

There were: 30 possible respondents.

	Question Text	N	Agree	Not Agree	IDK			
1	Abide by the CSU Principles of Community	7	100% (7)	0% (0)	0% (0)			
			None	1-20%	21-40%	41-60%	61-80%	81-100%
2	Time allocated to discussion	7	0% (0)	43% (3)	29% (2)	14% (1)	0% (0)	14% (1)
3	Time allocated to online	7	29% (2)	0% (0)	29% (2)	43% (3)	0% (0)	0% (0)
4	Time allocated to projects	7	57% (4)	14% (1)	29% (2)	0% (0)	0% (0)	0% (0)
5	Time allocated to homework	7	0% (0)	14% (1)	71% (5)	14% (1)	0% (0)	0% (0)
6	Time allocated to activities/labs	7	0% (0)	71% (5)	29% (2)	0% (0)	0% (0)	0% (0)
7	Time allocated to lectures	7	0% (0)	0% (0)	0% (0)	43% (3)	43% (3)	14% (1)
			Impact	No Impact				
8	Lectures	7	100% (7)	0% (0)				
9	Discussions	7	86% (6)	14% (1)				
10	Assignments	7	100% (7)	0% (0)				
11	Activities	7	71% (5)	29% (2)				
12	Labs	7	29% (2)	71% (5)				
13	Instructor	7	100% (7)	0% (0)				
14	Classmates	7	86% (6)	14% (1)				
			Not Stated	Low	Reasonable	High	V High	
15	Classmates/peer expectations for student to contribute	7	0% (0)	14% (1)	86% (6)	0% (0)	0% (0)	
			Not Enough	Reasonable	Challenging	Overwhelming		
17	Course workload	7	0% (0)	71% (5)	29% (2)	0% (0)		
			Strength	Not Strength				
19	Inclusive environment	7	100% (7)	0% (0)				
20	Clarity of expectations and grading	7	100% (7)	0% (0)				
21	Timing of Feedback	7	100% (7)	0% (0)				
22	Challenge of the course	7	86% (6)	14% (1)				
23	Accessibility and usefulness of materials	7	86% (6)	14% (1)				
24	Instructor Communication	7	100% (7)	0% (0)				
25	Support from Instructor	7	100% (7)	0% (0)				
			Enhance	Do not Enhance				
26	Inclusive environment	7	0% (0)	100% (7)				
27	Clarity of expectations and grading	7	0% (0)	100% (7)				
28	Timing of Feedback	7	0% (0)	100% (7)				

29	Challenge of the course	7	14% (1)	86% (6)				
30	Accessibility and usefulness of materials	7	29% (2)	71% (5)				
31	Instructor Communication	7	0% (0)	100% (7)				
32	Support from Instructor	7	0% (0)	100% (7)				
			No	Yes				
34	Student wishes to sign name to comments	7	43% (3)	57% (4)				
			Not Stated	Low	Reasonable	High	V High	
43	Instructor's expectations (Cleveland)	7	0% (0)	0% (0)	86% (6)	14% (1)	0% (0)	
			None	Inconsistent	Not Enough	Enough	Too Much	
45	Instructor feedback (Cleveland)	7	0% (0)	0% (0)	0% (0)	100% (7)	0% (0)	
			Too Late	Timely	Inconsistent			
47	Instructor feedback timely (Cleveland)	7	0% (0)	100% (7)	0% (0)			

Instructor	Text Responses
	Question: Describe your classmates/peers expectations for you to contribute. Please include specifics. TEF domains - Student Motivation
	each class was engaging
	They want me to work together with them when they might need help, and they want me to work with them during activities.
	Do math good. Be nice classmate. Thats kinda it.
	Question: Describe the workload. Please give specific examples. TEF domains - Student Motivation, Feedback and Assessment
	The workload is very doable and helps prepare for quizzes and midterms. The only issue is the 5pm due date for assignments. Having them be due at midnight like most other courses do would have been extremely helpful for me. There have been times I did not get them in on time because I did not realize it would lock at 5 pm instead of midnight. Work itself is manageable though
	There is a lot of work to do, but it is spread out very well so that it feels like you dont have a lot of work to do.
	Weekly homework is very doable, especially with the Calc Center
	Question: If you have any other comments about the learning environment or course, please provide them here
	The learning environment and being a part of Jacobs class was wonderful, but I I think the course objectives could improve. Being able to complete quiz corrections was an awesome addition.
	I wasnt a fan of the online discussions, but I understand their purpose in the Calc155 ecosystem
	Although I enjoyed the lecture time, I think I learned the most during the in class activities. However, these activities were sometimes few and far between. I think the class could improve from more worksheets, and less lecture time.
	Question: How could the timing of the feedback be improved? What might that look like? Please be specific in your comments. TEF Domains - Feedback and Assessment
	I believe a note card to have during exams would be a significant way to better set up students for success. I feel that having to memorize every single equation, step, and rule along with how to solve each concept is just an overload of information. A lot of the webwork problems just feel like busy work too.
	All feedback was given very quickly. Like wow. Quiz grades were given the weekend after they were taken. Exam grades were given a week later, at the latest. And theyre written exams.

	I think that the timing of the feedback was great, I always got my quiz corrections back within one or two days, and all my work was quickly graded.
	Question: Describe the instructors expectations. Please include specifics. TEF Domains - Curriculum/Curricular Alignment
Cleveland	I was motivated to be the best I could in this course because of how Jacob set up this course.
Cleveland	He expects me to work with my classmates, and participate in the in-class and out-of-class activities.
Cleveland	Try your best in class, pay attention, turn things in on time, let him know if you need a day off
	Question: How could the amount of feedback be improved? What might that look like? Please provide details. tip: it may help to put the amount of feedback in context with how much work you submitted to get that feedback. TEF Domains - Feedback and Assessment
Cleveland	Jacob was amazing with responding back to my emails and taking the time to explain things so it was very clear to me.
Cleveland	I think the amount of feedback is great, you always left comments either on my quizzes or my corrections about what to fix and what was right.
Cleveland	I always got feedback when I needed it, and it was always useful
	Question: If you have any other comments about the Instructor, please provide them here
Cleveland	This is my second time completing calculus and third attempt at the course. Jacob took the time with his students and made sure to teach in a way that finally made calculus make sense and doable for me. Can not believe its only his second time teaching and cannot stress enough how fantastic of a job he did for all his section!
Cleveland	Jacob is an incredible instructor who made me feel motivated and encouraged through the semester. I personally have struggled with math since I could remember and Jacob is the first math teacher that showed me how to look at math in a positive and effective way.
Cleveland	Jacob is an amazing instructor! You can definitely tell that he has a lot of passion for math and teaching it. He has high expectations of learning the material but works through it thoroughly to ensure people actually do understand it. He was great this semester and I really feel like I have learned from him. :)
Cleveland	Thank you for a great class!
Cleveland	Jacobs the best. Hes great. He wore a little costume whenever we had a quiz, it was great for army morale. He taught really effectively and answering questions never felt condescending. Admittedly, his handwriting is sometimes confusing, but then he does the cool quick dotted line thing and I forgive him for making 2 and z look the same. Definitely my favorite class to be in his semester.
	Question: You chose to sign this evaluation, Please type your name in the box below.
	Mike Weigang
	Madi Maka
	Zoe Glover
	Mia Wang