courses: In courses that are team-taught, you may wish to fill out a survey form for each instructor. To make that possible, please fill in the instructor code to the right. Your instructor will supply the code.

<table>
<thead>
<tr>
<th>Ratings: Please indicate your ratings as follows:</th>
<th>5: Excellent. 4: Above Average. 3: Average. 2: Below average. 1: Poor. NA: Not Applicable.</th>
</tr>
</thead>
</table>

### ABOUT THE COURSE

1. How well were the course objectives communicated to students? 0 o o o o o
2. How well was the grading system communicated to students? 0 o o o o o
3. How well did class sessions increase your understanding of the subject? 0 o o o o o
4. How well did reading assignments increase your understanding of the subject? 0 o o o o o
5. How well did other course assignments increase your understanding of the subject? 0 o o o o o
6. How well did other learning resources used in this course—such as related websites, software, study guides, and media—increase your understanding of the subject? 0 o o o o o
7. How well was feedback provided—such as reviews, quizzes, critiques, and homework—to help you track your progress? 0 o o o o o
8. If you accessed course information through an online system—such as a website or RamCT—how do you rate the ease of finding information? 0 o o o o o
9. How do you rate the clarity and completeness of instructions provided in the course for engaging in class activities and completing course work? 0 o o o o o
10. How do you rate the intellectual challenge of this course? 0 o o o o o
11. How do you rate this course? 0 o o o o o

### ABOUT THE INSTRUCTOR

12. How do you rate the instructor’s knowledge of the subject? 0 o o o o o
13. How effectively did the instructor facilitate student learning? 0 o o o o o
14. How do you rate the instructor’s enthusiasm for teaching the subject? 0 o o o o o
15. How well did the instructor organize the course? 0 o o o o o
16. How prepared was the instructor for class sessions? 0 o o o o o
17. How do you rate the instructor’s effectiveness at managing class sessions? 0 o o o o o
18. How do you rate the instructor’s effectiveness at facilitating online and/or in-class interactions (communication, discussions, etc.)? 0 o o o o o
19. How do you rate the instructor’s fairness and impartiality in the assignment of grades? 0 o o o o o
20. How well did the instructor create an atmosphere that was respectful of student opinions, ideas, and differences? 0 o o o o o
21. How effectively did the instructor communicate? 0 o o o o o
22. How do you rate the availability of the instructor to help students outside of class? 0 o o o o o
23. How do you rate this instructor? 0 o o o o o

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ABOUT THE CLASSROOM AND FACILITIES

24. How do you rate the overall quality of the classroom?
   ○ ○ ○ ○ ○ ○

25. How do you rate the quality of the equipment (computers, projectors, and so on) in the classroom?
   ○ ○ ○ ○ ○ ○

ABOUT THE STUDENT

26. How do you rate your class attendance in this course?
   ○ ○ ○ ○ ○ ○

27. How do you rate your level of effort in this course?
   ○ ○ ○ ○ ○ ○

28. I am majoring in the department offering this course.
    Yes ○ No ●

29. I expect to receive the following grade in this course.
    A B C D F S U
    ○ ○ ○ ○ ● ○ ○ ○

WRITTEN COMMENTS Please write your comments in the blank section below. These written comments will be provided to the course instructor and may or may not be used for the evaluation of teaching performance. You may send separate, signed comments to the department chair or head to ensure they are considered for evaluation purposes.

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○ Important: Please use a pen with black ink to complete this form. Do not use pencil or lightly colored ink.

I wanted to be a business major, & then I took this class.
My dreams shattered. Good professor though.

Student's Name (Requested)

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Student Course Survey

Instructions: Please use a pen with black ink to complete this form. Do not use pencil or lightly colored ink.

Course Number: ________________ Date: 12/13/13

Instructor Name: __________________

For Team-Taught Courses: in courses that are team-taught, you may wish to fill out a survey form for each instructor. To make that possible, please fill in the instructor code to the right. Your instructor will supply the code.

Ratings: Please indicate your ratings as follows:
5: Excellent. 4: Above Average. 3: Average. 2: Below average. 1: Poor. NA: Not Applicable.

ABOUT THE COURSE
1. How well were the course objectives communicated to students? ________________
2. How well was the grading system communicated to students? ________________
3. How well did class sessions increase your understanding of the subject? ________________
4. How well did reading assignments increase your understanding of the subject? ________________
5. How well did other course assignments increase your understanding of the subject? ________________
6. How well did other learning resources used in this course—such as related websites, software, study guides, and media—increase your understanding of the subject? ________________
7. How well was feedback provided—such as reviews, quizzes, critiques, and homework—to help you track your progress? ________________
8. If you accessed course information through an online system—such as a website or RamCT—how do you rate the ease of finding information? ________________
9. How do you rate the clarity and completeness of instructions provided in the course for engaging in class activities and completing course work? ________________
10. How do you rate the intellectual challenge of this course? ________________
11. How do you rate this course? ________________

ABOUT THE INSTRUCTOR
12. How do you rate the instructor’s knowledge of the subject? ________________
13. How effectively did the instructor facilitate student learning? ________________
14. How do you rate the instructor’s enthusiasm for teaching the subject? ________________
15. How well did the instructor organize the course? ________________
16. How prepared was the instructor for class sessions? ________________
17. How do you rate the instructor’s effectiveness at managing class sessions? ________________
18. How do you rate the instructor’s effectiveness at facilitating online and/or in-class interactions (communication, discussions, etc.)? ________________
19. How do you rate the instructor’s fairness and impartiality in the assignment of grades? ________________
20. How well did the instructor create an atmosphere that was respectful of student opinions, ideas, and differences? ________________
21. How effectively did the instructor communicate? ________________
22. How do you rate the availability of the instructor to help students outside of class? ________________
23. How do you rate this instructor? ________________

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ABOUT THE CLASSROOM AND FACILITIES

24. How do you rate the overall quality of the classroom?  5 4 3 2 1 NA

25. How do you rate the quality of the equipment (computers, projectors, and so on) in the classroom?  ○ ○ ○ ○ ○ ○

ABOUT THE STUDENT

26. How do you rate your class attendance in this course?  ○ ○ ○ ○ ○ ○

27. How do you rate your level of effort in this course?  ○ ○ ○ ○ ○ ○

28. I am majoring in the department offering this course.  Yes ○ No ●

29. I expect to receive the following grade in this course.  A B C D F S U ○ ● ○ ○ ○ ○ ○ ○

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Student’s Name (Requested)  

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Student Course Survey

Course Number: Math141-003  Date: 12/13/2016
Instructor Name: Munoz Alicea

For Team-Taught Courses: In courses that are team-taught, you may wish to fill out a survey form for each instructor. To make that possible, please fill in the instructor code to the right. Your instructor will supply the code.

Ratings: Please indicate your ratings as follows:
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ABOUT THE COURSE
1. How well were the course objectives communicated to students? 5 4 3 2 1 NA
2. How well was the grading system communicated to students? 0 0 0 0 0
3. How well did class sessions increase your understanding of the subject? 0 0 0 0 0
4. How well did reading assignments increase your understanding of the subject? 0 0 0 0 0
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7. How well was feedback provided—such as reviews, quizzes, critiques, and homework—to help you track your progress? 0 0 0 0 0
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11. How do you rate this course?

ABOUT THE INSTRUCTOR
12. How do you rate the instructor’s knowledge of the subject? 0 0 0 0 0
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17. How do you rate the instructor’s effectiveness at managing class sessions? 0 0 0 0 0
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19. How do you rate the instructor’s fairness and impartiality in the assignment of grades? 0 0 0 0 0
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21. How effectively did the instructor communicate? 0 0 0 0 0
22. How do you rate the availability of the instructor to help students outside of class? 0 0 0 0 0
23. How do you rate this instructor?

ADDITIONAL QUESTIONS AND A SPACE FOR COMMENTS ARE ON THE BACK OF THIS PAGE. Please return completed surveys to the Library Help Desk, the University Testing Center, or the TILT Concierge Desk (first floor, facing the Oval).
ABOUT THE CLASSROOM AND FACILITIES

24. How do you rate the overall quality of the classroom? 0 0 0 0 0 0
25. How do you rate the quality of the equipment (computers, projectors, and so on) in the classroom? 0 0 0 0 0 0

ABOUT THE STUDENT

26. How do you rate your class attendance in this course? 0 0 0 0 0 0
27. How do you rate your level of effort in this course? 0 0 0 0 0 0
28. I am majoring in the department offering this course. Yes 0 No 0
29. I expect to receive the following grade in this course. A B C D F S U 0 0 0 0 0 0

WRITTEN COMMENTS Please write your comments in the blank section below. These written comments will be provided to the course instructor and may or may not be used for the evaluation of teaching performance. You may send separate, signed comments to the department chair or head to ensure they are considered for evaluation purposes.

30. Please comment on any other items you may wish to address. Possible items for consideration include: (1) command of the subject matter, (2) enthusiasm for teaching and learning, (3) stimulation of students to do creative work, (4) effectiveness in advising, (5) effectiveness in choosing technology and providing directions for its use, (6) promotion of mutual respect in a climate free of discriminatory behavior, (7) improvements to future offerings of the course, (8) types of activities or assignments that contributed most to your experience and learning in this course, (9) types of activities or assignments that contributed least to your experience and learning in this course, (10) what you enjoyed most about this course, and (11) any general observations.

Important: Please use a pen with black ink to complete this form. Do not use pencil or lightly colored ink.

Student’s Name (Requested)

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Student Course Survey

Instructions: Please use a pen with black ink to complete this form. Do not use pencil or lightly colored ink.

Course Number: Math 141

Section Number: ________ Date: 12/13/13

Instructor Name: Roberta Muncz

For Team-Taught Courses: In courses that are team-taught, you may wish to fill out a survey form for each instructor. To make that possible, please fill in the instructor code to the right. Your instructor will supply the code.

Ratings: Please indicate your ratings as follows:

ABOUT THE COURSE
1. How well were the course objectives communicated to students?
2. How well was the grading system communicated to students?
3. How well did class sessions increase your understanding of the subject?
4. How well did reading assignments increase your understanding of the subject?
5. How well did other course assignments increase your understanding of the subject?
6. How well did other learning resources used in this course—such as related websites, software, study guides, and media—increase your understanding of the subject?
7. How well was feedback provided—such as reviews, quizzes, critiques, and homework—to help you track your progress?
8. If you accessed course information through an online system—such as a website or RamCT—how do you rate the ease of finding information?
9. How do you rate the clarity and completeness of instructions provided in the course for engaging in class activities and completing course work?
10. How do you rate the intellectual challenge of this course?
11. How do you rate this course?

ABOUT THE INSTRUCTOR
12. How do you rate the instructor’s knowledge of the subject?
13. How effectively did the instructor facilitate student learning?
14. How do you rate the instructor’s enthusiasm for teaching the subject?
15. How well did the instructor organize the course?
16. How prepared was the instructor for class sessions?
17. How do you rate the instructor’s effectiveness at managing class sessions?
18. How do you rate the instructor’s effectiveness at facilitating online and/or in-class interactions (communication, discussions, etc.)?
19. How do you rate the instructor’s fairness and impartiality in the assignment of grades?
20. How well did the instructor create an atmosphere that was respectful of student opinions, ideas, and differences?
21. How effectively did the instructor communicate?
22. How do you rate the availability of the instructor to help students outside of class?
23. How do you rate this instructor?

INSTRUCTOR PREPARED ITEMS
5 4 3 2 1 NA
31. O O O O O
32. O O O O O
33. O O O O O
34. O O O O O
35. O O O O O
36. O O O O O
37. O O O O O
38. O O O O O
39. O O O O O
40. O O O O O
41. O O O O O
42. O O O O O
43. O O O O O
44. O O O O O
45. O O O O O
46. O O O O O
47. O O O O O
48. O O O O O
49. O O O O O
50. O O O O O
51. O O O O O
52. O O O O O

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ABOUT THE CLASSROOM AND FACILITIES

24. How do you rate the overall quality of the classroom?  
○ ○ ● ○ ○ ○

25. How do you rate the quality of the equipment (computers, projectors, and so on) in the classroom?  
○ ● ○ ○ ○ ○

ABOUT THE STUDENT

26. How do you rate your class attendance in this course?  
○ ○ ● ○ ○ ○

27. How do you rate your level of effort in this course?  
○ ● ○ ○ ○ ○

28. I am majoring in the department offering this course.  
Yes ○ No ●

29. I expect to receive the following grade in this course.  
A B C D F S U
O ● ○ ○ ○ ○ ○

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Student's Name (Requested)  Tanner Massey

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