

There were: 35 possible respondents.

	Question Text	N	Agree	Not Agree	IDK			
1	Abide by the CSU Principles of Community	7	100% (7)	0% (0)	0% (0)			
			None	1-20%	21-40%	41-60%	61-80%	81-100%
2	Time allocated to discussion	7	0% (0)	86% (6)	0% (0)	14% (1)	0% (0)	0% (0)
3	Time allocated to online	7	14% (1)	71% (5)	14% (1)	0% (0)	0% (0)	0% (0)
4	Time allocated to projects	7	100% (7)	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)
5	Time allocated to homework	7	0% (0)	57% (4)	14% (1)	29% (2)	0% (0)	0% (0)
6	Time allocated to activities/labs	7	100% (7)	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)
7	Time allocated to lectures	7	0% (0)	0% (0)	0% (0)	29% (2)	29% (2)	43% (3)
			Impact	No Impact				
8	Lectures	7	100% (7)	0% (0)				
9	Discussions	7	43% (3)	57% (4)				
10	Assignments	7	71% (5)	29% (2)				
11	Activities	6	17% (1)	83% (5)				
12	Labs	6	0% (0)	100% (6)				
13	Instructor	6	100% (6)	0% (0)				
14	Classmates	7	57% (4)	43% (3)				
			Not Stated	Low	Reasonable	High	V High	
15	Classmates/peer expectations for student to contribute	7	0% (0)	57% (4)	43% (3)	0% (0)	0% (0)	
			Not Enough	Reasonable	Challenging	Overwhelming		
17	Course workload	7	0% (0)	29% (2)	71% (5)	0% (0)		
			Strength	Not Strength				
19	Inclusive environment	6	100% (6)	0% (0)				
20	Clarity of expectations and grading	7	86% (6)	14% (1)				
21	Timing of Feedback	7	100% (7)	0% (0)				
22	Challenge of the course	6	50% (3)	50% (3)				
23	Accessibility and usefulness of materials	6	50% (3)	50% (3)				
24	Instructor Communication	7	100% (7)	0% (0)				
25	Support from Instructor	7	100% (7)	0% (0)				
			Enhance	Do not Enhance				
26	Inclusive environment	6	0% (0)	100% (6)				
27	Clarity of expectations and grading	7	14% (1)	86% (6)				
28	Timing of Feedback	7	0% (0)	100% (7)				

29	Challenge of the course	6	50% (3)	50% (3)				
30	Accessibility and usefulness of materials	6	50% (3)	50% (3)				
31	Instructor Communication	7	0% (0)	100% (7)				
32	Support from Instructor	7	0% (0)	100% (7)				
			No	Yes				
34	Student wishes to sign name to comments	7	86% (6)	14% (1)				
			Not Stated	Low	Reasonable	High	V High	
43	Instructor's expectations (Cleveland)	7	0% (0)	0% (0)	100% (7)	0% (0)	0% (0)	
			None	Inconsistent	Not Enough	Enough	Too Much	
45	Instructor feedback (Cleveland)	7	0% (0)	0% (0)	0% (0)	100% (7)	0% (0)	
			Too Late	Timely	Inconsistent			
47	Instructor feedback timely (Cleveland)	7	0% (0)	100% (7)	0% (0)			

Instructor	Text Responses
	<b>Question: Describe your classmates/peers expectations for you to contribute. Please include specifics. TEF domains - Student Motivation</b>
	Only people who understood the material answered questions in class, and I think it was just expected that someone would eventually answer.
	A lot of my classmates were at a lot of different levels when it came to this class, but I dont really feel like the coursework was dependent on them at all, it was pretty much independent. If anything, having them ask questions was sometimes beneficial.
	The expectation to when you could, do an example on the board was reasonable.
	<b>Question: Describe the workload. Please give specific examples. TEF domains - Student Motivation, Feedback and Assessment</b>
	I dont think there was too much homework necessarily, but I think it could be formatted differently. Webwork was difficult to work with.
	The workload is totally doable, but I do feel like the discussions werent really necessary and they just felt like busy work. The concept of them was cool, but it didnt feel as relevant as it could have been I guess.
	We had homework once a week with a discussion once a week and then optional test corrections and studying on some weeks.
	<b>Question: If you have any other comments about the learning environment or course, please provide them here</b>
	The textbook was not a helpful resource and I felt that there was too much content squeezed into a semester. Jacob was always very helpful when the textbook/homework left me confused.
	<b>Question: How could the timing of the feedback be improved? What might that look like? Please be specific in your comments. TEF Domains - Feedback and Assessment</b>
	The feedback was always pretty quick! I feel like my instructor did a great job of grading quizzes super fast and getting our corrections back to us.
	I really liked how quickly we got back our quizzes and exams, that was very helpful for studying purposes.
	<b>Question: Describe the instructors expectations. Please include specifics. TEF Domains - Curriculum/Curricular Alignment</b>
Cleveland	Jacob just wanted us to feel prepared for quizzes/exams and I felt like his expectations were reasonable.

Cleveland	He expected for us to do our best and try everything.
	<b>Question: How could the amount of feedback be improved? What might that look like? Please provide details. tip: it may help to put the amount of feedback in context with how much work you submitted to get that feedback. TEF Domains - Feedback and Assessment</b>
Cleveland	Jacob gave good amounts of feedback and would always explain why I got points off if asked.
Cleveland	The quiz feedback is very helpful & prompt. The exam feedback could improve since its unclear where/why points were taken off for some things & not others.
Cleveland	I liked the quizzes because they were low stress yet I could test my knowledge before exams. I also liked that I could correct them and that Jacob took the time to review most of the quizzes.
	<b>Question: If you have any other comments about the Instructor, please provide them here</b>
Cleveland	Jacob is passionate about math and great at answering questions.
Cleveland	It may help some people to hear examples, but I think the ones used in class are sometimes convoluted & detract from the main takeaways of the concept. It would be more helpful to better highlight just the key points needed for the exams/class, especially for biological students that dont necessarily need calculus.
Cleveland	Jacob was such a great instructor!! He was super approachable, did a great job grading things quickly, and explained things in a way that made sense to me.
Cleveland	I think Jacob did a good job for his first time teaching. I think there was a learning curve. My learning style is by example and so I was able to learn a lot from Jacob because most of the class was him doing examples from the textbook on the board.
	<b>Question: You chose to sign this evaluation, Please type your name in the box below.</b>
	Mary Callaghan